

Survey Response Counts

Section: Purpose and Direction

One of the United to			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
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1. Our school's purpose	Spruce Creek High	Average Score	80	58.82%	50	36.76%	5	3.68%	1	0.74%	0	0%	0	0%	136	100%
statement is clearly focused on student	School	4.54	80	58.82%	50	36.76%	5	3.68%	1	0.74%	0	0%	0	0%	136	100%
success.	To	otal	80	58.82%	50	36.76%	5	3.68%	1	0.74%	0	0%	0	0%	136	100%
2. Our school's purpose	Spruce Creek High	Average Score	61	44.85%	52	38.24%	16	11.76%	4	2.94%	0	0%	3	2.21%	136	100%
statement is formally reviewed and revised	School	4.18	61	44.85%	52	38.24%	16	11.76%	4	2.94%	0	0%	3	2.21%	136	100%
with involvement from stakeholders.	eholders. Total		61	44.85%	52	38.24%	16	11.76%	4	2.94%	0	0%	3	2.21%	136	100%
3. Our school's purpose	Spruce Creek High	Average Score	61	44.85%	56	41.18%	13	9.56%	5	3.68%	1	0.74%	0	0%	136	100%
statement is based on shared values and	School	4.26	61	44.85%	56	41.18%	13	9.56%	5	3.68%	1	0.74%	0	0%	136	100%
beliefs that guide decision-making.	To	otal	61	44.85%	56	41.18%	13	9.56%	5	3.68%	1	0.74%	0	0%	136	100%
4. Our school's purpose	Spruce Creek High	Average Score	63	46.32%	54	39.71%	14	10.29%	3	2.21%	1	0.74%	1	0.74%	136	100%
statement is supported by the policies and	School	4.26	63	46.32%	54	39.71%	14	10.29%	3	2.21%	1	0.74%	1	0.74%	136	100%
practices adopted by the school board or governing body.	School 4.26 Total		63	46.32%	54	39.71%	14	10.29%	3	2.21%	1	0.74%	1	0.74%	136	100%
5. Our school has a	Spruce Creek High	Average Score	72	52.94%	54	39.71%	8	5.88%	2	1.47%	0	0%	0	0%	136	100%
continuous improvement process based on data,	School	4.44	72	52.94%	54	39.71%	8	5.88%	2	1.47%	0	0%	0	0%	136	100%
rocess based on data, coals, actions, and neasures for growth.	To	otal	72	52.94%	54	39.71%	8	5.88%	2	1.47%	0	0%	0	0%	136	100%
	Total			49.56%	266	39.12%	56	8.24%	15	2.21%	2	0.29%	4	0.59%	680	100%

Section: Governance and Leadership



			Strong	ly Agree	Agree		Neutral		Disagre	е	Strongl		Not Ap	plicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
6. Our school's	Spruce Creek High	Average Score	56	42.75%	53	40.46%	9	6.87%	10	7.63%	2	1.53%	1	0.76%	131	100%
governing body or school board complies	School	4.13	56	42.75%	53	40.46%	9	6.87%	10	7.63%	2	1.53%	1	0.76%	131	100%
with all policies, procedures, laws, and regulations.	Т	otal	56	42.75%	53	40.46%	9	6.87%	10	7.63%	2	1.53%	1	0.76%	131	100%
7. Our school's	Spruce Creek High	Average Score	47	35.88%	49	37.4%	25	19.08%	4	3.05%	2	1.53%	4	3.05%	131	100%
governing body or school board maintains	School	3.94	47	35.88%	49	37.4%	25	19.08%	4	3.05%	2	1.53%	4	3.05%	131	100%
a distinction between its roles and responsibilities and those of school leadership.	Т	otal	47	35.88%	49	37.4%	25	19.08%	4	3.05%	2	1.53%	4	3.05%	131	100%
8. Our school's leaders	Spruce Creek High	Average Score	62	47.33%	46	35.11%	10	7.63%	12	9.16%	1	0.76%	0	0%	131	100%
support an innovative and collaborative	School	4.19	62	47.33%	46	35.11%	10	7.63%	12	9.16%	1	0.76%	0	0%	131	100%
nd collaborative ulture.	To	otal	62	47.33%	46	35.11%	10	7.63%	12	9.16%	1	0.76%	0	0%	131	100%
9. Our school's leaders	Spruce Creek High	Average Score	67	51.15%	52	39.69%	6	4.58%	5	3.82%	1	0.76%	0	0%	131	100%
expect staff members to hold all students to high	School	4.37	67	51.15%	52	39.69%	6	4.58%	5	3.82%	1	0.76%	0	0%	131	100%
academic standards.	To	otal	67	51.15%	52	39.69%	6	4.58%	5	3.82%	1	0.76%	0	0%	131	100%
10. Our school's leaders	Spruce Creek High	Average Score	58	44.27%	49	37.4%	14	10.69%	8	6.11%	2	1.53%	0	0%	131	100%
hold themselves accountable for student	School	4.17	58	44.27%	49	37.4%	14	10.69%	8	6.11%	2	1.53%	0	0%	131	100%
learning.	To	otal	58	44.27%	49	37.4%	14	10.69%	8	6.11%	2	1.53%	0	0%	131	100%
11. Our school's leaders	Spruce Creek High	Average Score	64	48.85%	44	33.59%	14	10.69%	8	6.11%	1	0.76%	0	0%	131	100%
hold all staff members accountable for student	School	4.24	64	48.85%	44	33.59%	14	10.69%	8	6.11%	1	0.76%	0	0%	131	100%
learning.	To	otal	64	48.85%	44	33.59%	14	10.69%	8	6.11%	1	0.76%	0	0%	131	100%
12. Our school's leaders	Spruce Creek High	Average Score	54	41.22%	52	39.69%	15	11.45%	7	5.34%	2	1.53%	1	0.76%	131	100%
regularly evaluate staff members on criteria	School	4.11	54	41.22%	52	39.69%	15	11.45%	7	5.34%	2	1.53%	1	0.76%	131	100%
nembers on criteria lesigned to improve eaching and learning.	Т	otal	54	41.22%	52	39.69%	15	11.45%	7	5.34%	2	1.53%	1	0.76%	131	100%
13. Our school's leaders	Spruce Creek High	Average Score	44	33.59%	55	41.98%	23	17.56%	7	5.34%	1	0.76%	1	0.76%	131	100%
ensure all staff members use supervisory	School	4.0	44	33.59%	55	41.98%	23	17.56%	7	5.34%	1	0.76%	1	0.76%	131	100%
feedback to improve student learning.	To	otal	44	33.59%	55	41.98%	23	17.56%	7	5.34%	1	0.76%	1	0.76%	131	100%



Occasion Destination			Strongl	y Agree	Agree		Neutral		Disagre		Strongly		Not App	licable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre	е	#	%	#	%
											#	%				
	Spruce Creek High	Average Score	48	36.64%	57	43.51%	15	11.45%	10	7.63%	0	0%	1	0.76%	131	100%
engage effectively with all stakeholders about	School	4.07	48	36.64%	57	43.51%	15	11.45%	10	7.63%	0	0%	1	0.76%	131	100%
the school's purpose and direction.	akeholders about chool's purpose		48	36.64%	57	43.51%	15	11.45%	10	7.63%	0	0%	1	0.76%	131	100%
15. Our school's leaders	Spruce Creek High	Average Score	54	41.22%	59	45.04%	15	11.45%	2	1.53%	1	0.76%	0	0%	131	100%
provide opportunities for stakeholders to be	ide opportunities for School	54	41.22%	59	45.04%	15	11.45%	2	1.53%	1	0.76%	0	0%	131	100%	
involved in the school.	Iders to be	54	41.22%	59	45.04%	15	11.45%	2	1.53%	1	0.76%	0	0%	131	100%	
	Total			42.29%	516	39.39%	146	11.15%	73	5.57%	13	0.99%	8	0.61%	1,310	100%

Section: Teaching and Assessing for Learning

One of the Alexandread and			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	licable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
			_								#	<u>%</u>				
16. All teachers in our	Spruce Creek High	Average Score	30	23.81%	55	43.65%	22	17.46%	14	11.11%	3	2.38%	2	1.59%	126	100%
school monitor and adjust curriculum,	School	3.71	30	23.81%	55	43.65%	22	17.46%	14	11.11%	3	2.38%	2	1.59%	126	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	sersment based on ta from student sessments and amination of		30	23.81%	55	43.65%	22	17.46%	14	11.11%	3	2.38%	2	1.59%	126	100%
17. All teachers in our	Spruce Creek High	Average Score	25	19.84%	52	41.27%	31	24.6%	13	10.32%	3	2.38%	2	1.59%	126	100%
school personalize instructional strategies	School	3.61	25	19.84%	52	41.27%	31	24.6%	13	10.32%	3	2.38%	2	1.59%	126	100%
and interventions to address individual learning needs of students.	uctional strategies nterventions to ess individual ing needs of 3.61 Total	25	19.84%	52	41.27%	31	24.6%	13	10.32%	3	2.38%	2	1.59%	126	100%	



Overtion / Institution			Strong	ly Agree	Agree		Neutral		Disagre	е	Strongly		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
18. All teachers in our	Spruce Creek High	Average Score	30	23.81%	50	39.68%	29	23.02%	12	9.52%	3	2.38%	2	1.59%	126	100%
school regularly use instructional strategies	School	3.68	30	23.81%	50	39.68%	29	23.02%	12	9.52%	3	2.38%	2	1.59%	126	100%
that require student collaboration, self-reflection, and development of critical thinking skills.	Т	otal	30	23.81%	50	39.68%	29	23.02%	12	9.52%	3	2.38%	2	1.59%	126	100%
19. All teachers in our	Spruce Creek High	Average Score	28	22.22%	57	45.24%	29	23.02%	9	7.14%	2	1.59%	1	0.79%	126	100%
school use a variety of technologies as	School	3.77	28	22.22%	57	45.24%	29	23.02%	9	7.14%	2	1.59%	1	0.79%	126	100%
instructional resources.	To	otal	28	22.22%	57	45.24%	29	23.02%	9	7.14%	2	1.59%	1	0.79%	126	100%
20. All teachers in our	e a process to		31	24.6%	65	51.59%	19	15.08%	6	4.76%	3	2.38%	2	1.59%	126	100%
	School	3.87	31	24.6%	65	51.59%	19	15.08%	6	4.76%	3	2.38%	2	1.59%	126	100%
	Т	otal	31	24.6%	65	51.59%	19	15.08%	6	4.76%	3	2.38%	2	1.59%	126	100%
21. All teachers in our	Spruce Creek High	Average Score	22	17.46%	61	48.41%	21	16.67%	14	11.11%	6	4.76%	2	1.59%	126	100%
school provide students with specific and timely	School	3.58	22	17.46%	61	48.41%	21	16.67%	14	11.11%	6	4.76%	2	1.59%	126	100%
feedback about their learning.	To	otal	22	17.46%	61	48.41%	21	16.67%	14	11.11%	6	4.76%	2	1.59%	126	100%
22. All teachers in our	Spruce Creek High	Average Score	23	18.25%	61	48.41%	28	22.22%	11	8.73%	1	0.79%	2	1.59%	126	100%
school use multiple types of assessments to	School	3.7	23	18.25%	61	48.41%	28	22.22%	11	8.73%	1	0.79%	2	1.59%	126	100%
modify instruction and to revise the curriculum.	Т	otal	23	18.25%	61	48.41%	28	22.22%	11	8.73%	1	0.79%	2	1.59%	126	100%
23. All teachers in our	Spruce Creek High	Average Score	31	24.6%	55	43.65%	15	11.9%	16	12.7%	6	4.76%	3	2.38%	126	100%
school use consistent common grading and	School	3.63	31	24.6%	55	43.65%	15	11.9%	16	12.7%	6	4.76%	3	2.38%	126	100%
reporting policies across grade levels and courses based on clearly defined criteria.	Т	otal	31	24.6%	55	43.65%	15	11.9%	16	12.7%	6	4.76%	3	2.38%	126	100%



Overtien / Institution			Strong	ly Agree	Agree		Neutral		Disagre	е	Strongl		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	ee %	#	%	#	%
24. All teachers in our	Spruce Creek High	Average Score	33	26.19%	61	48.41%	16	12.7%	11	8.73%	2	1.59%	3	2.38%	126	100%
school participate in collaborative learning	School	3.82	33	26.19%	61	48.41%	16	12.7%	11	8.73%	2	1.59%	3	2.38%	126	100%
communities that meet both informally and formally across grade levels and content areas.	Тс	otal	33	26.19%	61	48.41%	16	12.7%	11	8.73%	2	1.59%	3	2.38%	126	100%
25. All teachers in our	Spruce Creek High	Average Score	35	27.78%	61	48.41%	18	14.29%	8	6.35%	0	0%	4	3.17%	126	100%
school have been trained to implement a	School	3.88	35	27.78%	61	48.41%	18	14.29%	8	6.35%	0	0%	4	3.17%	126	100%
ormal process that promotes discussion about student learning e.g., action research, examination of student work, reflection, study eams, and peer coaching).	Тс	otal	35	27.78%	61	48.41%	18	14.29%	8	6.35%	0	0%	4	3.17%	126	100%
26. In our school,	Spruce Creek High	Average Score	42	33.33%	58	46.03%	18	14.29%	5	3.97%	2	1.59%	1	0.79%	126	100%
challenging curriculum and learning	School	4.03	42	33.33%	58	46.03%	18	14.29%	5	3.97%	2	1.59%	1	0.79%	126	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Тс	otal	42	33.33%	58	46.03%	18	14.29%	5	3.97%	2	1.59%	1	0.79%	126	100%
27. In our school, related	Spruce Creek High	Average Score	36	28.57%	67	53.17%	15	11.9%	5	3.97%	2	1.59%	1	0.79%	126	100%
learning support services are provided for	School	4.01	36	28.57%	67	53.17%	15	11.9%	5	3.97%	2	1.59%	1	0.79%	126	100%
services are provided for	To	otal	36	28.57%	67	53.17%	15	11.9%	5	3.97%	2	1.59%	1	0.79%	126	100%
28. In our school, a	Spruce Creek High	Average Score	29	23.02%	59	46.83%	24	19.05%	11	8.73%	1	0.79%	2	1.59%	126	100%
	School	3.78	29	23.02%	59	46.83%	24	19.05%	11	8.73%	1	0.79%	2	1.59%	126	100%
well known by at least one adult advocate in the school who supports that student's educational experience.	Тс	otal	29	23.02%	59	46.83%	24	19.05%	11	8.73%	1	0.79%	2	1.59%	126	100%



			Strongl	y Agree	Agree		Neutral		Disagre	e	Strongly		Not App	olicable	То	tal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
29. In our school, all	Spruce Creek High	Average Score	23	18.25%	60	47.62%	29	23.02%	10	7.94%	2	1.59%	2	1.59%	126	100%
staff members use student data to address	School	3.68	23	18.25%	60	47.62%	29	23.02%	10	7.94%	2	1.59%	2	1.59%	126	100%
the unique learning needs of all students.	To	otal	23	18.25%	60	47.62%	29	23.02%	10	7.94%	2	1.59%	2	1.59%	126	100%
30. In our school, staff	Spruce Creek High	Average Score	23	18.25%	59	46.83%	26	20.63%	15	11.9%	0	0%	3	2.38%	126	100%
members provide peer	School	3.64	23	18.25%	59	46.83%	26	20.63%	15	11.9%	0	0%	3	2.38%	126	100%
coaching to teachers.	To	tal	23	18.25%	59	46.83%	26	20.63%	15	11.9%	0	0%	3	2.38%	126	100%
31. In our school, a	Spruce Creek High	Average Score	31	24.6%	54	42.86%	26	20.63%	6	4.76%	6	4.76%	3	2.38%	126	100%
formal process is in place to support new	School	3.71	31	24.6%	54	42.86%	26	20.63%	6	4.76%	6	4.76%	3	2.38%	126	100%
staff members in their professional practice.	Тс	otal	31	24.6%	54	42.86%	26	20.63%	6	4.76%	6	4.76%	3	2.38%	126	100%
32. In our school, all	Spruce Creek High	Average Score	39	30.95%	57	45.24%	21	16.67%	6	4.76%	2	1.59%	1	0.79%	126	100%
	School	3.97	39	30.95%	57	45.24%	21	16.67%	6	4.76%	2	1.59%	1	0.79%	126	100%
	To	otal	39	30.95%	57	45.24%	21	16.67%	6	4.76%	2	1.59%	1	0.79%	126	100%
33. In our school, a	Spruce Creek High	Average Score	31	24.6%	62	49.21%	21	16.67%	9	7.14%	3	2.38%	0	0%	126	100%
professional learning program is designed to	School	3.87	31	24.6%	62	49.21%	21	16.67%	9	7.14%	3	2.38%	0	0%	126	100%
build capacity among all professional and support staff members.	To	otal	31	24.6%	62	49.21%	21	16.67%	9	7.14%	3	2.38%	0	0%	126	100%
34. In our school, all	Spruce Creek High	Average Score	17	13.49%	55	43.65%	37	29.37%	12	9.52%	3	2.38%	2	1.59%	126	100%
school personnel regularly engage	School	3.52	17	13.49%	55	43.65%	37	29.37%	12	9.52%	3	2.38%	2	1.59%	126	100%
families in their children's learning progress.	Total		17	13.49%	55	43.65%	37	29.37%	12	9.52%	3	2.38%	2	1.59%	126	100%
35. In our school, all	In our school, all Spruce Creek High Average Score		36	28.57%	70	55.56%	14	11.11%	3	2.38%	1	0.79%	2	1.59%	126	100%
stakeholders are informed of policies,	School	4.04	36	28.57%	70	55.56%	14	11.11%	3	2.38%	1	0.79%	2	1.59%	126	100%
processes, and procedures related to grading and reporting.	Тс	otal	36	28.57%	70	55.56%	14	11.11%	3	2.38%	1	0.79%	2	1.59%	126	100%
	Total			23.61%	1,179	46.79%	459	18.21%	196	7.78%	51	2.02%	40	1.59%	2,520	100%



Section: Resources and Support Systems

			Strong	ly Agree	Agree		Neutral		Disagre	е	Strongl	•	Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre #	e %	#	%	#	%
36. Our school provides	Spruce Creek High	Average Score	54	43.55%	57	45.97%	9	7.26%	4	3.23%		0%	0	0%	124	100%
qualified staff members	School	4.3	54	43.55%	57	45.97%	9	7.26%	4	3.23%	0	0%	0	0%	124	100%
to support student learning.	T	otal	54	43.55%	57	45.97%	9	7.26%	4	3.23%	0	0%	0	0%	124	100%
37. Our school provides	Spruce Creek High	Average Score	41	33.06%	59	47.58%	16	12.9%	7	5.65%	1	0.81%	0	0%	124	100%
instructional time and resources to support our	School	4.06	41	33.06%	59	47.58%	16	12.9%	7	5.65%	1	0.81%	0	0%	124	100%
school's goals and priorities.	Т	otal	41	33.06%	59	47.58%	16	12.9%	7	5.65%	1	0.81%	0	0%	124	100%
38. Our school provides	Spruce Creek High	Average Score	39	31.45%	64	51.61%	9	7.26%	11	8.87%	0	0%	1	0.81%	124	100%
sufficient material resources to meet	School	4.03	39	31.45%	64	51.61%	9	7.26%	11	8.87%	0	0%	1	0.81%	124	100%
student needs.	Т	otal	39	31.45%	64	51.61%	9	7.26%	11	8.87%	0	0%	1	0.81%	124	100%
	Spruce Creek High	Average Score	37	29.84%	65	52.42%	15	12.1%	6	4.84%	1	0.81%	0	0%	124	100%
protected instructional	School	4.06	37	29.84%	65	52.42%	15	12.1%	6	4.84%	1	0.81%	0	0%	124	100%
time.	Т	otal	37	29.84%	65	52.42%	15	12.1%	6	4.84%	1	0.81%	0	0%	124	100%
40. Our school provides	Spruce Creek High	Average Score	44	35.48%	72	58.06%	7	5.65%	1	0.81%	0	0%	0	0%	124	100%
a variety of information resources to support	School	4.28	44	35.48%	72	58.06%	7	5.65%	1	0.81%	0	0%	0	0%	124	100%
student learning.	T	otal	44	35.48%	72	58.06%	7	5.65%	1	0.81%	0	0%	0	0%	124	100%
41. Our school provides	Spruce Creek High	Average Score	37	29.84%	67	54.03%	12	9.68%	7	5.65%	1	0.81%	0	0%	124	100%
a plan for the acquisition	School	4.06	37	29.84%	67	54.03%	12	9.68%	7	5.65%	1	0.81%	0	0%	124	100%
and support of echnology to support student learning.	Т	otal	37	29.84%	67	54.03%	12	9.68%	7	5.65%	1	0.81%	0	0%	124	100%
42. Our school provides	Spruce Creek High	Average Score	32	25.81%	64	51.61%	19	15.32%	8	6.45%	0	0%	1	0.81%	124	100%
	School	3.94	32	25.81%	64	51.61%	19	15.32%	8	6.45%	0	0%	1	0.81%	124	100%
technology to support the school's operational needs.	Т	otal	32	25.81%	64	51.61%	19	15.32%	8	6.45%	0	0%	1	0.81%	124	100%



Our office the effection			Strongl	y Agree	Agree		Neutral		Disagre	e	Strongl	-	Not App	licable	То	tal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
			_		1				1		#	<u>%</u>				
43. Our school provides	Spruce Creek High	Average Score	45	36.29%	59	47.58%	11	8.87%	6	4.84%	2	1.61%	1	0.81%	124	100%
high quality student support services (e.g.,	School	4.1	45	36.29%	59	47.58%	11	8.87%	6	4.84%	2	1.61%	1	0.81%	124	100%
counseling, referrals, educational, and career planning).	To	otal	45	36.29%	59	47.58%	11	8.87%	6	4.84%	2	1.61%	1	0.81%	124	100%
44. Our school provides	Spruce Creek High	Average Score	67	54.03%	51	41.13%	5	4.03%	1	0.81%	0	0%	0	0%	124	100%
opportunities for students to participate in	School	4.48	67	54.03%	51	41.13%	5	4.03%	1	0.81%	0	0%	0	0%	124	100%
activities that interest them.	To	otal	67	54.03%	51	41.13%	5	4.03%	1	0.81%	0	0%	0	0%	124	100%
45. Our school maintains	Spruce Creek High	Average Score	36	29.03%	65	52.42%	7	5.65%	13	10.48%	3	2.42%	0	0%	124	100%
facilities that support	School	3.95	36	29.03%	65	52.42%	7	5.65%	13	10.48%	3	2.42%	0	0%	124	100%
student learning.	To	tal	36	29.03%	65	52.42%	7	5.65%	13	10.48%	3	2.42%	0	0%	124	100%
46. Our school maintains	Spruce Creek High	Average Score	40	32.26%	58	46.77%	9	7.26%	14	11.29%	3	2.42%	0	0%	124	100%
facilities that contribute	lities that contribute School 3.	3.95	40	32.26%	58	46.77%	9	7.26%	14	11.29%	3	2.42%	0	0%	124	100%
to a safe environment.	To	otal	40	32.26%	58	46.77%	9	7.26%	14	11.29%	3	2.42%	0	0%	124	100%
	Total				681	49.93%	119	8.72%	78	5.72%	11	0.81%	3	0.22%	1,364	100%

Section: Using Results for Continuous Improvement

			Strongly	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	licable	То	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
			-								#	%				
47. Our school uses	Spruce Creek High	Average Score	46	37.1%	71	57.26%	3	2.42%	3	2.42%	0	0%	1	0.81%	124	100%
multiple assessment measures to determine	Itiple assessment School 4 27		46	37.1%	71	57.26%	3	2.42%	3	2.42%	0	0%	1	0.81%	124	100%
student learning and school performance.	dent learning and		46	37.1%	71	57.26%	3	2.42%	3	2.42%	0	0%	1	0.81%	124	100%
48. Our school employs	Spruce Creek High	Average Score	28	22.58%	61	49.19%	20	16.13%	9	7.26%	4	3.23%	2	1.61%	124	100%
consistent assessment measures across	School	3.76	28	22.58%	61	49.19%	20	16.13%	9	7.26%	4	3.23%	2	1.61%	124	100%
classrooms and courses.	То	otal	28	22.58%	61	49.19%	20	16.13%	9	7.26%	4	3.23%	2	1.61%	124	100%





			Strongl	y Agree	Agree		Neutral		Disagre	е	Strongly		Not App	olicable	To	otal
Question / Institution			#	%	#	%	#	%	#	%	Disagre		#	%	#	%
		,	_								#	<u>%</u>				
49. Our school has a	Spruce Creek High	Average Score	33	26.61%	74	59.68%	15	12.1%	1	0.81%	0	0%	1	0.81%	124	100%
systematic process for collecting, analyzing,	School	4.1	33	26.61%	74	59.68%	15	12.1%	1	0.81%	0	0%	1	0.81%	124	100%
and using data.	To	otal	33	26.61%	74	59.68%	15	12.1%	1	0.81%	0	0%	1	0.81%	124	100%
50. Our school ensures	Spruce Creek High	Average Score	24	19.35%	67	54.03%	21	16.94%	9	7.26%	2	1.61%	1	0.81%	124	100%
all staff members are trained in the evaluation,	School	3.8	24	19.35%	67	54.03%	21	16.94%	9	7.26%	2	1.61%	1	0.81%	124	100%
interpretation, and use of data.		otal	24	19.35%	67	54.03%	21	16.94%	9	7.26%	2	1.61%	1	0.81%	124	100%
51. Our school uses data	Spruce Creek High	Average Score	34	27.42%	70	56.45%	15	12.1%	5	4.03%	0	0%	0	0%	124	100%
to monitor student readiness and success	School	4.07	34	27.42%	70	56.45%	15	12.1%	5	4.03%	0	0%	0	0%	124	100%
at the next level.	To	otal	34	27.42%	70	56.45%	15	12.1%	5	4.03%	0	0%	0	0%	124	100%
52. Our school leaders	Spruce Creek High	Average Score	43	34.68%	70	56.45%	10	8.06%	1	0.81%	0	0%	0	0%	124	100%
monitor data related to	School	4.25	43	34.68%	70	56.45%	10	8.06%	1	0.81%	0	0%	0	0%	124	100%
student achievement.	To	otal	43	34.68%	70	56.45%	10	8.06%	1	0.81%	0	0%	0	0%	124	100%
53. Our school leaders	Spruce Creek High	Average Score	44	35.48%	71	57.26%	9	7.26%	0	0%	0	0%	0	0%	124	100%
monitor data related to school continuous	School	4.28	44	35.48%	71	57.26%	9	7.26%	0	0%	0	0%	0	0%	124	100%
nprovement goals.	To	otal	44	35.48%	71	57.26%	9	7.26%	0	0%	0	0%	0	0%	124	100%
	Total				484	55.76%	93	10.71%	28	3.23%	6	0.69%	5	0.58%	868	100%

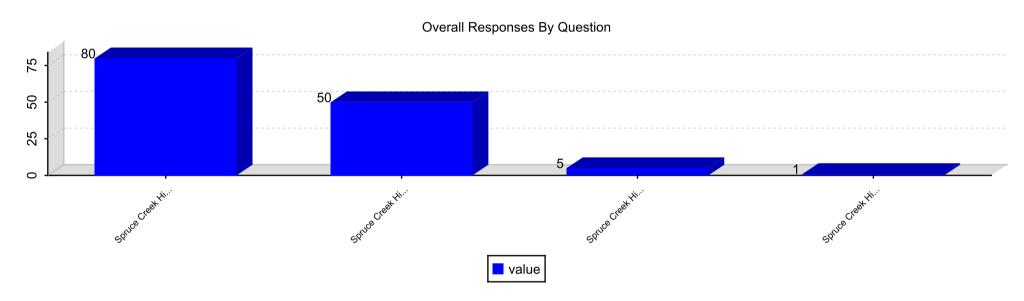


Responses By Section and Question

Section: Purpose and Direction

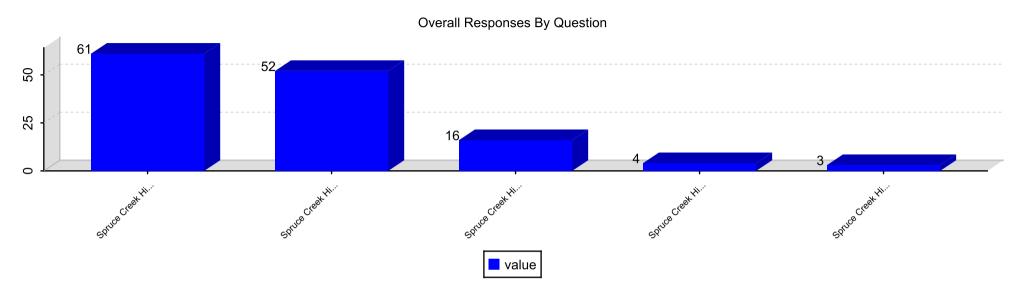
Responses By Question

Question 1. Our school's purpose statement is clearly focused on student success.

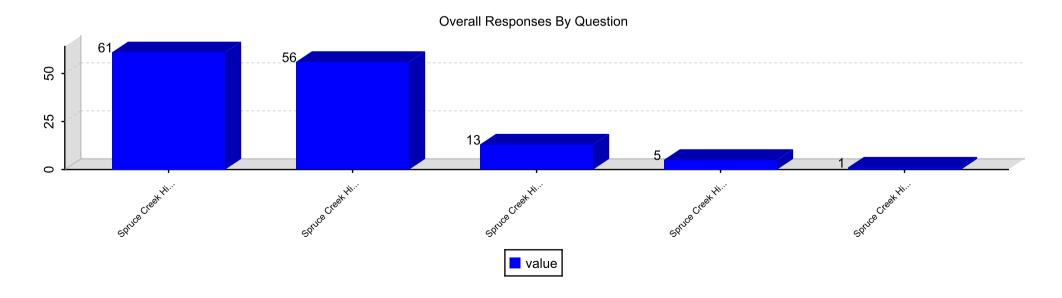


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

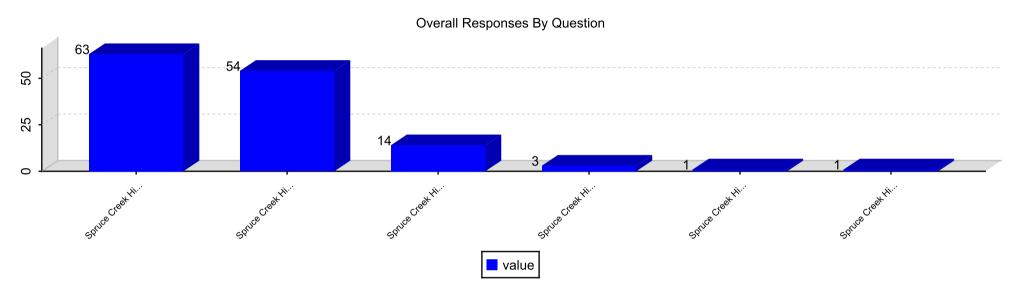




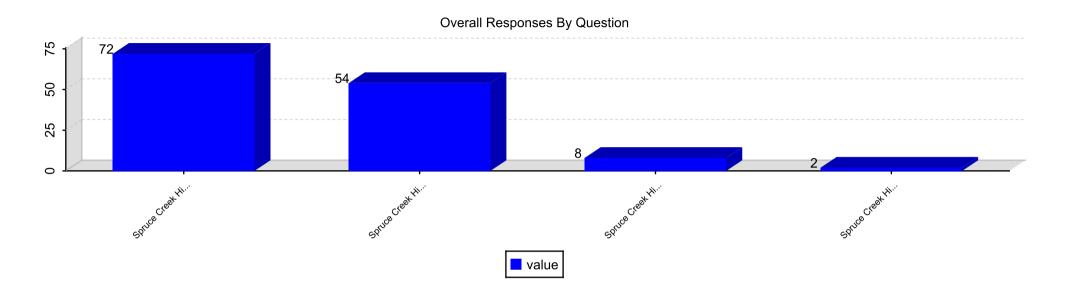
Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.



Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



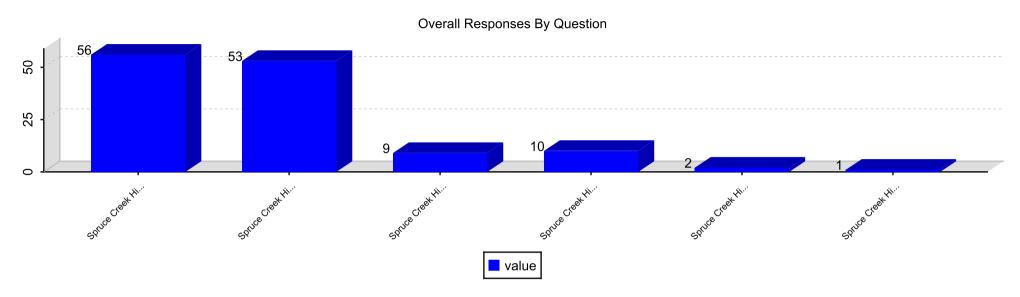
Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



Section: Governance and Leadership

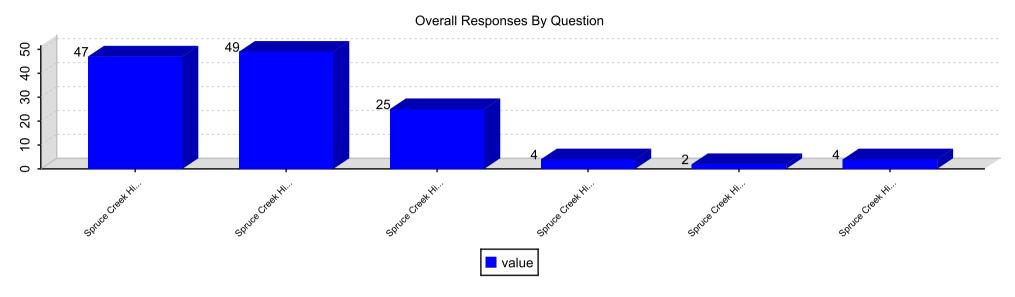
Responses By Question

Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.

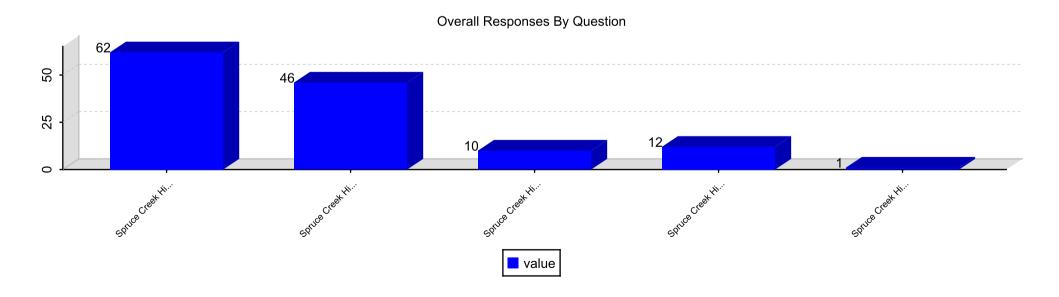


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

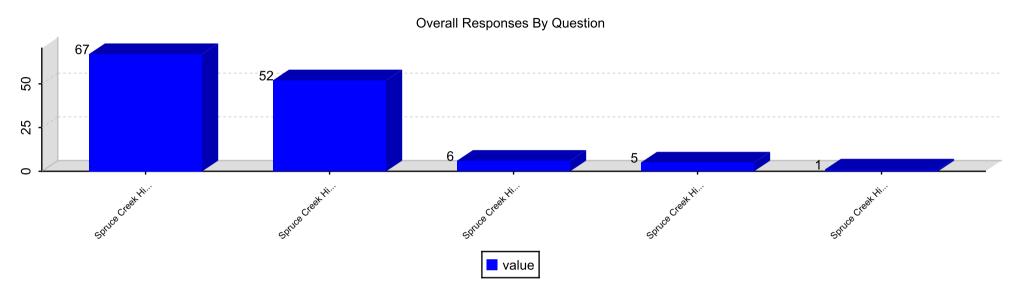




Question 8. Our school's leaders support an innovative and collaborative culture.

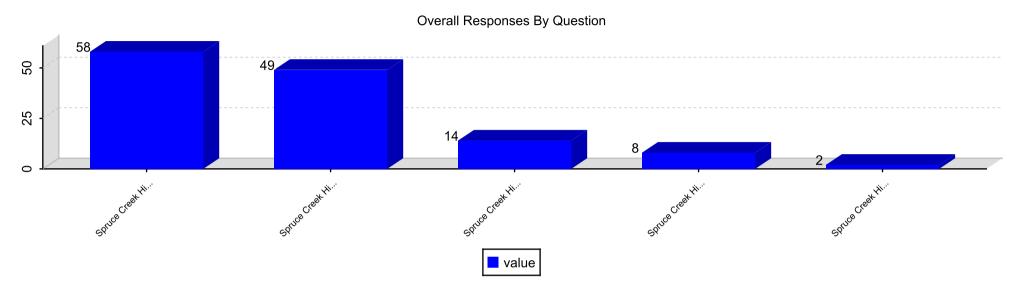


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

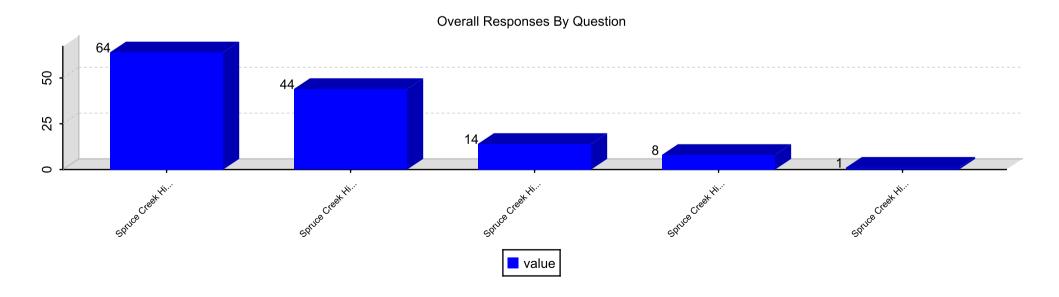


Question 10. Our school's leaders hold themselves accountable for student learning.

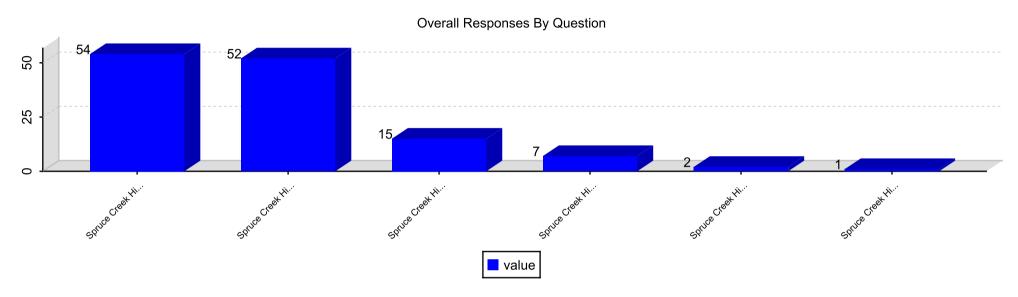




Question 11. Our school's leaders hold all staff members accountable for student learning.

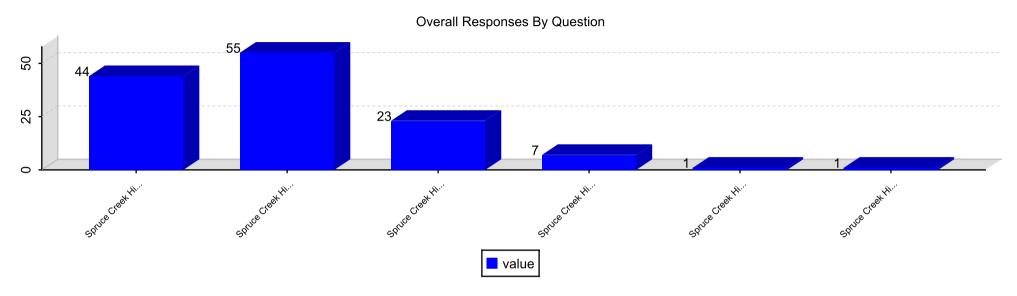


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

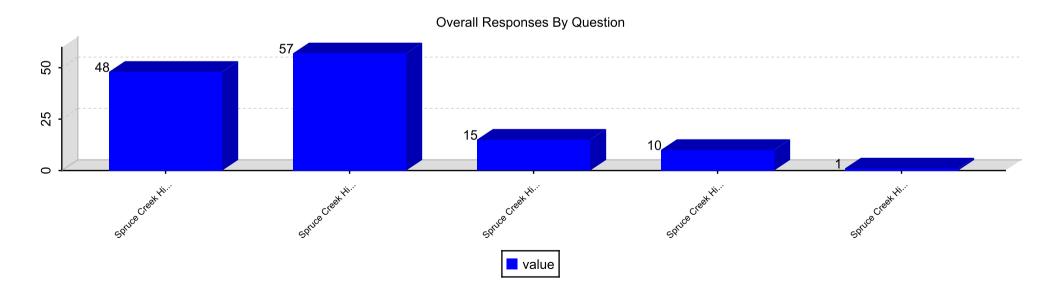


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

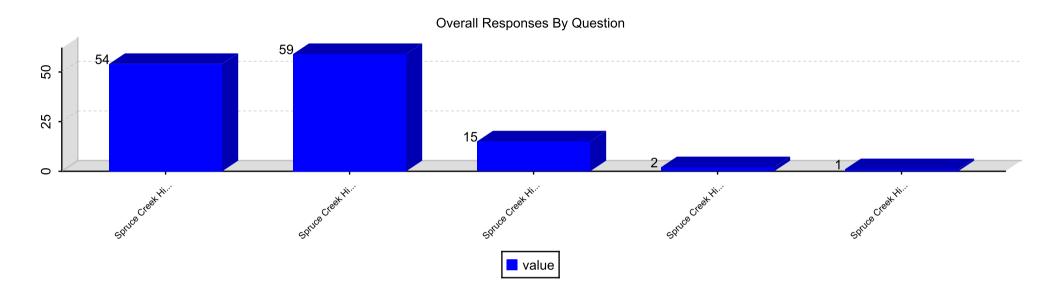




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

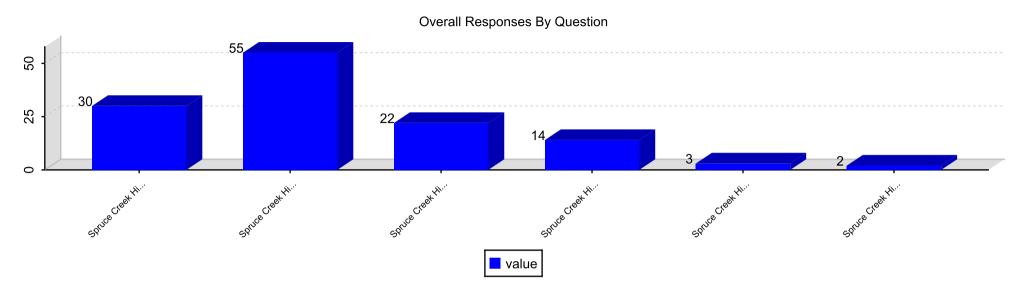


Section: Teaching and Assessing for Learning

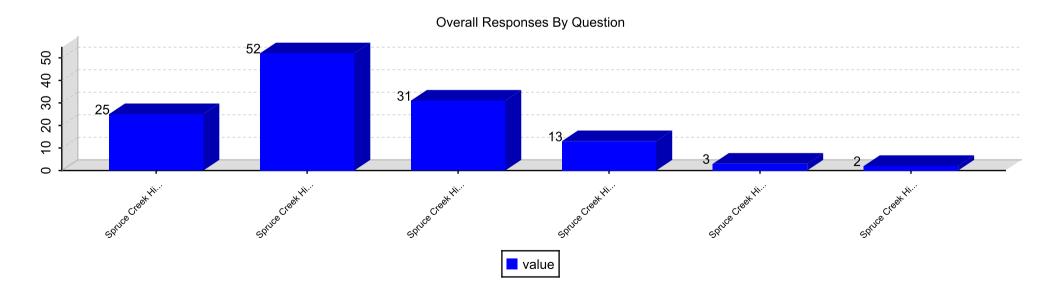
Responses By Question

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

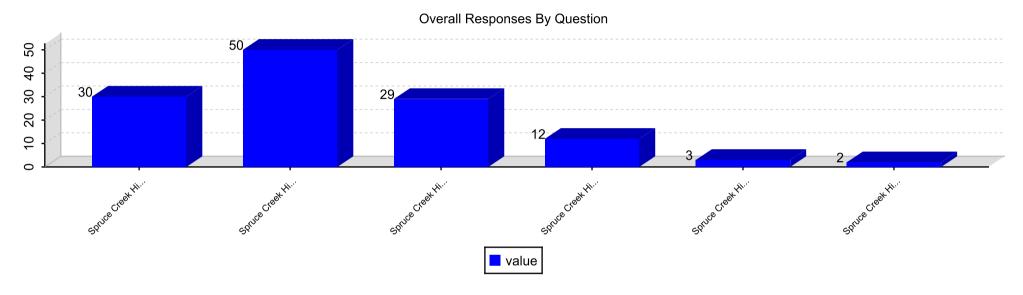




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

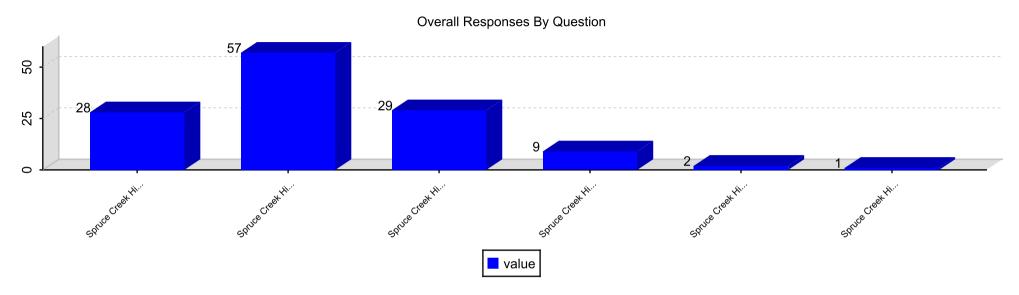


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

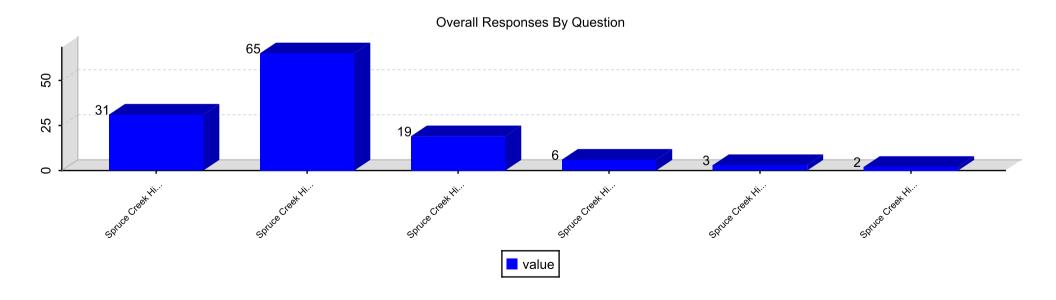


Question 19. All teachers in our school use a variety of technologies as instructional resources.

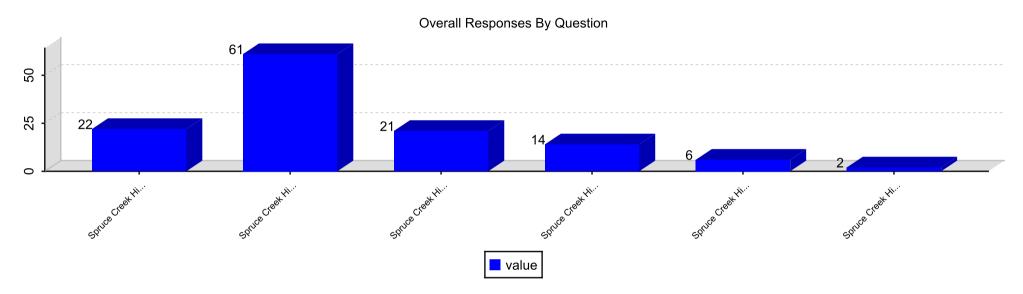




Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.

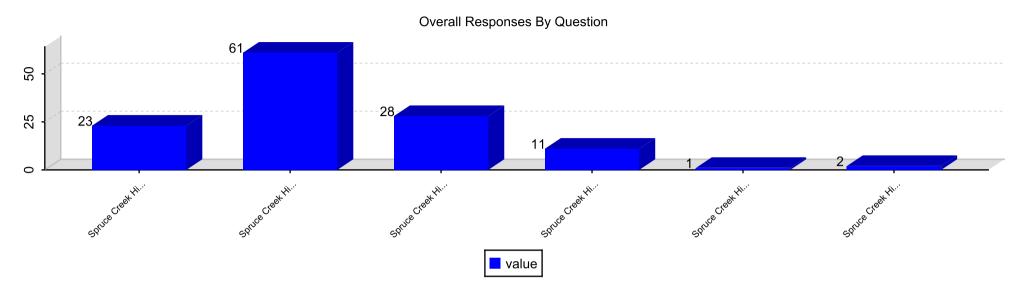


Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



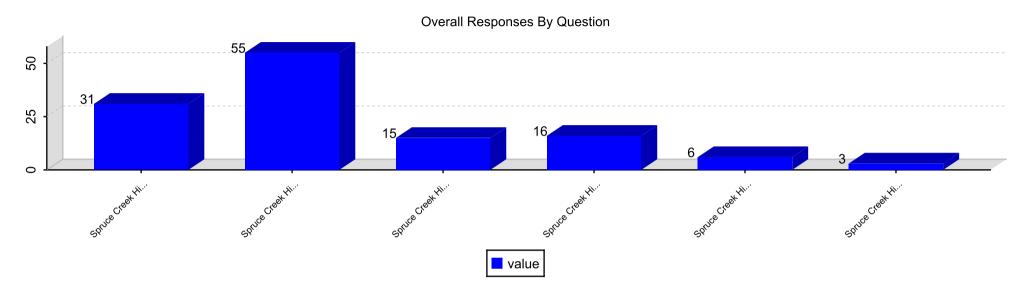
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.





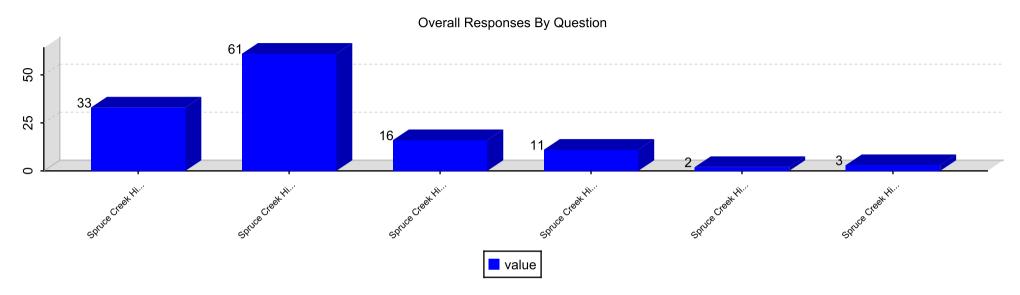
Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.





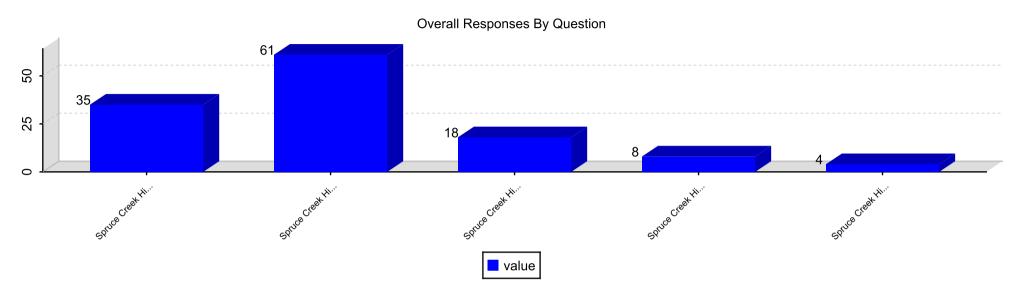
Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.





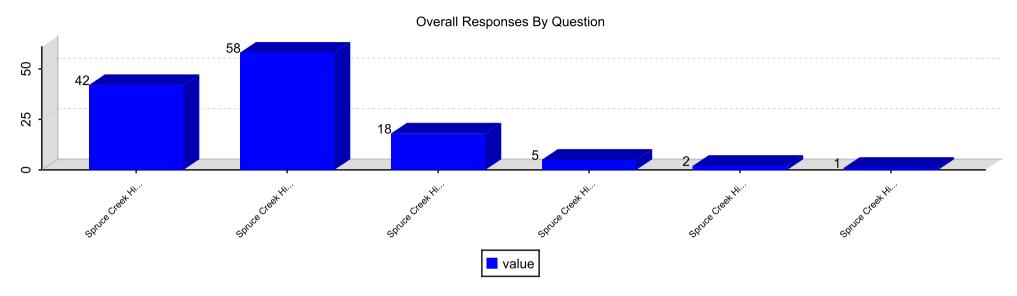
Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



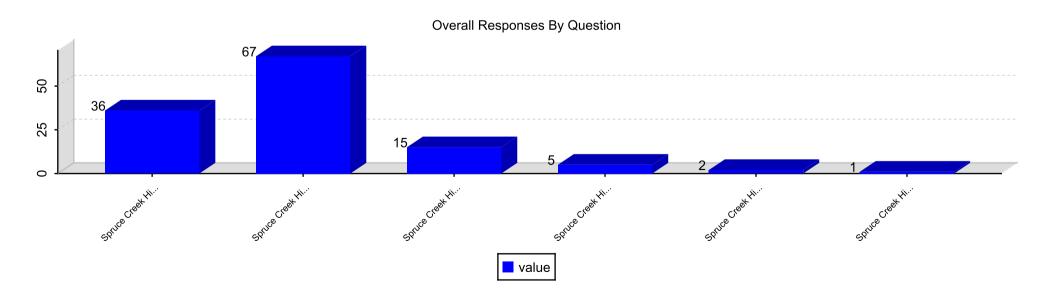


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

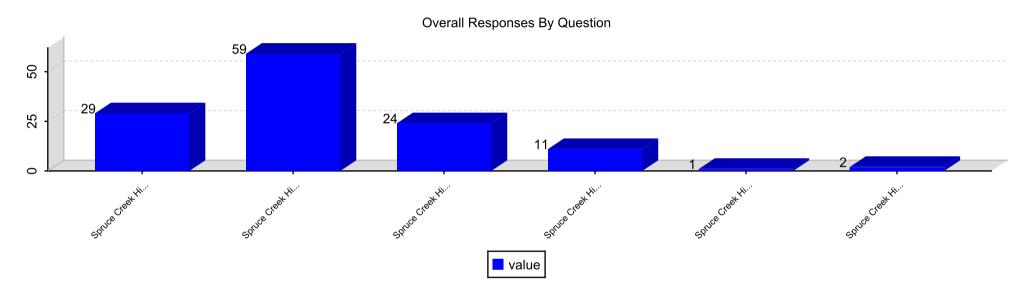




Question 27. In our school, related learning support services are provided for all students based on their needs.

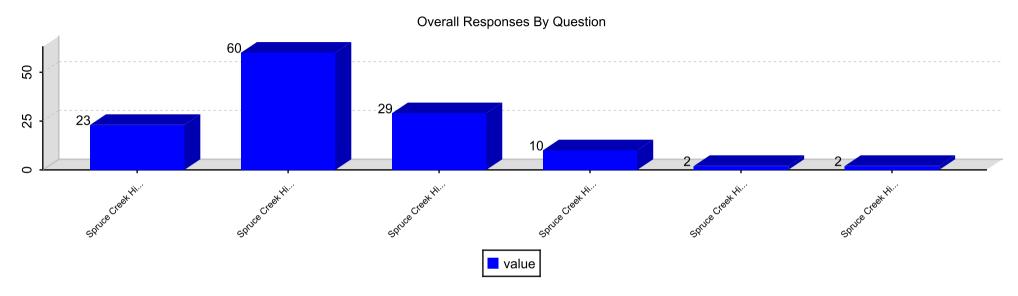


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

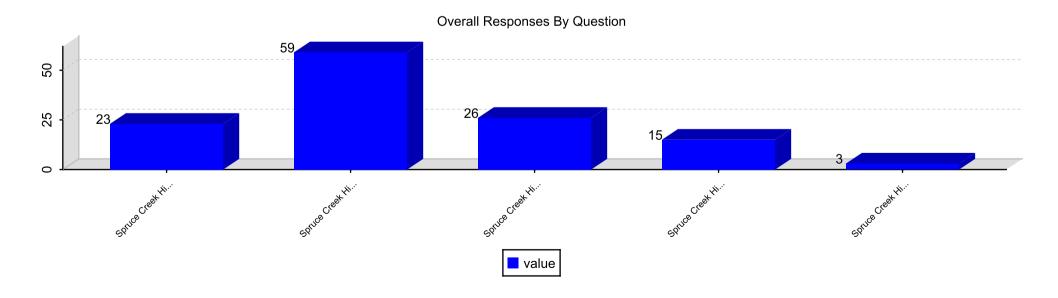


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

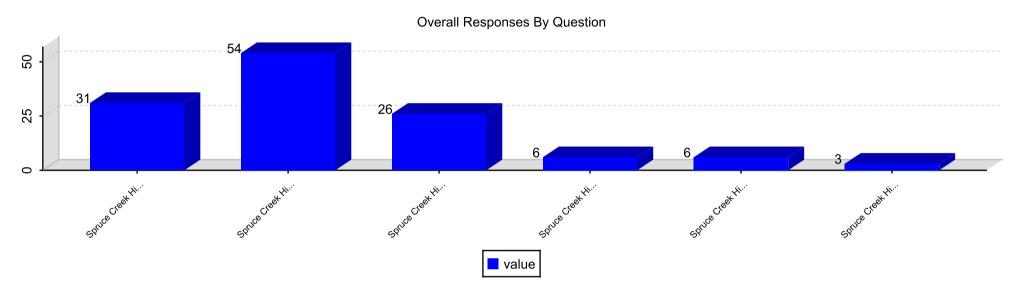




Question 30. In our school, staff members provide peer coaching to teachers.

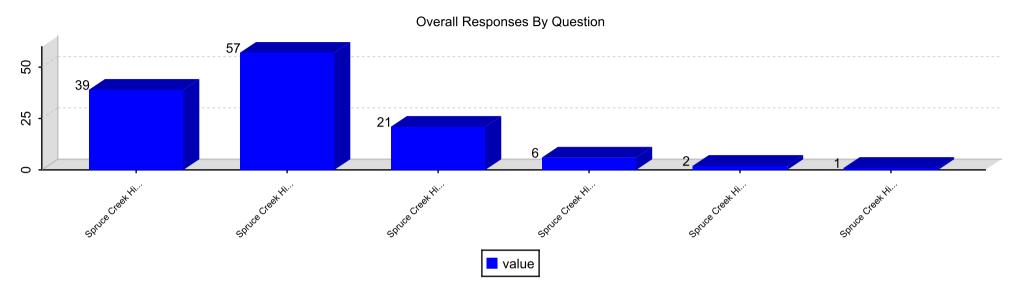


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

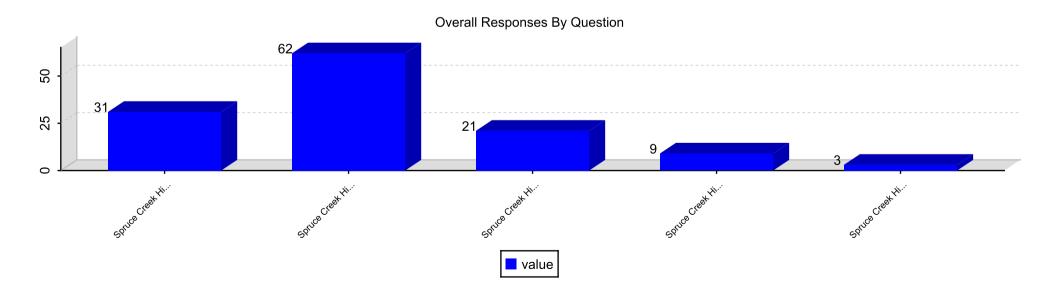


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

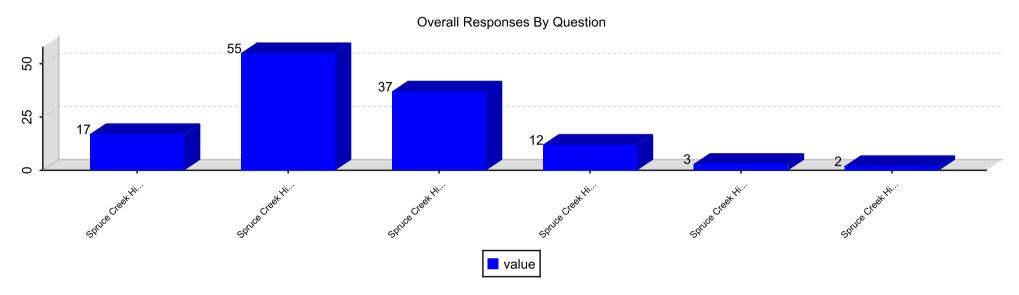




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

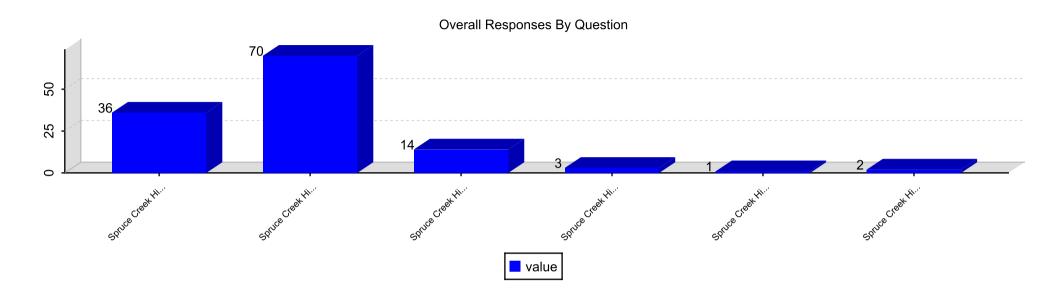


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



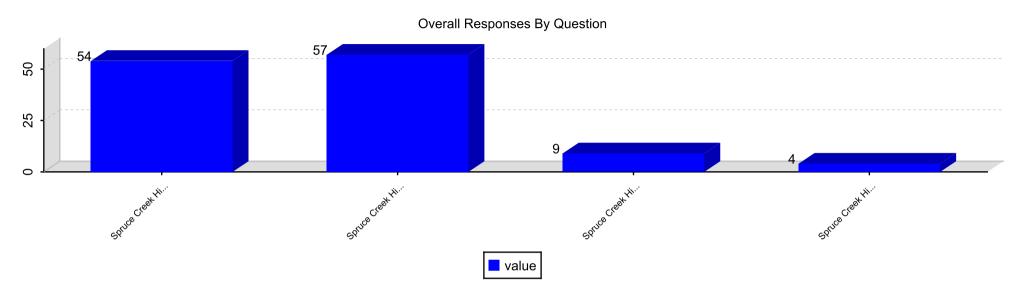


Section: Resources and Support Systems

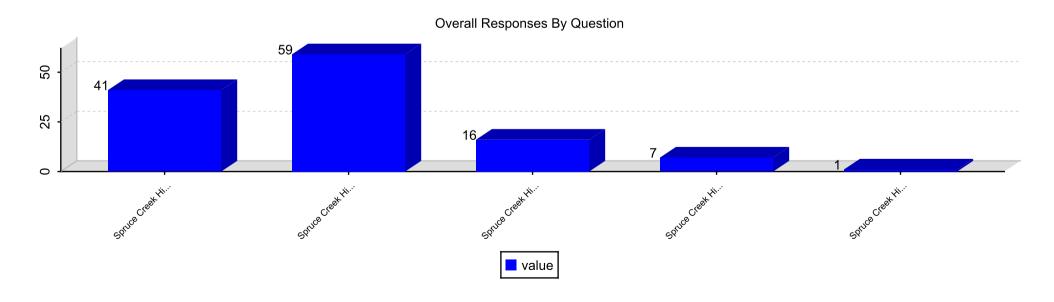
Responses By Question

Question 36. Our school provides qualified staff members to support student learning.

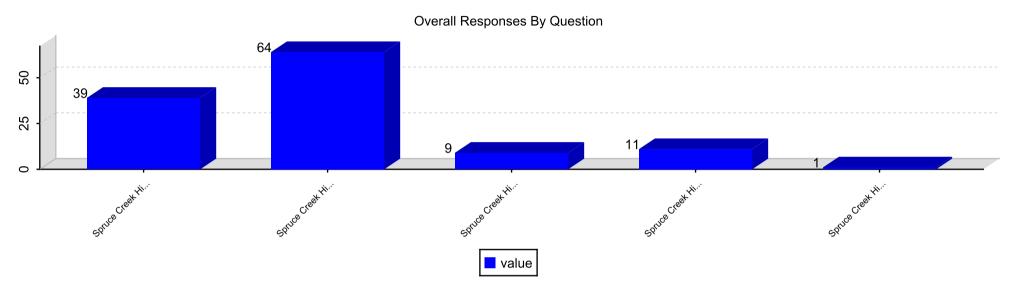




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

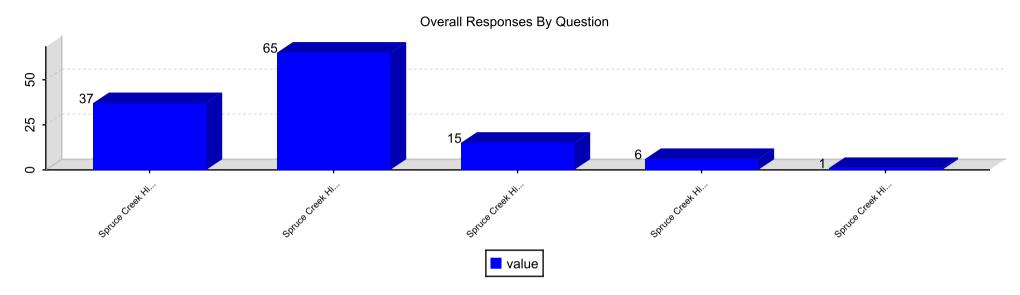


Question 38. Our school provides sufficient material resources to meet student needs.

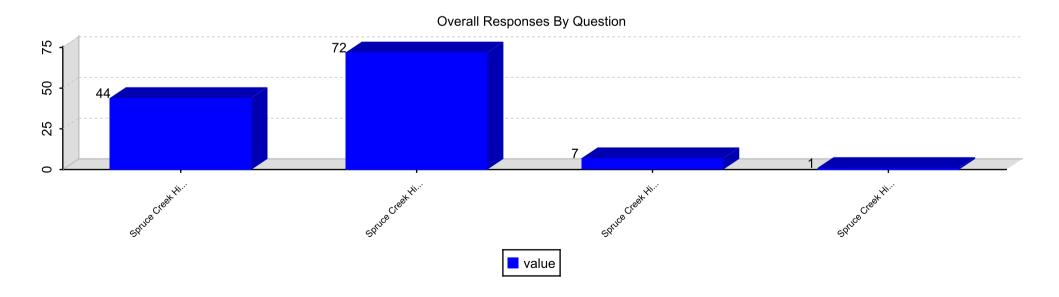


Question 39. Our school provides protected instructional time.

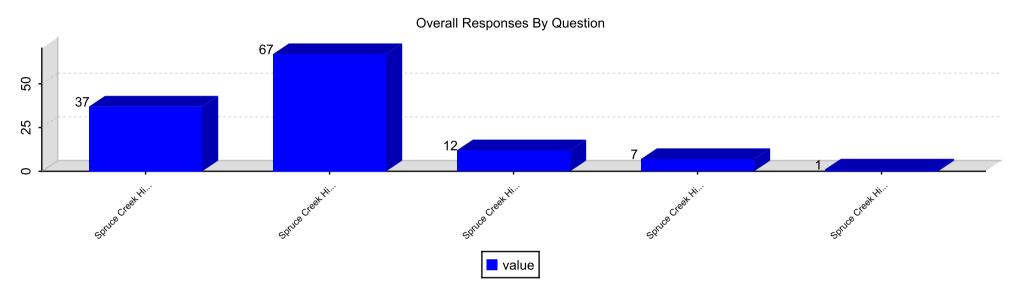




Question 40. Our school provides a variety of information resources to support student learning.

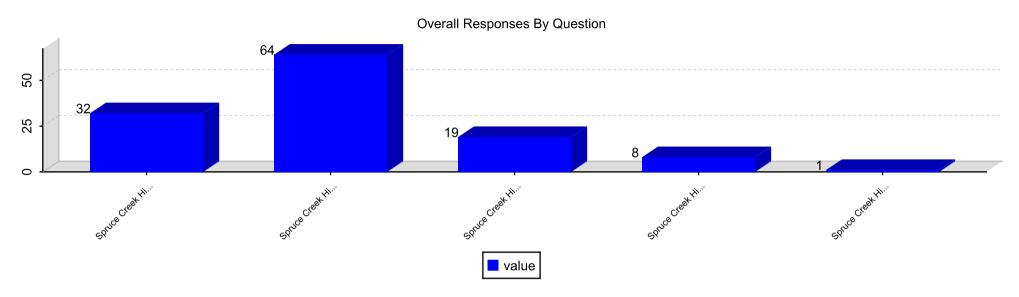


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

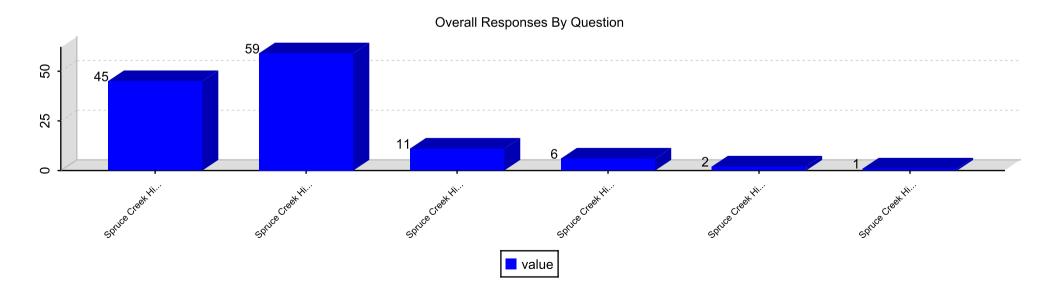


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

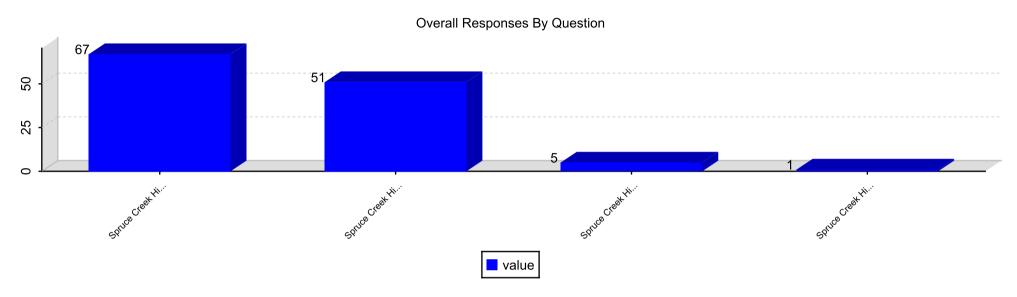




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

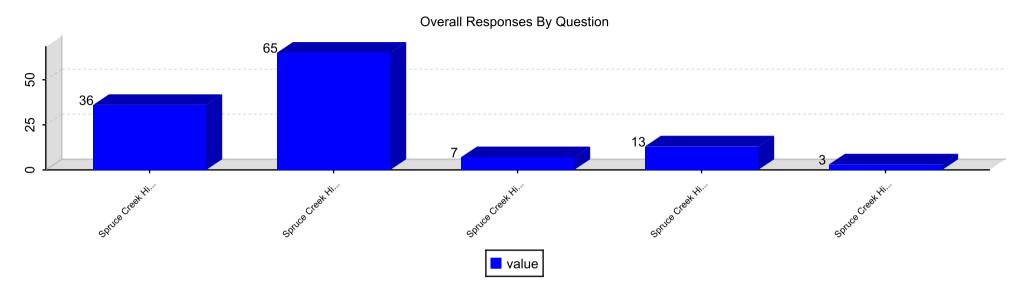


Question 44. Our school provides opportunities for students to participate in activities that interest them.

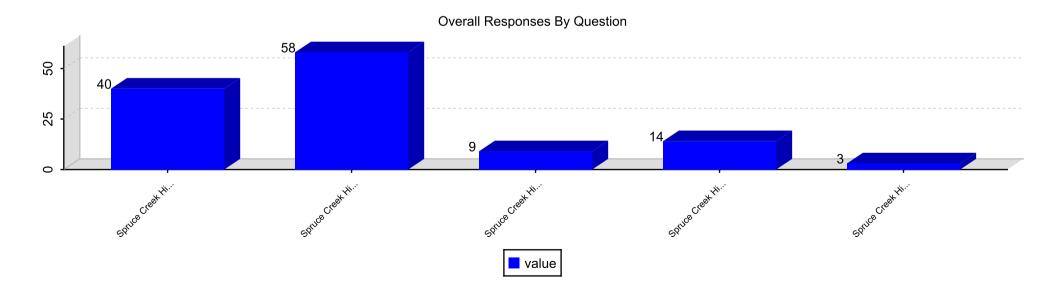


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

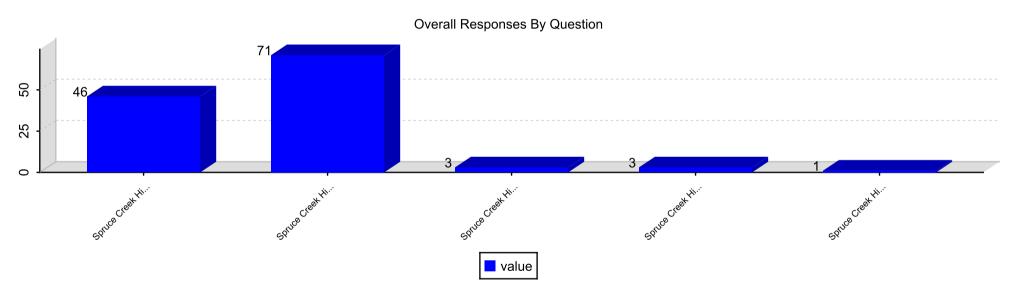




Section: Using Results for Continuous Improvement

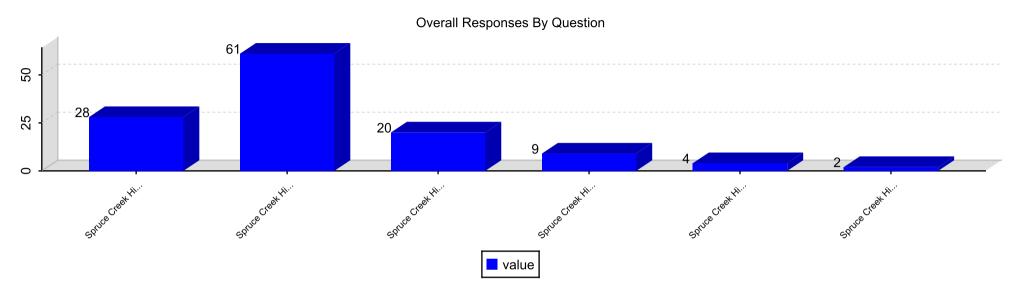
Responses By Question

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

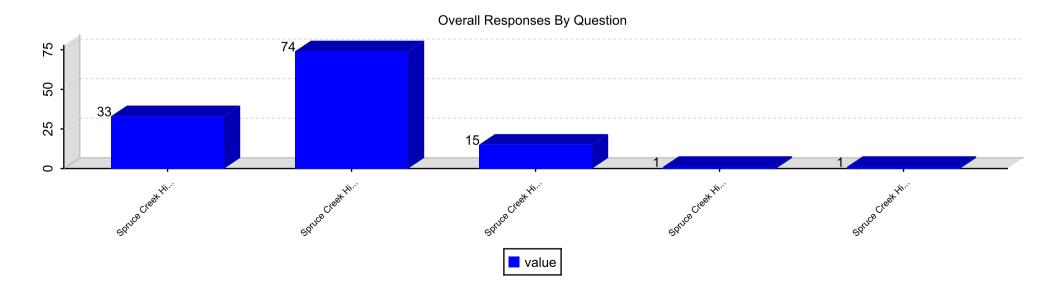


Question 48. Our school employs consistent assessment measures across classrooms and courses.

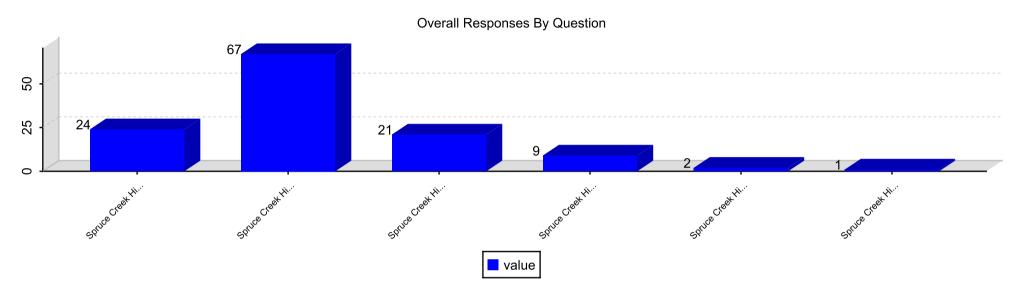




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

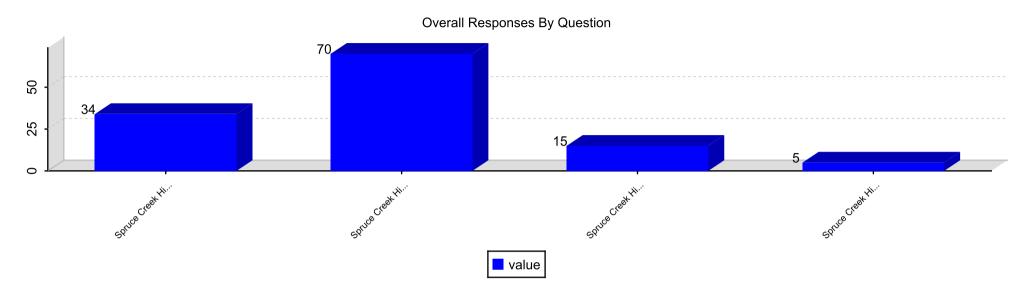


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

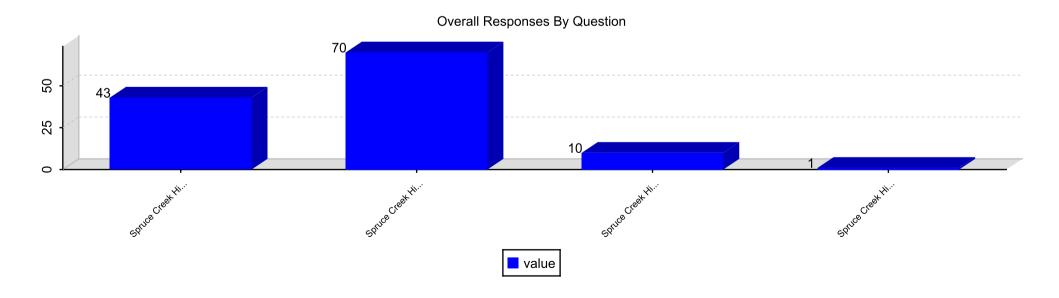


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

