



2016-2017 Climate Survey Results Summary

Our vision at **Spruce Creek High School**
is to create a better world through education.

Spruce Creek High School provides all students with a challenging, creative curriculum that fosters graduates who are knowledgeable, contributing members of our community and world.



To view the full results for the scale survey, visit www.SpruceCreekHighSAC.weebly.com. To view the open-ended response questions, please visit our Curriculum AP in the main office. We cannot post those results on-line because of names mentioned in comments for confidentiality reasons.

Thank you to everyone who took this year's survey!
16% of SCHS families (378 out of 2310 families)
51% of SCHS faculty and staff (96 out of 189 employees)
38% of SCHS students (1017 out of 2652 students)
This is the highest percentage of families to complete the survey ever!

The survey, which is the same as last year, was a national survey provided by the district, so the verbiage was not ideal for our stakeholders. Many people continued to report that they didn't like that the questions were stated so absolutely. For example: "All of my child's teachers give work that challenges my child." They felt that this skewed the results down.

The responses for each question were ranked and averaged similarly to how you would calculate a GPA.

- Strongly Agree = 5 points**
- Agree = 4 points**
- Neutral = 3 points**
- Disagree = 2 points**
- Strongly Disagree = 1 point**
- Not Applicable = 0 points**

With an average of 3 being a neutral response, **any question with an average above 3.5 would be a positive response**, 3-3.5 would be neutral, and **anything below 3 would be negative**. All questions were phrased positively, so a negative response would indicate an area for improvement.

What did we learn?

STUDENTS

Strengths

The following things came up repeatedly in the open ended responses for what students like best about SCHS. They are proud to attend SCHS. They feel challenged and supported. They feel very connected to specialized programs like academies, sports, clubs and IB. They feel supported by most of their teachers and administrators. They feel connected and appreciate the electives we offer, especially the fine and performing arts. They really like the songs at the beginning of the announcements.

Areas for Improvement

Some of the areas for improvement are the same as last year. They include the state of the bathrooms (soap and paper towels are rarely full) and the general lack of cleanliness, which was mentioned in nearly all open-ended questions provided. They expressed concern that some teachers don't always listen to them. There was also quite a bit of concern about the uniform policy.

Number	Student Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average	2016-2017 Average
10	My school provides me with challenging curriculum and learning experiences.	3.98	3.96	3.93	3.91
8	In my school, the principal and teachers have high expectations of me.	3.93	3.86	3.85	3.82
3	In my school, a high quality education is offered.	4.06	3.85	3.9	3.81
9	My school gives me multiple assessments to check my understanding of what was taught.	3.87	3.85	3.84	3.81
28	In my school, I can participate in activities that interest me.	3.9	3.77	3.83	3.8
1	In my school, programs and services are available to help me succeed.	3.96	3.82	3.81	3.77
25	In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center)	3.95	3.84	3.82	3.76
19	All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.	3.9	3.77	3.77	3.75
29	In my school, I have access to counseling, career planning, and other programs to help me in school.	3.81	3.71	3.72	3.66
2	In my school, the purpose and expectations are clearly explained to me and my family.	3.76	3.72	3.66	3.64

18	All of my teachers explain their expectations for learning and behavior so I can be successful.	3.59	3.5	3.52	3.49
20	All of my teachers provide me with information about my learning and grades.	3.58	3.47	3.47	3.47
32	My school prepares me for success in the next school year.	3.64	3.46	3.45	3.46
26	In my school, computers are up-to-date and used by teachers to help me learn.	3.74	3.42	3.39	3.39
16	All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.	3.51	3.4	3.34	3.37
15	My school provides learning services for me according to my needs.	3.5	3.37	3.34	3.32
13	My school offers opportunities for my family to become involved in school activities and my learning.	3.32	3.23	3.29	3.28
22	All of my teachers fairly grade and evaluate my work.	3.46	3.27	3.34	3.27
5	In my school, teachers work together to improve student learning.	3.38	3.24	3.2	3.23
12	My school motivates me to learn new things.	3.36	3.22	3.21	3.22
30	My school shares information about school success with my family and community members.	3.33	3.2	3.23	3.22
14	My school makes sure there is at least one adult who knows me well and shows interest in my education and future.	3.25	3.15	3.06	3.04
21	All of my teachers keep my family informed of my academic progress.	3.14	2.99	2.97	2.9
11	My school prepares me to deal with issues I may face in the future.	3.13	2.84	2.84	2.86
27	In my school, students help each other even if they are not friends.	2.95	2.81	2.81	2.84
6	In my school, rules are applied equally to all students.	3.07	2.98	2.95	2.82
7	In my school, students treat adults with respect.	2.94	2.78	2.77	2.81
4	In my school, all students are treated with respect.	2.94	2.73	2.73	2.74

31	My school considers students' opinions when planning ways to improve the school.	3.02	2.73	2.75	2.68
17	All of my teachers change their teaching to meet my learning needs.	2.68	2.55	2.53	2.52
23	In my school, the building and grounds are safe, clean, and provide a healthy place for learning.	3.22	2.85	2.74	2.48
24	In my school, students respect the property of others.	2.63	2.43	2.43	2.28

PARENTS/FAMILIES

Strengths

The following were notable items or trends in the open ended question responses from parents. They believe SCHS is easily the best school in the district. At SCHS we provide a large number of opportunities for students to excel and find areas of interest, especially in the arts and different clubs. There is a lot of school spirit. The principal is very actively involved in all aspects of the school and is easily accessible. We have some great teachers who always go above and beyond. They feel their children are safe at Spruce Creek and that they are receiving a quality education.

Areas for Improvement

The following things came up repeatedly in the open ended responses as areas for improvement. The facilities are too small and the cleaning is still not up to the standards we should expect for our students. Parents are frustrated when teachers do not update grades or communicate in a timely manner. Several mentioned concerns that students who are not involved in a specialized program or sport can fall through the cracks.

Number	Parent Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average	2016-2017 Average
29	Our school provides opportunities for students to participate in activities that interest them.	4.22	4.25	4.17	4.25
1	Our school's purpose statements is clearly focused on student success.	4.17	4.24	4.16	4.11
6	Our school has high expectations for students in all classes.	4.16	4.14	4.06	4.07
8	Our school communicates effectively about the school's goals and activities.	4.06	3.97	3.96	4.04
26	Our school provides a safe learning environment.	4.09	3.97	4.09	4.01
19	My child knows the expectations for learning in all classes.	4.04	4.05	4.05	3.99
27	Our school provides students with access to a variety of information resources to support their learning.	4	4	4	3.92
3	Our school has established goals and a plan for improving student learning	4.01	3.98	3.98	3.9

34	My child is prepared for success in the next school year.	4.01	3.92	3.87	3.9
22	My child has up-to-date computers and other technology to learn.	3.89	3.88	3.82	3.86
24	Our school provides qualified staff members to support student learning.	3.88	3.9	3.8	3.86
9	Our school provides opportunities for the stakeholders to be involved in the school.	4.02	4	3.87	3.85
4	Our school's governing body operates responsibly and functions effectively.	3.93	3.88	3.7	3.83
30	Our school ensures that the facilities support student learning.	3.96	3.92	3.9	3.83
32	Our school ensures that instructional time is protected and interruptions are minimized.	3.87	3.88	3.82	3.81
20	My child has at least one adult advocate in the school.	3.94	4	3.76	3.8
25	Our school provides an adequate supply of learning resources that are current and in good condition.	3.88	3.83	3.75	3.78
7	Our school shares responsibility for student learning with its stakeholders.	3.9	3.87	3.73	3.77
21	My child is given multiple assessments to measure his/her understanding of what was taught.	3.88	3.82	3.81	3.77
11	All of my child's teachers give work that challenges my child.	3.93	3.93	3.85	3.75
2	Our school's purpose statement is formally reviewed and revised with involvement from parents.	3.83	3.81	3.73	3.74
28	Our school provides excellent support services (e.g. counseling, and/or career planning).	3.73	3.72	3.53	3.68
5	Our school's governing body does not interfere with the operation or leadership of our school.	3.79	3.78	3.5	3.67
33	Our school ensures that all staff members monitor and report the achievement of school goals.	3.76	3.73	3.55	3.63
12	All of my child's teachers use a variety of teaching strategies and learning activities.	3.73	3.69	3.61	3.62
10	All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	3.76	3.65	3.64	3.59
23	My child has access to support services based on his/her identified needs.	3.85	3.81	3.54	3.57
31	Our school ensures the effective use of financial resources.	3.76	3.69	3.53	3.53
17	All of my child's teachers report on my child's progress in easy to understand language.	3.66	3.67	3.59	3.44

35	My child has administrators and teachers that monitor and inform me of his/her learning progress.	3.63	3.59	3.34	3.4
18	My child sees a relationship between what is being taught and his/her everyday life.	3.54	3.48	3.46	3.33
14	All of my child's teachers work as a team to help my child learn.	3.45	3.36	3.2	3.25
13	All of my child's teachers meet his/her learning needs by individualizing instruction.	3.32	3.29	3.18	3.22
15	All of my child's teachers help me to understand my child's progress.	3.53	3.45	3.36	3.22
16	All of my child's teachers keep me informed regularly of how my child is being graded.	3.38	3.29	3.19	3.06

FACULTY AND STAFF

Strengths

Our faculty and staff are overall proud of our school. They feel supported and like our school is a family. They like our tradition of excellence. They love our students and many say they would not want to be anywhere but here.

Areas for Improvement

The areas of concern mentioned in the open ended questions include facilities issues including cleanliness, the grounds, and temperature control, especially with the portables and student bathrooms. At a school level, the lack of follow through when someone is not being a team player and a lack of consistency between administrators for evaluations is still a frustration for many this year. They also continued to mention a lack of time. They also expressed concern with this climate survey in the fact that it used "ALL" too much.

Number	Staff Survey	2013-2014 Average	2014-2015 Average	2015-2016 Average	2016-2017 Average
1	Our school's purpose statement is clearly focused on student success.	4.54	4.33	4.25	4.46
44	Our school provides opportunities for students to participate in activities that interest them.	4.48	4.21	4.35	4.41
2	Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.	4.28	4.09	3.98	4.3
5	Our school has a continuous improvement process based on data, goals, actions, and measures for growth.	4.44	4.11	4.08	4.3
3	Our school's purpose statement is based on shared values and beliefs that guide decision-making.	4.26	4.01	3.97	4.27
8	Our school's leaders support an innovative and collaborative culture.	4.19	3.86	3.99	4.21

4	Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.	4.3	3.94	3.93	4.16
9	Our school's leaders expect staff members to hold all students to high academic standards.	4.37	4.1	4.07	4.13
15	Our school's leaders provide opportunities for stakeholders to be involved in the school.	4.24	4.02	3.99	4.11
53	Our school leaders monitor data related to school continuous improvement goals.	4.28	3.92	4.03	4.11
37	Our school provides instructional time and resources to support our school's goals and priorities.	4.06	3.66	3.98	4.09
40	Our school provides a variety of information resources to support student learning.	4.28	3.95	4.02	4.09
41	Our school provides a plan for the acquisition and support of technology to support student learning.	4.06	3.7	3.89	4.09
32	In our school, all staff members participate in continuous professional learning based on identified needs of the school.	4	3.82	3.93	4.06
35	In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.	4.1	3.94	3.89	4.06
36	Our school provides qualified staff members to support student learning.	4.3	4.03	4.07	4.06
52	Our school leaders monitor data related to student achievement.	4.25	3.94	3.97	4.04
12	Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.	4.15	4	3.88	4.02
39	Our school provides protected instructional time.	4.06	3.67	3.8	4.02
6	Our school's governing body or school board complies with all policies, procedures, laws, and regulations.	4.16	3.77	3.64	4.01
14	Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.	4.1	3.88	3.77	4.0
11	Our school's leaders hold all staff members accountable for student learning.	4.24	3.97	3.8	3.99
42	Our school provides a plan for the acquisition and support of technology to support the school's operational needs.	3.98	3.57	3.78	3.99
47	Our school uses multiple assessment measures to determine student learning and school performance.	4.3	3.97	3.94	3.98
10	Our school's leaders hold themselves accountable for student learning.	4.17	3.74	3.83	3.97

24	All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.	3.91	3.7	3.92	3.95
27	In our school, related learning support services are provided for all students based on their needs.	4.04	3.85	3.88	3.95
38	Our school provides sufficient material resources to meet student needs.	4.07	3.58	3.61	3.94
43	Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).	4.13	3.79	3.76	3.94
33	In our school, a professional learning program is designed to build capacity among all professional and support staff members.	3.87	3.7	3.81	3.93
49	Our school has a systematic process for collecting, analyzing, and using data.	4.13	3.73	3.87	3.88
51	Our school uses data to monitor student readiness and success at the next level.	4.07	3.79	3.87	3.88
7	Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.	4.06	3.52	3.49	3.86
13	Our school's leaders ensure all staff members use supervisory feedback to improve student learning.	4.03	3.87	3.62	3.81
20	All teachers in our school use a process to inform students of their learning expectations and standards of performance.	3.93	3.82	3.63	3.81
26	In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.	4.06	3.7	3.8	3.81
46	Our school maintains facilities that contribute to a safe environment.	3.95	3.61	3.44	3.79
22	All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.	3.76	3.61	3.44	3.77
25	All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	4.01	3.76	3.81	3.77
50	Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	3.83	3.56	3.71	3.73
31	In our school, a formal process is in place to support new staff members in their professional practice.	3.8	3.68	3.69	3.71

19	All teachers in our school use a variety of technologies as instructional resources.	3.8	3.68	3.56	3.67
45	Our school maintains facilities that support student learning.	3.95	3.59	3.5	3.67
48	Our school employs consistent assessment measures across classrooms and courses.	3.82	3.61	3.65	3.67
28	In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	3.84	3.61	3.59	3.65
16	All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.	3.77	3.55	3.4	3.64
30	In our school, staff members provide peer coaching to teachers.	3.73	3.51	3.61	3.64
17	All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	3.67	3.49	3.38	3.62
23	All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.	3.72	3.58	3.39	3.62
29	In our school, all staff members use student data to address the unique learning needs of all students.	3.74	3.53	3.48	3.59
18	All teachers in our school regularly use instructional strategies that require student collaboration, self- reflection, and development of critical thinking skills.	3.74	3.53	3.5	3.58
21	All teachers in our school provide students with specific and timely feedback about their learning.	3.64	3.47	3.33	3.47
34	In our school, all school personnel regularly engage families in their children's learning progress.	3.57	3.4	3.34	3.47