2015-2016 Climate Survey Results Summary

To view the full results for the scale survey, visit www.SpruceCreekHighSAC.weebly.com. To view the open-ended response questions, please visit our Curriculum AP in the main office. We cannot post those results on-line because of names mentioned in comments, whether positive or negative, for confidentiality reasons.

Our mission at **Spruce Creek High School** is to provide through the commitment of parents, teachers, and community, the means for each student to reach his or her potential.

Service
Opportunity
Academics
Responsibility

HAWKS SOAR

HOW WILL **YOUR** STORY TAKE FLIGHT?

Thank you to everyone who took the time to complete this year's survey!
14% of SCHS families (333 out of 2310 families)
71% of SCHS faculty and staff (136 out of 191 employees)
45% of SCHS students (1183 out of 2652 students)
This is the first year gotten over 330 families to complete the survey! 1653 surveys is the largest total number of surveys we have had completed in over 5 years.

The survey, which is the same as last year, was a national survey provided by the district, so the verbiage was not ideal for our stakeholders. Many people reported that they didn't like that the questions were stated so absolutely. For example: "All of my child's teachers give work that challenges my child." They felt that this skewed the results down.

The responses for each question were ranked and averaged similarly to how you would calculate a GPA.

Strongly Agree = 5 points
Agree = 4 points
Neutral = 3 points
Disagree = 2 points
Strongly Disagree = 1 point
Not Applicable = 0 points

With an average of 3 being a neutral response**, any question with an average above 3.5 would be a positive response**, 3-3.5 would be neutral, and **anything below 3 would be negative**. All questions were phrased positively, so a negative response would indicate an area for improvement.

What did we learn?

STUDENTS

Strengths

The following things came up repeatedly in the open ended responses for what students like best about SCHS. They are proud to attend SCHS. They feel challenged and supported. They feel very connected to specialized programs like academies, sports, clubs and IB. They feel supported by most of their teachers and administrators. They feel connected and appreciate the electives we offer, especially the fine and performing arts.

Areas for Improvement

Some of the areas for improvement are the same as last year. They include the state of the bathrooms (soap and paper towels are rarely full) and the general lack of cleanliness. They are frustrated by the number of standardized tests. They expressed concern that some teachers don't keep them informed about their grades in a timely manner and that they don't feel teachers always listen to them. The IB students expressed concern about the amount of homework. Last year there were a lot of concerns about the air conditioner, but it was not mentioned very much this year. Surprisingly, the uniform controversy was hardly mentioned.

Number	Student Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average
1	In my school, programs and services are available to help me succeed.	3.96	3.82	3.81
2	In my school, the purpose and expectations are clearly explained to me and my family.	3.76	3.72	3.66
3	In my school, a high quality education is offered.	4.06	3.85	3.9
4	In my school, all students are treated with respect.	2.94	2.73	2.73
5	In my school, teachers work together to improve student learning.	3.38	3.24	3.2
6	In my school, rules are applied equally to all students.	3.07	2.98	2.95
7	In my school, students treat adults with respect.	2.94	2.78	2.77
8	In my school, the principal and teachers have high expectations of me.	3.93	3.86	3.85
9	My school gives me multiple assessments to check my understanding of what was taught.	3.87	3.85	3.84
10	My school provides me with challenging curriculum and learning experiences.	3.98	3.96	3.93
11	My school prepares me to deal with issues I may face in the future.	3.13	2.84	2.84
12	My school motivates me to learn new things.	3.36	3.22	3.21
13	My school offers opportunities for my family to become involved in school activities and my learning.	3.32	3.23	3.29
14	My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	3.25	3.15	3.06
15	My school provides learning services for me according to my needs.	3.5	3.37	3.34

16	All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	3.51	3.4	3.34
17	All of my teachers change their teaching to meet my learning needs.	2.68	2.55	2.53
18	All of my teachers explain their expectations for learning and behavior so I can be successful.	3.59	3.5	3.52
19	All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	3.9	3.77	3.77
20	All of my teachers provide me with information about my learning and grades.	3.58	3.47	3.47
21	All of my teachers keep my family informed of my academic progress.	3.14	2.99	2.97
22	All of my teachers fairly grade and evaluate my work.	3.46	3.27	3.34
23	In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	3.22	2.85	2.74
24	In my school, students respect the property of others.	2.63	2.43	2.43
25	In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center)	3.95	3.84	3.82
26	In my school, computers are up-to- date and used by teachers to help me learn.	3.74	3.42	3.39
27	In my school, students help each other even if they are not friends.	2.95	2.81	2.81
28	In my school, I can participate in activities that interest me.	3.9	3.77	3.83
29	In my school, I have access to counseling, career planning, and other programs to help me in school.	3.81	3.71	3.72
30	My school shares information about school success with my family and community members.	3.33	3.2	3.23
31	My school considers students' opinions when planning ways to improve the school.	3.02	2.73	2.75
32	My school prepares me for success in the next school year.	3.64	3.46	3.45

PARENTS/FAMILIES

Strengths

The following were notable items or trends in the open ended question responses from parents. They believe SCHS is easily the best school in the district. At SCHS we provide a large number of opportunities for students to excel and find areas of interest. There is a lot of school spirit. The principal is very actively involved in all aspects of the school and is easily accessible. We have some great teachers who always go above and beyond. They feel their children are safe at Spruce Creek and that they are receiving a quality education.

Areas for Improvement

The following things came up repeatedly in the open ended responses as areas for improvement. The facilities are too small and the cleaning is not up to the standards we should expect for our students. Parents are frustrated when teachers do not update grades or communicate in a timely manner. Some parents mentioned the amount of time our district spent on the uniform issue rather than addressing real needs in our schools. Several mentioned concerns that students who are not involved in a specialized program or sport can fall through the cracks. Quite a few parents mentioned needed updates to available technology. Guidance is stretched too thin to be able to provide adequate support for mental health issues and students who are struggling. They feel that in an effort to make procedures run more smoothly, school employees can come off as less than friendly toward parents and students. There were also quite a few mentions that teacher morale seemed low this year due to the contract negotiations and they wished that a resolution would be found so that their students continued to receive the best quality education possible.

Number	Parent Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average
1	Our school's purpose statements is clearly focused on student success.	4.17	4.24	4.16
2	Our school's purpose statement is formally reviewed and revised with involvement from parents.	3.83	3.81	3.73
3	Our school has established goals and a plan for improving student learning	4.01	3.98	3.98
4	Our school's governing body operates responsibly and functions effectively.	3.93	3.88	3.7
5	Our school's governing body does not interfere with the operation or leadership of our school.	3.79	3.78	3.5
6	Our school has high expectations for students in all classes.	4.16	4.14	4.06
7	Our school shares responsibility for student learning with its stakeholders.	3.9	3.87	3.73
8	Our school communicates effectively about the school's goals and activities.	4.06	3.97	3.96
9	Our school provides opportunities for the stakeholders to be involved in the school.	4.02	4	3.87
10	All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	3.76	3.65	3.64
11	All of my child's teachers give work that challenges my child.	3.93	3.93	3.85
12	All of my child's teachers use a variety of teaching strategies and learning activities.	3.73	3.69	3.61

13	All of my child's teachers meet his/her learning needs by individualizing instruction.	3.32	3.29	3.18
14	All of my child's teachers work as a team to help my child learn.	3.45	3.36	3.2
15	All of my child's teachers help me to understand my child's progress.	3.53	3.45	3.36
16	All of my child's teachers keep me informed regularly of how my child is being graded.	3.38	3.29	3.19
17	All of my child's teachers report on my child's progress in easy to understand language.	3.66	3.67	3.59
18	My child sees a relationship between what is being taught and his/her everyday life.	3.54	3.48	3.46
19	My child knows the expectations for learning in all classes.	4.04	4.05	4.05
20	My child has at least one adult advocate in the school.	3.94	4	3.76
21	My child is given multiple assessments to measure his/her understanding of what was taught.	3.88	3.82	3.81
22	My child has up-to-date computers and other technology to learn.	3.89	3.88	3.82
23	My child has access to support services based on his/her identified needs.	3.85	3.81	3.54
24	Our school provides qualified staff members to support student learning.	3.88	3.9	3.8
25	Our school provides an adequate supply of learning resources that are current and in good condition.	3.88	3.83	3.75
26	Our school provides a safe learning environment.	4.09	3.97	4.09
27	Our school provides students with access to a variety of information resources to support their learning.	4	4	4
28	Our school provides excellent support services (e.g. counseling, and/or career planning).	3.73	3.72	3.53
29	Our school provides opportunities for students to participate in activities that interest them.	4.22	4.25	4.17
30	Our school ensures that the facilities support student learning.	3.96	3.92	3.9
31	Our school ensures the effective use of financial resources.	3.76	3.69	3.53
32	Our school ensures that instructional time is protected and interruptions are minimized.	3.87	3.88	3.82
33	Our school ensures that all staff members monitor and report the achievement of school goals.	3.76	3.73	3.55
34	My child is prepared for success in the next school year.	4.01	3.92	3.87
35	My child has administrators and teachers that monitor and inform me of his/her learning progress.	3.63	3.59	3.34

FACULTY AND STAFF

Strengths

Our faculty and staff are overall proud of our school. They feel supported and like our school is a family. They like our tradition of excellence. They were appreciative of our updated teacher laptops this year and liked the time devoted to working with our PLCs because it provided a sense of not being on their own and a new sense of direction and ownership for the school. They love our students and many say they would not want to be anywhere but here.

Areas for Improvement

The areas of concern mentioned in the open ended questions include facilities issues including cleanliness, the grounds, and temperature control. They are also concerned about the low teacher morale caused by district level struggles. At a school level, the lack of follow through when someone is not being a team player and a lack of consistency between administrators for evaluations is a frustration for many this year. Some mentioned a disconnect between some administrators and the teachers. There is also frustration with the amount of time spent testing, although that is primarily a state issue. They also continued to mention a lack of time. They appreciated the additional time devoted to PLCs, but it still wasn't enough. They also expressed concern with this climate survey in the fact that it used "ALL" too much.

Number	Staff Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average
1	Our school's purpose statement is clearly focused on student success.	4.54	4.33	4.25
2	Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	4.28	4.09	3.98
3	Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4.26	4.01	3.97
4	Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	4.3	3.94	3.93
5	Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	4.44	4.11	4.08
6	Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	4.16	3.77	3.64
7	Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4.06	3.52	3.49
8	Our school's leaders support an innovative and collaborative culture.	4.19	3.86	3.99
9	Our school's leaders expect staff members to hold all students to high academic standards.	4.37	4.1	4.07
10	Our school's leaders hold themselves accountable for student learning.	4.17	3.74	3.83
11	Our school's leaders hold all staff members accountable for student learning.	4.24	3.97	3.8
12	Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	4.15	4	3.88
13	Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	4.03	3.87	3.62

14	Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	4.1	3.88	3.77
15	Our school's leaders provide opportunities for stakeholders to be involved in the school.	4.24	4.02	3.99
16	All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	3.77	3.55	3.4
17	All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3.67	3.49	3.38
18	All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.	3.74	3.53	3.5
19	All teachers in our school use a variety of technologies as instructional resources.	3.8	3.68	3.56
20	All teachers in our school use a process to inform students of their learning expectations and standards of performance.	3.93	3.82	3.63
21	All teachers in our school provide students with specific and timely feedback about their learning.	3.64	3.47	3.33
22	All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3.76	3.61	3.44
23	All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3.72	3.58	3.39
24	All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	3.91	3.7	3.92
25	All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4.01	3.76	3.81
26	In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4.06	3.7	3.8
27	In our school, related learning support services are provided for all students based on their needs.	4.04	3.85	3.88
28	In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3.84	3.61	3.59
29	In our school, all staff members use student data to address the unique learning needs of all students.	3.74	3.53	3.48
30	In our school, staff members provide peer coaching to teachers.	3.73	3.51	3.61
31	In our school, a formal process is in place to support new staff members in their professional practice.	3.8	3.68	3.69

32	In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4	3.82	3.93
33	In our school, a professional learning program is designed to build capacity among all professional and support staff members.	3.87	3.7	3.81
34	In our school, all school personnel regularly engage families in their children's learning progress.	3.57	3.4	3.34
35	In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	4.1	3.94	3.89
36	Our school provides qualified staff members to support student learning.	4.3	4.03	4.07
37	Our school provides instructional time and resources to support our school's goals and priorities.	4.06	3.66	3.98
38	Our school provides sufficient material resources to meet student needs.	4.07	3.58	3.61
39	Our school provides protected instructional time.	4.06	3.67	3.8
40	Our school provides a variety of information resources to support student learning.	4.28	3.95	4.02
41	Our school provides a plan for the acquisition and support of technology to support student learning.	4.06	3.7	3.89
42	Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	3.98	3.57	3.78
43	Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4.13	3.79	3.76
44	Our school provides opportunities for students to participate in activities that interest them.	4.48	4.21	4.35
45	Our school maintains facilities that support student learning.	3.95	3.59	3.5
46	Our school maintains facilities that contribute to a safe environment.	3.95	3.61	3.44
47	Our school uses multiple assessment measures to determine student learning and school performance.	4.3	3.97	3.94
48	Our school employs consistent assessment measures across classrooms and courses.	3.82	3.61	3.65
49	Our school has a systematic process for collecting, analyzing, and using data.	4.13	3.73	3.87
50	Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3.83	3.56	3.71
51	Our school uses data to monitor student readiness and success at the next level.	4.07	3.79	3.87
52	Our school leaders monitor data related to student achievement.	4.25	3.94	3.97
53	Our school leaders monitor data related to school continuous improvement goals.	4.28	3.92	4.03