

# **Survey Response Counts**

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
question, montation			%	%	%	%	%	<b>-</b>	%
1. Our school's purpose	Spruce Creek High	Average Score	44.53%	43.07%	8.03%	1.46%	2.92%	0%	100%
statement is clearly focused on student	School	4.25	44.53%	43.07%	8.03%	1.46%	2.92%	0%	100%
success.	Total		44.53%	43.07%	8.03%	1.46%	2.92%	0%	100%
2. Our school's purpose	Spruce Creek High	Average Score	34.31%	42.34%	15.33%	5.11%	0.73%	2.19%	100%
statement is formally reviewed and revised with involvement from stakeholders.	School	3.98	34.31%	42.34%	15.33%	5.11%	0.73%	2.19%	100%
	Total		34.31%	42.34%	15.33%	5.11%	0.73%	2.19%	100%
3. Our school's purpose	Spruce Creek High	Average Score	32.12%	45.99%	12.41%	6.57%	2.19%	0.73%	100%
statement is based on shared values and	School	3.97	32.12%	45.99%	12.41%	6.57%	2.19%	0.73%	100%
beliefs that guide decision-making.	Total		32.12%	45.99%	12.41%	6.57%	2.19%	0.73%	100%
4. Our school's purpose	Spruce Creek High	Average Score	31.39%	42.34%	18.25%	3.65%	4.38%	0%	100%
statement is supported by the policies and	School	3.93	31.39%	42.34%	18.25%	3.65%	4.38%	0%	100%
practices adopted by the school board or governing body.	Total		31.39%	42.34%	18.25%	3.65%	4.38%	0%	100%
5. Our school has a	Spruce Creek High	Average Score	38.69%	43.07%	9.49%	5.11%	3.65%	0%	100%
	School	4.08	38.69%	43.07%	9.49%	5.11%	3.65%	0%	100%
	Total		38.69%	43.07%	9.49%	5.11%	3.65%	0%	100%
Total		36.2%	43.36%	12.7%	4.38%	2.77%	0.58%	100%	

Section: Governance and Leadership



			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
6. Our school's	Spruce Creek High	Average Score	30.08%	31.58%	18.8%	11.28%	8.27%	0%	100%
governing body or school board complies	School	3.64	30.08%	31.58%	18.8%	11.28%	8.27%	0%	100%
with all policies, procedures, laws, and regulations.	Total		30.08%	31.58%	18.8%	11.28%	8.27%	0%	100%
7. Our school's	Spruce Creek High Average Score		27.07%	31.58%	18.05%	9.77%	13.53%	0%	100%
governing body or school board maintains	School	3.49	27.07%	31.58%	18.05%	9.77%	13.53%	0%	100%
a distinction between its roles and responsibilities and those of school leadership.	Total		27.07%	31.58%	18.05%	9.77%	13.53%	0%	100%
8. Our school's leaders	Spruce Creek High	Average Score	39.1%	37.59%	13.53%	3.01%	6.77%	0%	100%
support an innovative and collaborative	School	3.99	39.1%	37.59%	13.53%	3.01%	6.77%	0%	100%
culture.	Total		39.1%	37.59%	13.53%	3.01%	6.77%	0%	100%
9. Our school's leaders	Spruce Creek High School	Average Score	39.85%	40.6%	9.02%	7.52%	3.01%	0%	100%
expect staff members to hold all students to high		4.07	39.85%	40.6%	9.02%	7.52%	3.01%	0%	100%
academic standards.	Total		39.85%	40.6%	9.02%	7.52%	3.01%	0%	100%
10. Our school's leaders	Spruce Creek High	Average Score	32.33%	33.83%	23.31%	6.02%	4.51%	0%	100%
hold themselves accountable for student	School	3.83	32.33%	33.83%	23.31%	6.02%	4.51%	0%	100%
learning.	To	otal	32.33%	33.83%	23.31%	6.02%	4.51%	0%	100%
11. Our school's leaders	Spruce Creek High	Average Score	29.32%	42.11%	12.78%	11.28%	4.51%	0%	100%
hold all staff members accountable for student	School	3.8	29.32%	42.11%	12.78%	11.28%	4.51%	0%	100%
learning.	To	otal	29.32%	42.11%	12.78%	11.28%	4.51%	0%	100%
12. Our school's leaders	Spruce Creek High	Average Score	29.32%	45.86%	12.03%	9.02%	3.76%	0%	100%
regularly evaluate staff members on criteria	School	3.88	29.32%	45.86%	12.03%	9.02%	3.76%	0%	100%
members on criteria designed to improve teaching and learning.	To	otal	29.32%	45.86%	12.03%	9.02%	3.76%	0%	100%
13. Our school's leaders	Spruce Creek High	Average Score	24.06%	37.59%	22.56%	9.77%	4.51%	1.5%	100%
ensure all staff members use supervisory	School	3.62	24.06%	37.59%	22.56%	9.77%	4.51%	1.5%	100%
feedback to improve student learning.	To	otal	24.06%	37.59%	22.56%	9.77%	4.51%	1.5%	100%



Question / Institution	Question / Institution			Agree %	Neutral %	Disagree %	Strongly Disagree	Not Applicable %	Total %
14. Our school's leaders   Spruce Creek High   Average Score		27.82%	42.11%	16.54%	8.27%	3.76%	1.5%	100%	
engage effectively with all stakeholders about	School	3.77	27.82%	42.11%	16.54%	8.27%	3.76%	1.5%	100%
the school's purpose and direction.	Total		27.82%	42.11%	16.54%	8.27%	3.76%	1.5%	100%
15. Our school's leaders	Spruce Creek High	Average Score	35.34%	40.6%	17.29%	2.26%	3.76%	0.75%	100%
provide opportunities for stakeholders to be		3.99	35.34%	40.6%	17.29%	2.26%	3.76%	0.75%	100%
involved in the school.	Т	otal	35.34%	40.6%	17.29%	2.26%	3.76%	0.75%	100%
	Total		31.43%	38.35%	16.39%	7.82%	5.64%	0.38%	100%

Section: Teaching and Assessing for Learning

Our office (In office)	Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
16. All teachers in our	Spruce Creek High Average Score		15.5%	42.64%	16.28%	19.38%	3.88%	2.33%	100%
school monitor and adjust curriculum,	School	3.4	15.5%	42.64%	16.28%	19.38%	3.88%	2.33%	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	Total		15.5%	42.64%	16.28%	19.38%	3.88%	2.33%	100%
17. All teachers in our	Spruce Creek High	Average Score	17.05%	37.98%	20.16%	17.83%	4.65%	2.33%	100%
instructional strategies	nd interventions to ddress individual aparning needs of Total		17.05%	37.98%	20.16%	17.83%	4.65%	2.33%	100%
and interventions to address individual learning needs of students.			17.05%	37.98%	20.16%	17.83%	4.65%	2.33%	100%





Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / mstitution			%	%	%	%	Disagree %	<b>%</b>	%
18. All teachers in our	Spruce Creek High	Average Score	18.6%	37.98%	24.81%	14.73%	1.55%	2.33%	100%
school regularly use instructional strategies	School	3.5	18.6%	37.98%	24.81%	14.73%	1.55%	2.33%	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	Total		18.6%	37.98%	24.81%	14.73%	1.55%	2.33%	100%
19. All teachers in our	Spruce Creek High	Average Score	17.83%	44.19%	21.71%	11.63%	1.55%	3.1%	100%
school use a variety of technologies as	School	3.56	17.83%	44.19%	21.71%	11.63%	1.55%	3.1%	100%
nstructional resources.	Total		17.83%	44.19%	21.71%	11.63%	1.55%	3.1%	100%
20. All teachers in our	Spruce Creek High	Average Score	20.16%	46.51%	17.83%	9.3%	3.88%	2.33%	100%
school use a process to inform students of their	School	3.63	20.16%	46.51%	17.83%	9.3%	3.88%	2.33%	100%
learning expectations and standards of performance.	Total		20.16%	46.51%	17.83%	9.3%	3.88%	2.33%	100%
21. All teachers in our	Spruce Creek High School	Average Score	13.95%	40.31%	18.6%	20.93%	3.88%	2.33%	100%
school provide students with specific and timely		3.33	13.95%	40.31%	18.6%	20.93%	3.88%	2.33%	100%
feedback about their learning.	Total		13.95%	40.31%	18.6%	20.93%	3.88%	2.33%	100%
22. All teachers in our	Spruce Creek High	Average Score	13.18%	47.29%	18.6%	14.73%	3.88%	2.33%	100%
school use multiple types of assessments to	School	3.44	13.18%	47.29%	18.6%	14.73%	3.88%	2.33%	100%
modify instruction and to revise the curriculum.		Total	13.18%	47.29%	18.6%	14.73%	3.88%	2.33%	100%
23. All teachers in our	Spruce Creek High	Average Score	13.95%	46.51%	14.73%	16.28%	6.2%	2.33%	100%
school use consistent common grading and	School	3.39	13.95%	46.51%	14.73%	16.28%	6.2%	2.33%	100%
common grading and reporting policies across grade levels and courses based on clearly defined criteria.			13.95%	46.51%	14.73%	16.28%	6.2%	2.33%	100%





Overtion / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	<b>%</b>	%
24. All teachers in our	Spruce Creek High	Average Score	30.23%	48.06%	11.63%	6.2%	1.55%	2.33%	100%
school participate in collaborative learning	School	3.92	30.23%	48.06%	11.63%	6.2%	1.55%	2.33%	100%
communities that meet both informally and formally across grade levels and content areas.	Total		30.23%	48.06%	11.63%	6.2%	1.55%	2.33%	100%
25. All teachers in our	Spruce Creek High	Average Score	26.36%	44.96%	17.05%	8.53%	0.78%	2.33%	100%
school have been trained to implement a	School	3.81	26.36%	44.96%	17.05%	8.53%	0.78%	2.33%	100%
trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Total		26.36%	44.96%	17.05%	8.53%	0.78%	2.33%	100%
26. In our school,	Spruce Creek High School	Average Score	24.81%	48.06%	13.95%	9.3%	3.1%	0.78%	100%
challenging curriculum and learning		3.8	24.81%	48.06%	13.95%	9.3%	3.1%	0.78%	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Total		24.81%	48.06%	13.95%	9.3%	3.1%	0.78%	100%
27. In our school, related	Spruce Creek High	Average Score	24.81%	50.39%	14.73%	7.75%	2.33%	0%	100%
learning support services are provided for	School	3.88	24.81%	50.39%	14.73%	7.75%	2.33%	0%	100%
all students based on their needs.	Т	otal	24.81%	50.39%	14.73%	7.75%	2.33%	0%	100%
28. In our school, a	Spruce Creek High	Average Score	20.93%	39.53%	21.71%	13.95%	3.1%	0.78%	100%
formal atmosture aviata	School	3.59	20.93%	39.53%	21.71%	13.95%	3.1%	0.78%	100%
	Total		20.93%	39.53%	21.71%	13.95%	3.1%	0.78%	100%





Overtion / In attitudion			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	<b>%</b>	%
29. In our school, all	Spruce Creek High	Average Score	16.28%	41.86%	20.93%	17.05%	2.33%	1.55%	100%
staff members use student data to address	School	3.48	16.28%	41.86%	20.93%	17.05%	2.33%	1.55%	100%
the unique learning needs of all students.	Total		16.28%	41.86%	20.93%	17.05%	2.33%	1.55%	100%
30. In our school, staff	Spruce Creek High	Average Score	19.38%	42.64%	26.36%	6.2%	2.33%	3.1%	100%
members provide peer	School	3.61	19.38%	42.64%	26.36%	6.2%	2.33%	3.1%	100%
coaching to teachers.	Total		19.38%	42.64%	26.36%	6.2%	2.33%	3.1%	100%
31. In our school, a	Spruce Creek High	Average Score	20.93%	41.86%	27.13%	5.43%	4.65%	0%	100%
formal process is in place to support new	School	3.69	20.93%	41.86%	27.13%	5.43%	4.65%	0%	100%
staff members in their professional practice.	Т	otal	20.93%	41.86%	27.13%	5.43%	4.65%	0%	100%
32. In our school, all	Spruce Creek High	Average Score	25.58%	54.26%	10.08%	7.75%	2.33%	0%	100%
staff members participate in continuous	School	3.93	25.58%	54.26%	10.08%	7.75%	2.33%	0%	100%
professional learning based on identified needs of the school.	Total		25.58%	54.26%	10.08%	7.75%	2.33%	0%	100%
33. In our school, a	Spruce Creek High School	Average Score	23.26%	48.06%	17.83%	8.53%	2.33%	0%	100%
professional learning program is designed to		3.81	23.26%	48.06%	17.83%	8.53%	2.33%	0%	100%
build capacity among all professional and support staff members.	Total		23.26%	48.06%	17.83%	8.53%	2.33%	0%	100%
34. In our school, all	Spruce Creek High	Average Score	13.95%	34.11%	31.01%	15.5%	3.88%	1.55%	100%
school personnel regularly engage	School	3.34	13.95%	34.11%	31.01%	15.5%	3.88%	1.55%	100%
families in their children's learning progress.	Total		13.95%	34.11%	31.01%	15.5%	3.88%	1.55%	100%
35. In our school, all	Spruce Creek High	Average Score	27.91%	47.29%	15.5%	6.2%	1.55%	1.55%	100%
stakeholders are informed of policies,	School	3.89	27.91%	47.29%	15.5%	6.2%	1.55%	1.55%	100%
processes, and procedures related to grading and reporting.	Total		27.91%	47.29%	15.5%	6.2%	1.55%	1.55%	100%
	Total			44.22%	19.03%	11.86%	2.98%	1.67%	100%



Section: Resources and Support Systems

			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
36. Our school provides	Spruce Creek High	Average Score	31.5%	53.54%	9.45%	2.36%	2.36%	0.79%	100%
qualified staff members to support student	School	4.07	31.5%	53.54%	9.45%	2.36%	2.36%	0.79%	100%
learning.	Т	otal	31.5%	53.54%	9.45%	2.36%	2.36%	0.79%	100%
37. Our school provides instructional time and resources to support our school's goals and priorities.	Spruce Creek High	Average Score	27.56%	54.33%	8.66%	7.87%	0.79%	0.79%	100%
	School	3.98	27.56%	54.33%	8.66%	7.87%	0.79%	0.79%	100%
	1	otal	27.56%	54.33%	8.66%	7.87%	0.79%	0.79%	100%
38. Our school provides	Spruce Creek High	Average Score	22.05%	44.88%	11.81%	15.75%	4.72%	0.79%	100%
sufficient material resources to meet	School	3.61	22.05%	44.88%	11.81%	15.75%	4.72%	0.79%	100%
student needs.	Total		22.05%	44.88%	11.81%	15.75%	4.72%	0.79%	100%
39. Our school provides	Spruce Creek High School	Average Score	27.56%	44.88%	13.39%	8.66%	4.72%	0.79%	100%
protected instructional		3.8	27.56%	44.88%	13.39%	8.66%	4.72%	0.79%	100%
time.	Total		27.56%	44.88%	13.39%	8.66%	4.72%	0.79%	100%
40. Our school provides	Spruce Creek High	Average Score	27.56%	56.69%	9.45%	3.94%	1.57%	0.79%	100%
a variety of information resources to support	School	4.02	27.56%	56.69%	9.45%	3.94%	1.57%	0.79%	100%
student learning.	T	otal	27.56%	56.69%	9.45%	3.94%	1.57%	0.79%	100%
41. Our school provides	Spruce Creek High	Average Score	25.2%	47.24%	19.69%	7.09%	0.79%	0%	100%
a plan for the acquisition	School	3.89	25.2%	47.24%	19.69%	7.09%	0.79%	0%	100%
echnology to support student learning.	ī	otal	25.2%	47.24%	19.69%	7.09%	0.79%	0%	100%
42. Our school provides	Spruce Creek High	Average Score	20.47%	48.03%	23.62%	5.51%	1.57%	0.79%	100%
a plan for the acquisition and support of	School	3.78	20.47%	48.03%	23.62%	5.51%	1.57%	0.79%	100%
and support of technology to support the school's operational needs.	Total		20.47%	48.03%	23.62%	5.51%	1.57%	0.79%	100%



Overtion / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	Total
Question / Institution			% %		%	% %		%	%
43. Our school provides	Spruce Creek High	Average Score	16.54%	55.91%	18.9%	4.72%	3.15%	0.79%	100%
high quality student support services (e.g.,	School	3.76	16.54%	55.91%	18.9%	4.72%	3.15%	0.79%	100%
counseling, referrals, educational, and career planning).	Total		16.54%	55.91%	18.9%	4.72%	3.15%	0.79%	100%
44. Our school provides	Spruce Creek High	Average Score	48.03%	40.94%	9.45%	0.79%	0.79%	0%	100%
opportunities for students to participate in	School	4.35	48.03%	40.94%	9.45%	0.79%	0.79%	0%	100%
activities that interest them.	Total		48.03%	40.94%	9.45%	0.79%	0.79%	0%	100%
45. Our school maintains	Spruce Creek High	Average Score	15.75%	48.03%	15.75%	11.81%	8.66%	0%	100%
facilities that support	School	3.5	15.75%	48.03%	15.75%	11.81%	8.66%	0%	100%
student learning.	To	otal	15.75%	48.03%	15.75%	11.81%	8.66%	0%	100%
46. Our school maintains	Spruce Creek High	Average Score	16.54%	50.39%	7.09%	12.6%	13.39%	0%	100%
facilities that contribute	School	3.44	16.54%	50.39%	7.09%	12.6%	13.39%	0%	100%
to a safe environment.	Total		16.54%	50.39%	7.09%	12.6%	13.39%	0%	100%
	Total			49.53%	13.39%	7.37%	3.87%	0.5%	100%

Section: Using Results for Continuous Improvement

Ougstion / Institution	Question / Institution			Agree	Neutral	Disagree	Strongly	Not Applicable	Total
waeshon / mshahon			%	%	%	%	Disagree %	%	%
47. Our school uses	Spruce Creek High School	Average Score	23.81%	59.52%	7.14%	7.14%	1.59%	0.79%	100%
multiple assessment measures to determine		3.94	23.81%	59.52%	7.14%	7.14%	1.59%	0.79%	100%
student learning and school performance.	Total		23.81%	59.52%	7.14%	7.14%	1.59%	0.79%	100%
48. Our school employs	Spruce Creek High School	Average Score	18.25%	46.83%	19.84%	11.9%	3.17%	0%	100%
consistent assessment measures across		3.65	18.25%	46.83%	19.84%	11.9%	3.17%	0%	100%
classrooms and courses.	Total		18.25%	46.83%	19.84%	11.9%	3.17%	0%	100%





Our offers the offerther			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	% Disagree %		%
49. Our school has a	Spruce Creek High	Average Score	19.84%	58.73%	13.49%	4.76%	2.38%	0.79%	100%
systematic process for collecting, analyzing,	School	3.87	19.84%	58.73%	13.49%	4.76%	2.38%	0.79%	100%
and using data.	To	otal	19.84%	58.73%	13.49%	4.76%	2.38%	0.79%	100%
50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.	Spruce Creek High	Average Score	19.05%	48.41%	19.84%	9.52%	3.17%	0%	100%
	School	3.71	19.05%	48.41%	19.84%	9.52%	3.17%	0%	100%
	Total		19.05%	48.41%	19.84%	9.52%	3.17%	0%	100%
51. Our school uses data	Spruce Creek High School	Average Score	20.63%	57.94%	12.7%	5.56%	2.38%	0.79%	100%
to monitor student readiness and success		3.87	20.63%	57.94%	12.7%	5.56%	2.38%	0.79%	100%
at the next level.	To	otal	20.63%	57.94%	12.7%	5.56%	2.38%	0.79%	100%
52. Our school leaders	Spruce Creek High	Average Score	31.75%	43.65%	17.46%	4.76%	1.59%	0.79%	100%
monitor data related to	School	3.97	31.75%	43.65%	17.46%	4.76%	1.59%	0.79%	100%
student achievement.	Te	otal	31.75%	43.65%	17.46%	4.76%	1.59%	0.79%	100%
53. Our school leaders	Spruce Creek High	Average Score	30.95%	50%	13.49%	3.17%	1.59%	0.79%	100%
	School	4.03	30.95%	50%	13.49%	3.17%	1.59%	0.79%	100%
improvement goals.	Total		30.95%	50%	13.49%	3.17%	1.59%	0.79%	100%
	Total			52.15%	14.85%	6.69%	2.27%	0.57%	100%

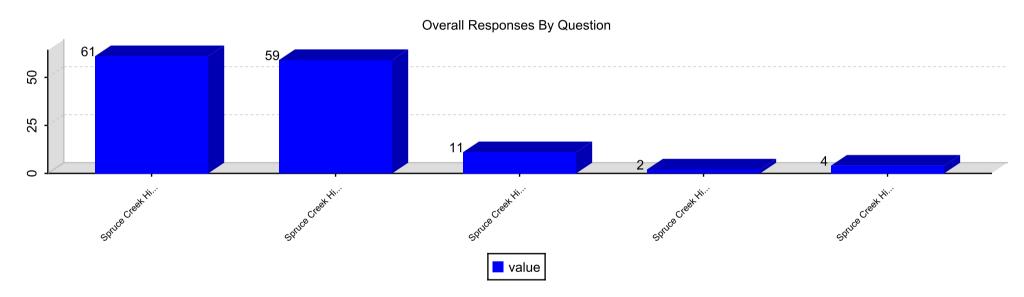


#### **Responses By Section and Question**

Section: Purpose and Direction

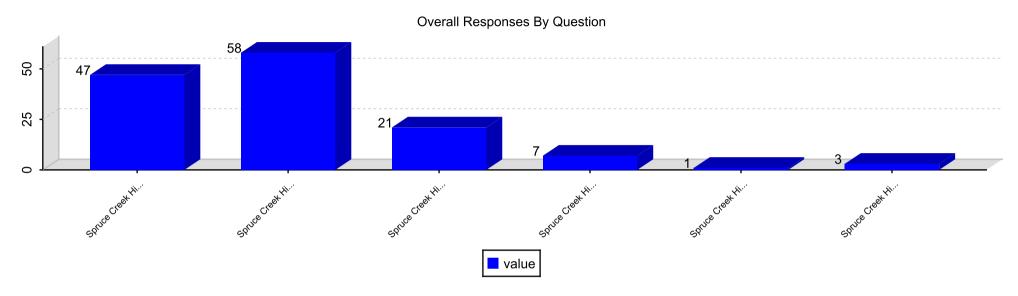
## **Responses By Question**

Question 1. Our school's purpose statement is clearly focused on student success.

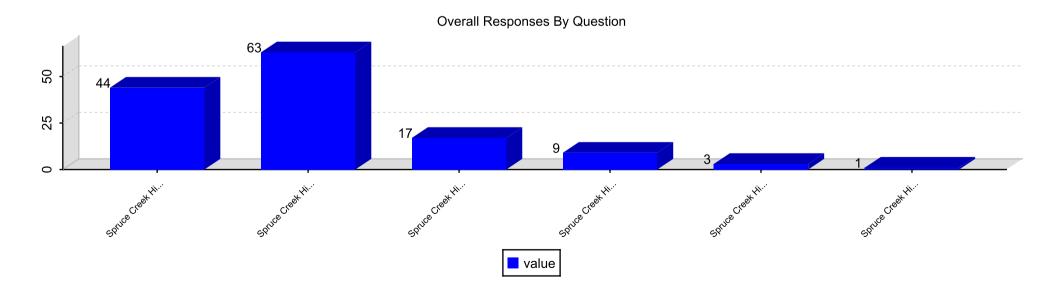


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

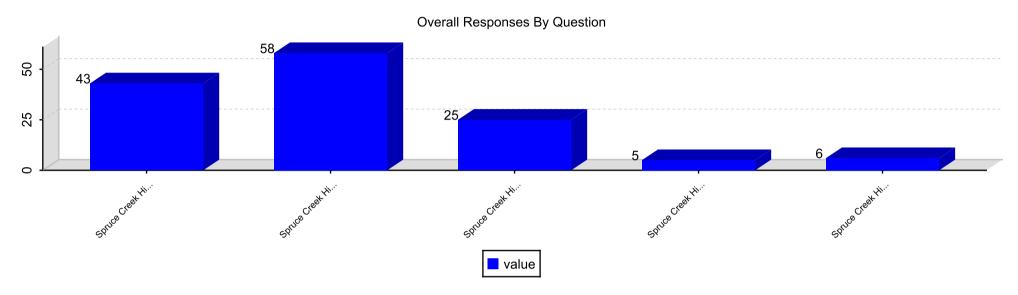




Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.

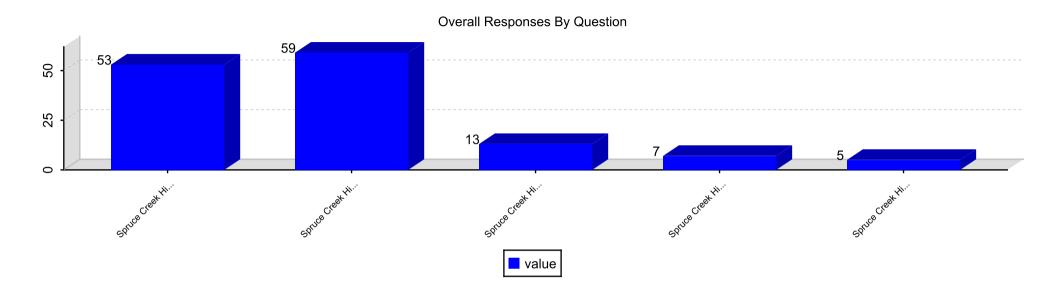


Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



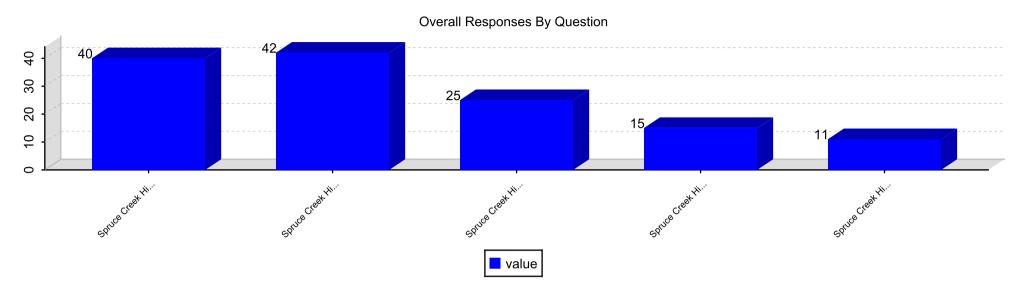


Section: Governance and Leadership

## **Responses By Question**

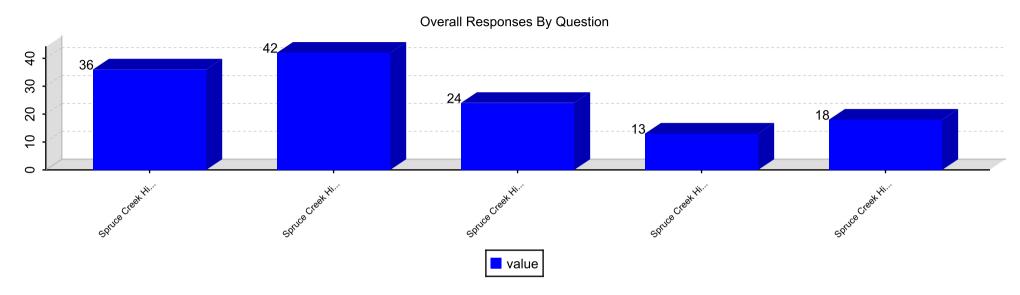
Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.



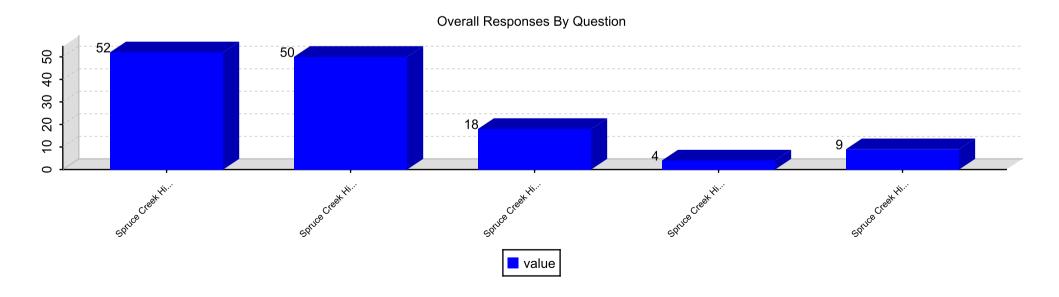


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

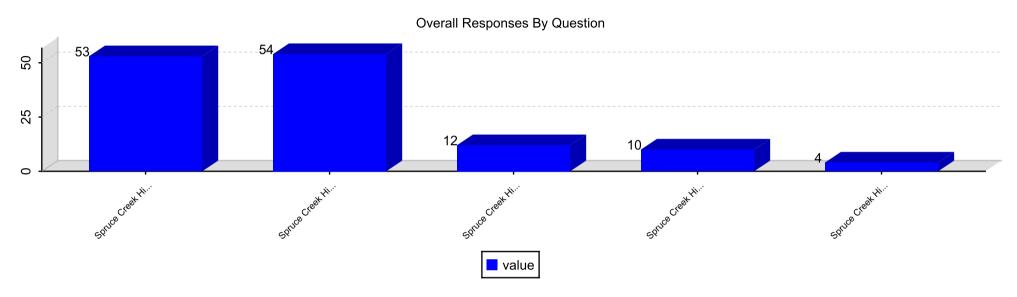




Question 8. Our school's leaders support an innovative and collaborative culture.

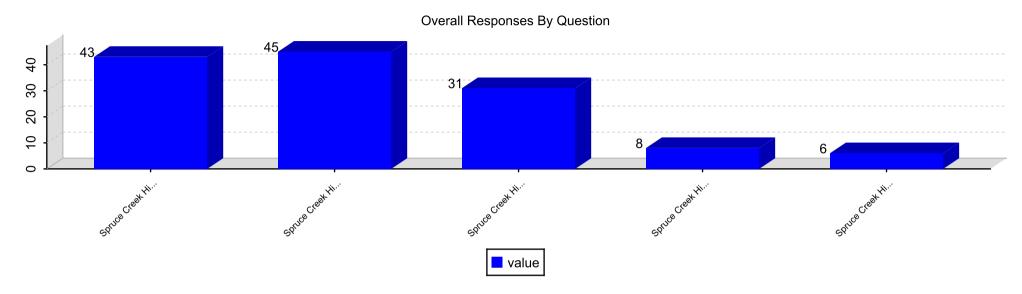


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

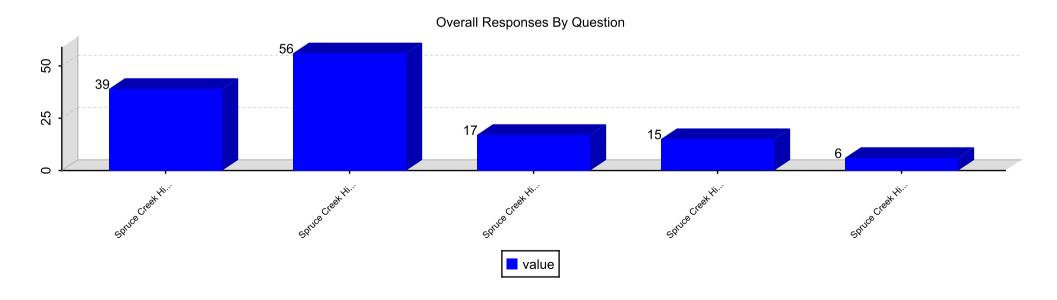


Question 10. Our school's leaders hold themselves accountable for student learning.

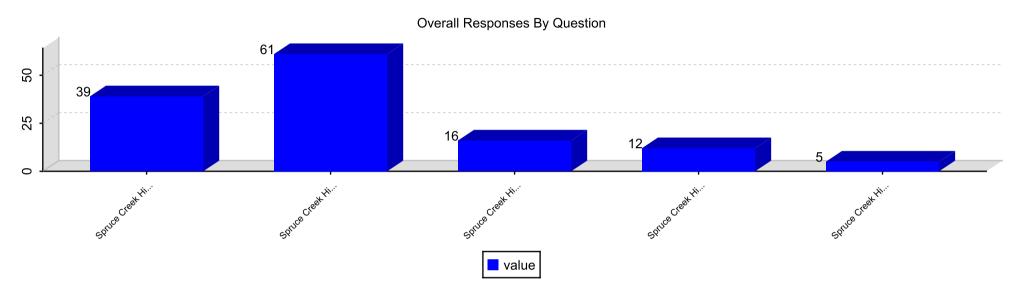




Question 11. Our school's leaders hold all staff members accountable for student learning.

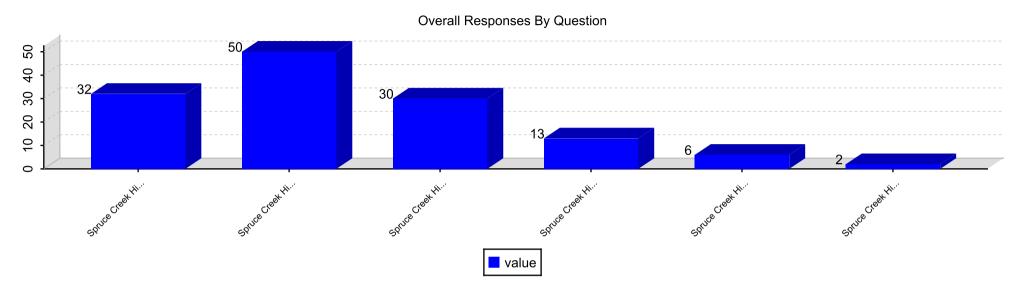


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

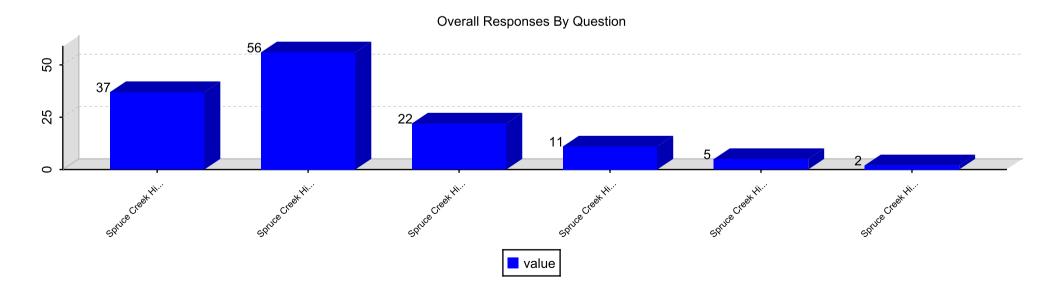


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

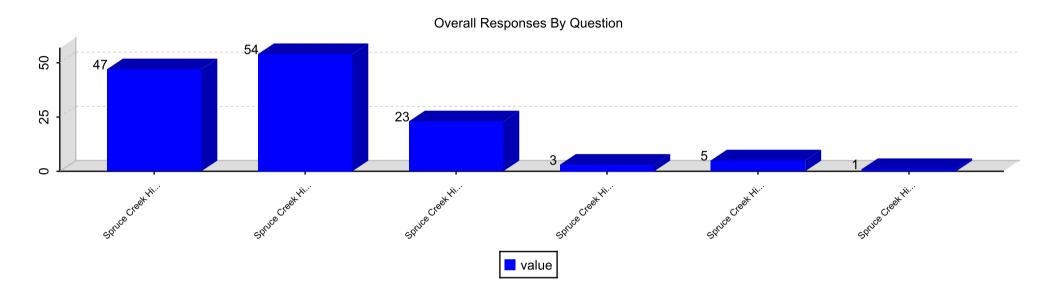




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

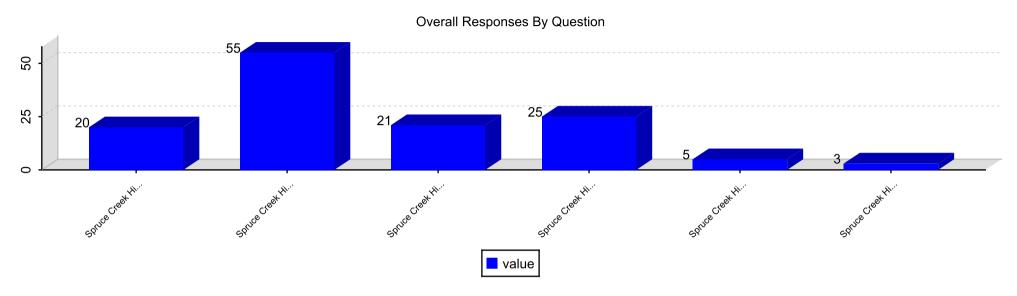


Section: Teaching and Assessing for Learning

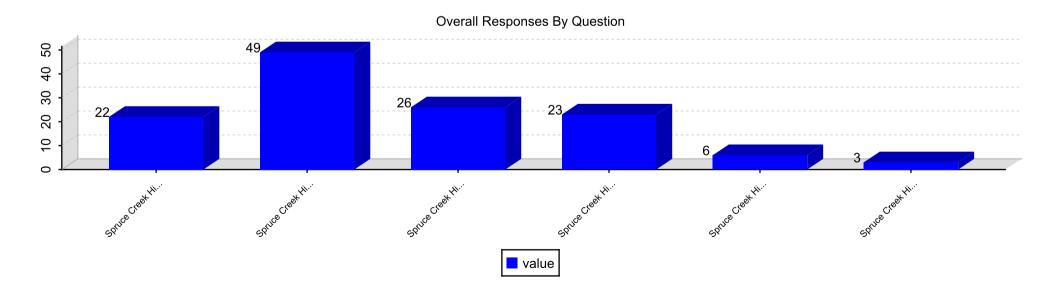
#### **Responses By Question**

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

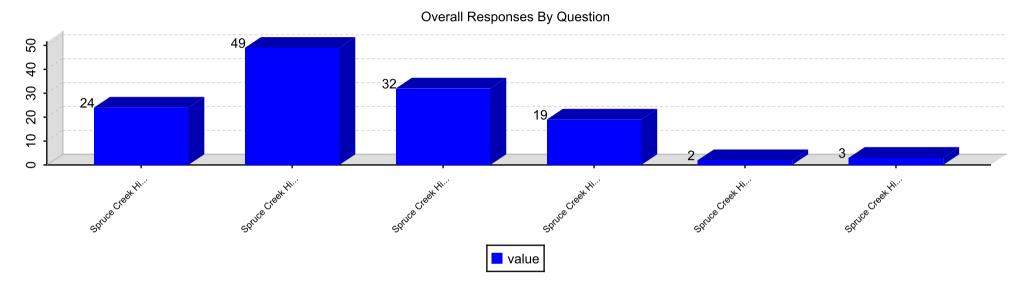




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

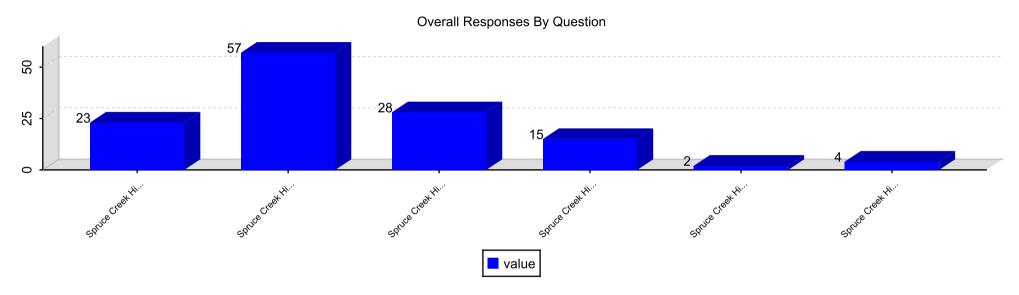


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

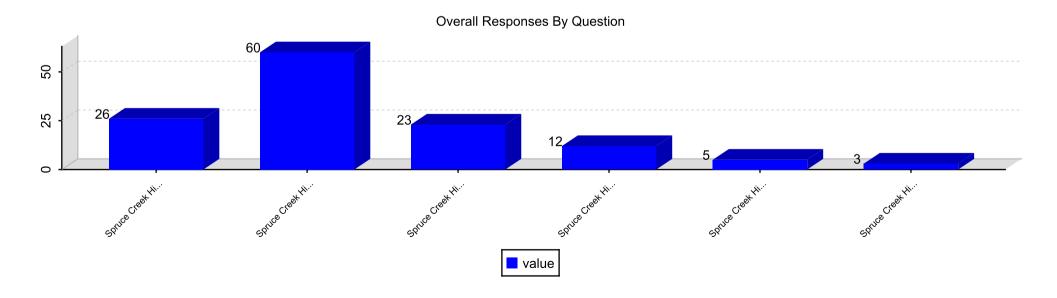


Question 19. All teachers in our school use a variety of technologies as instructional resources.

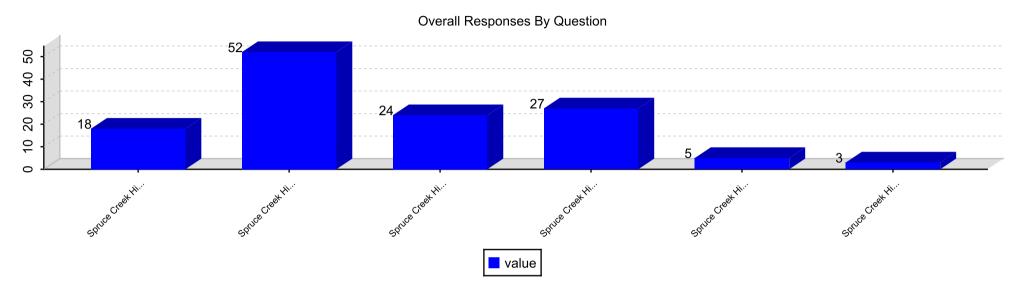




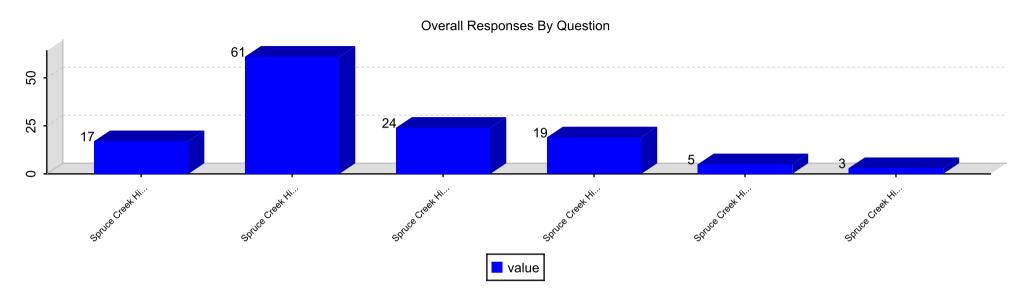
Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.



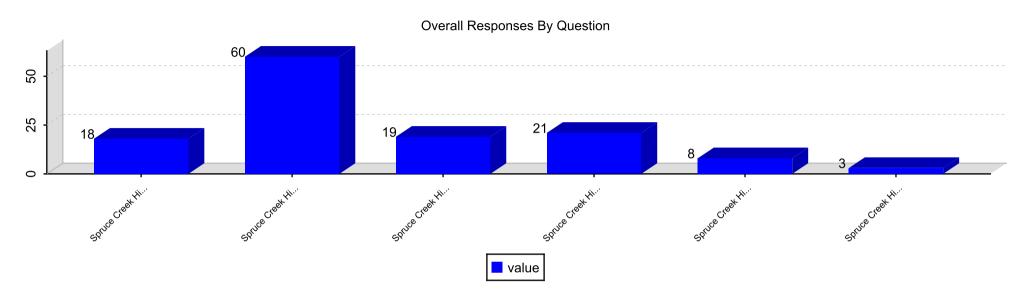
Question 21. All teachers in our school provide students with specific and timely feedback about their learning.



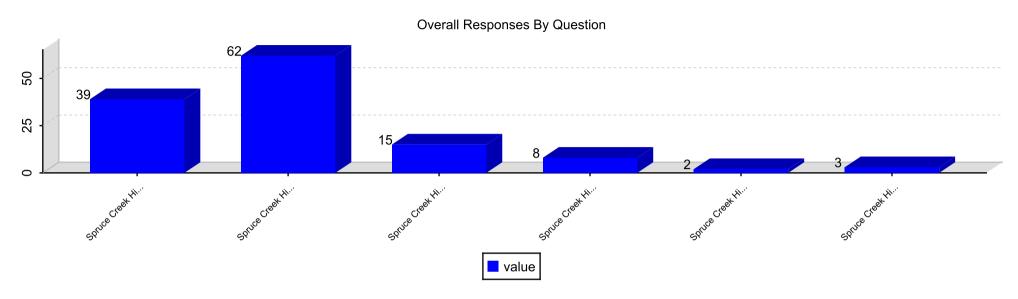
Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.



Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

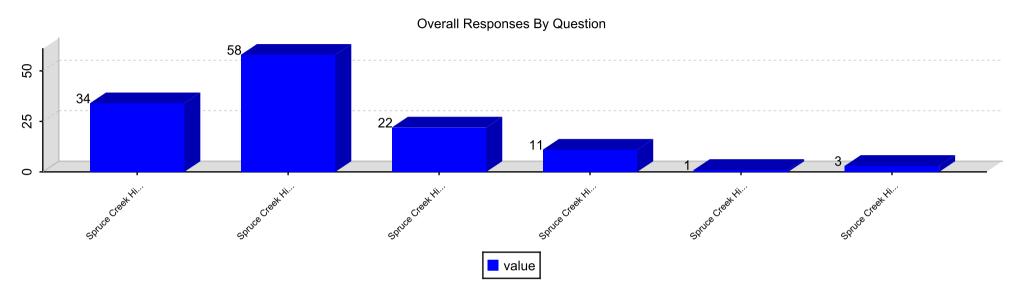


Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.



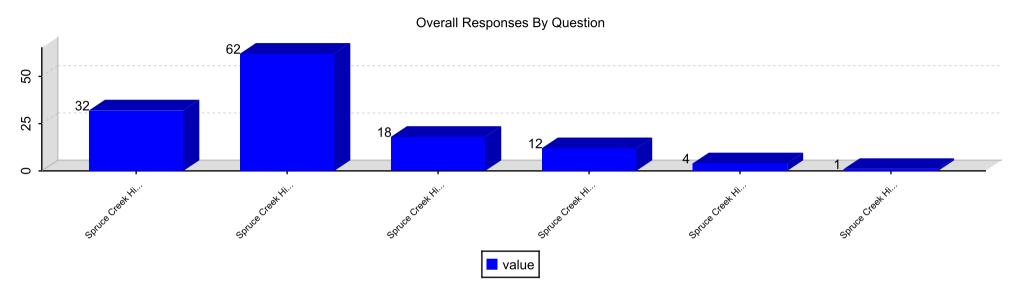
Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).



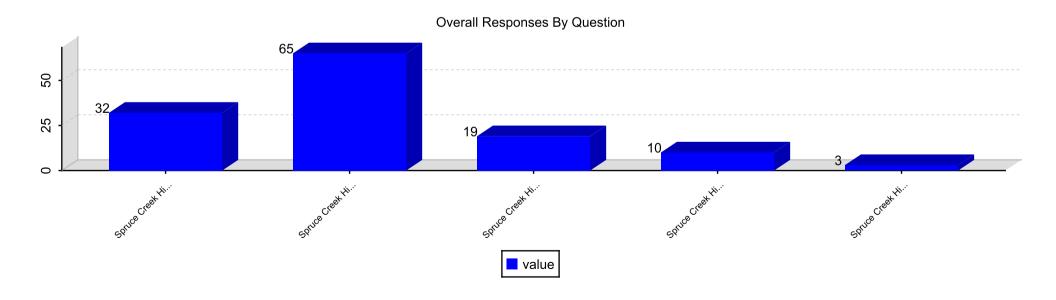


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

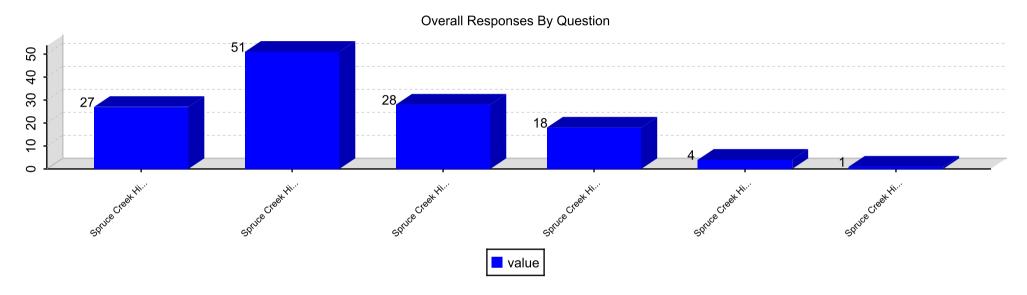




Question 27. In our school, related learning support services are provided for all students based on their needs.

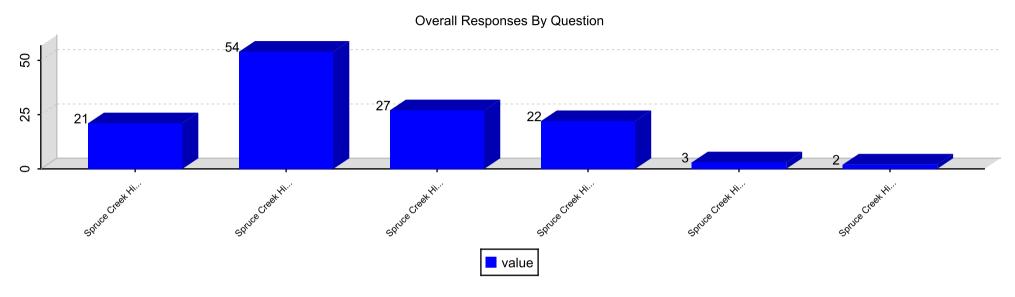


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

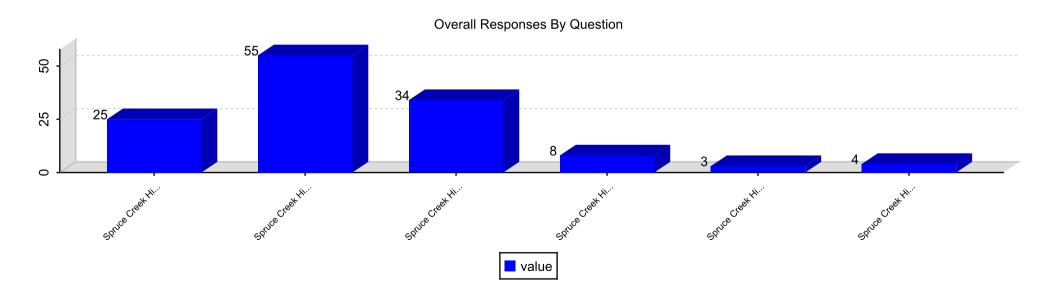


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

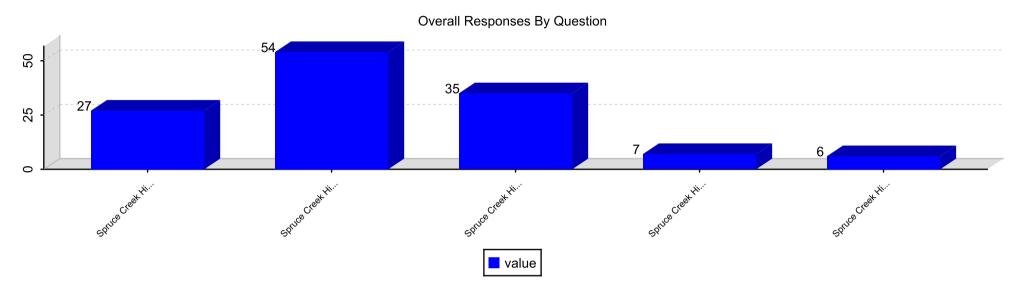




Question 30. In our school, staff members provide peer coaching to teachers.

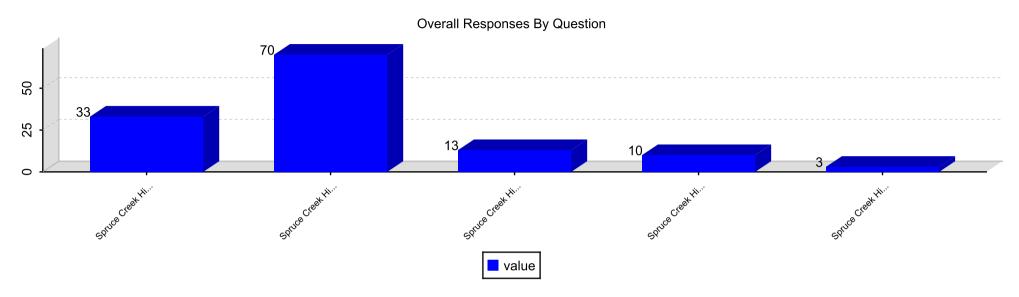


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

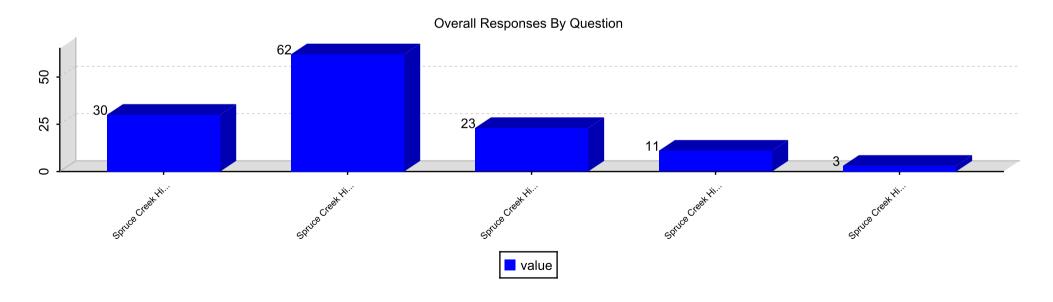


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

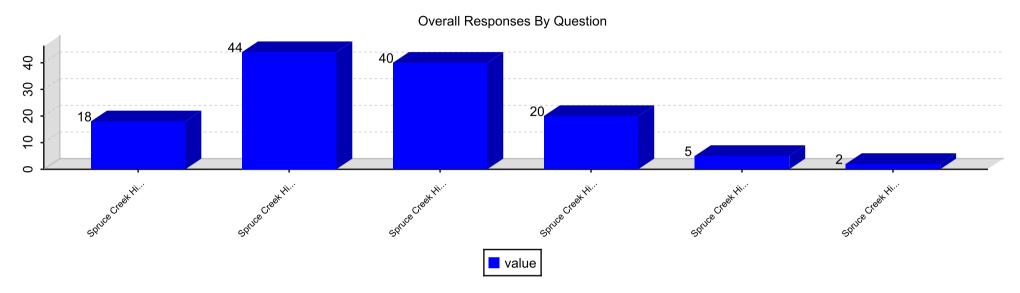




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

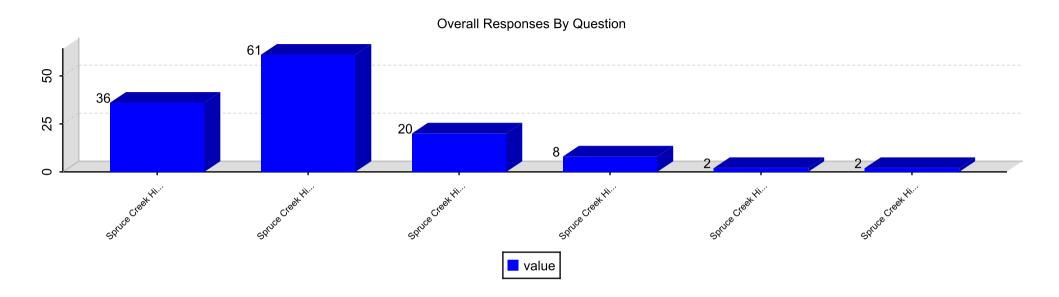


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



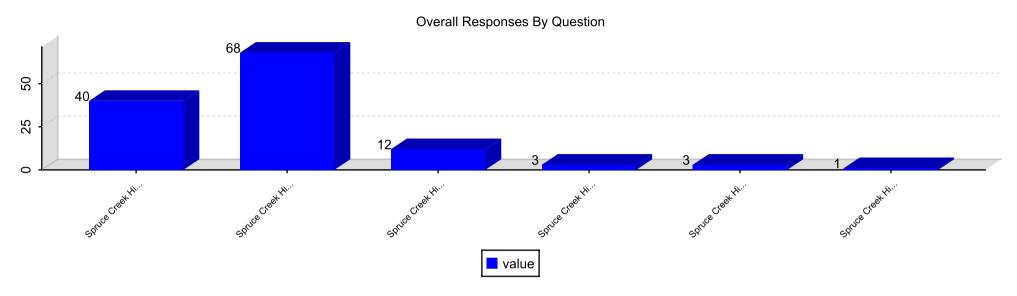


Section: Resources and Support Systems

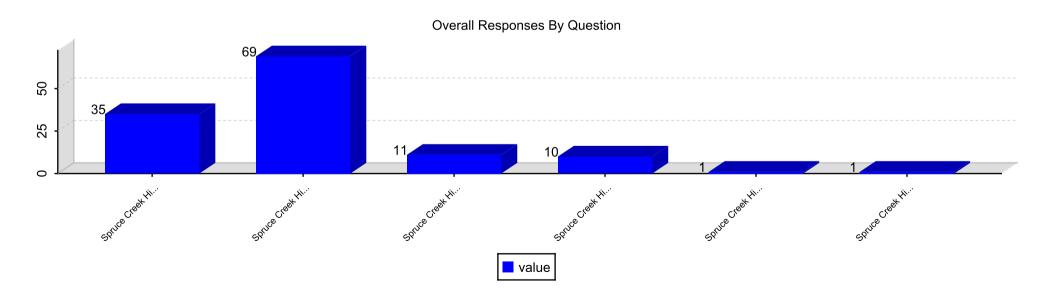
## **Responses By Question**

Question 36. Our school provides qualified staff members to support student learning.

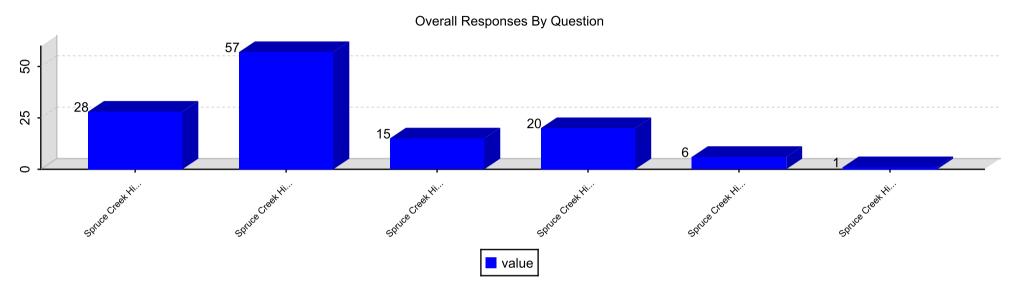




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

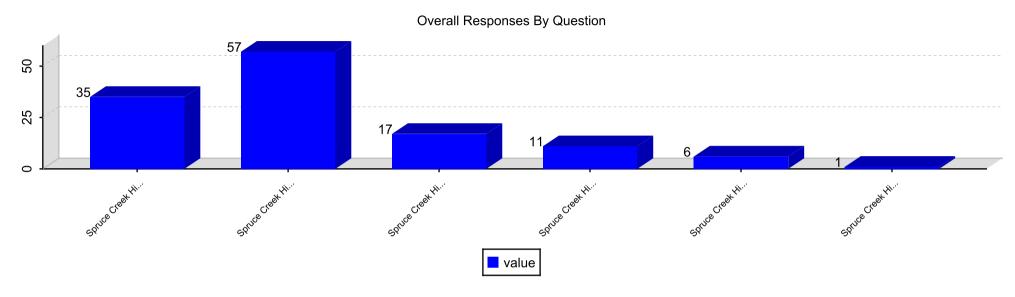


Question 38. Our school provides sufficient material resources to meet student needs.

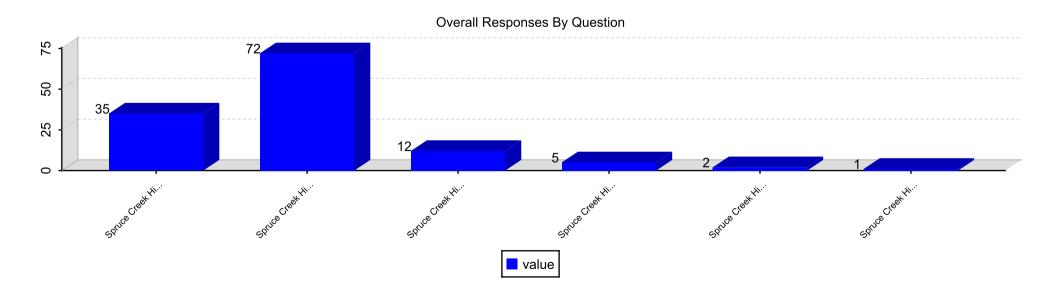


Question 39. Our school provides protected instructional time.

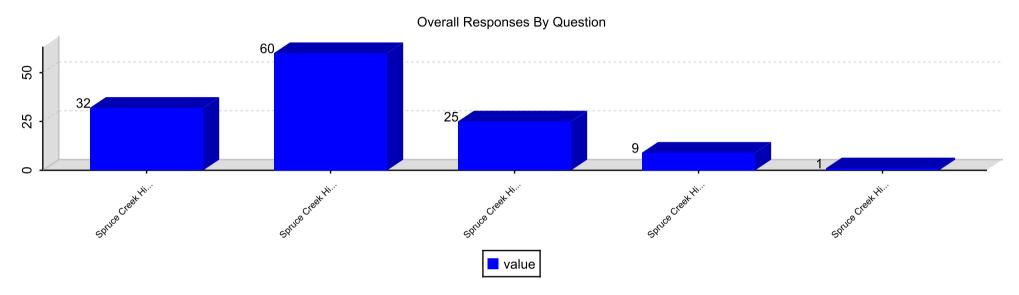




Question 40. Our school provides a variety of information resources to support student learning.

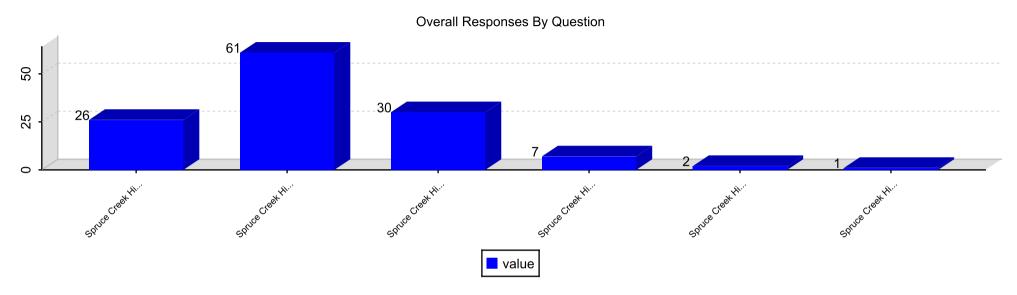


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

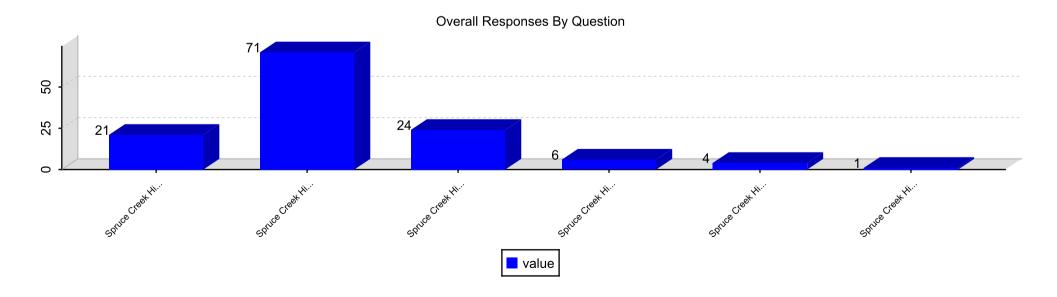


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

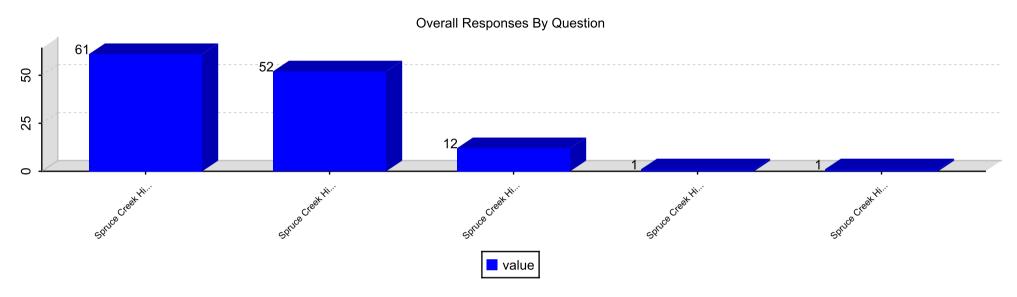




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

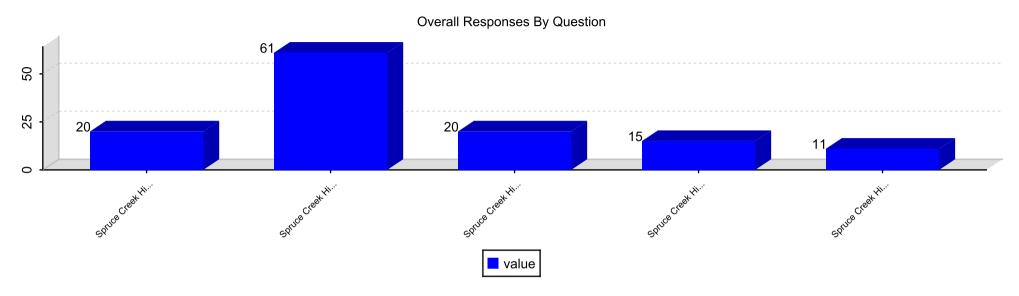


Question 44. Our school provides opportunities for students to participate in activities that interest them.

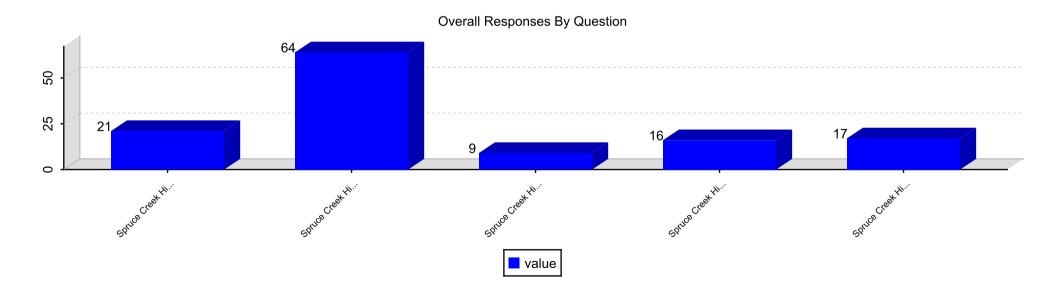


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

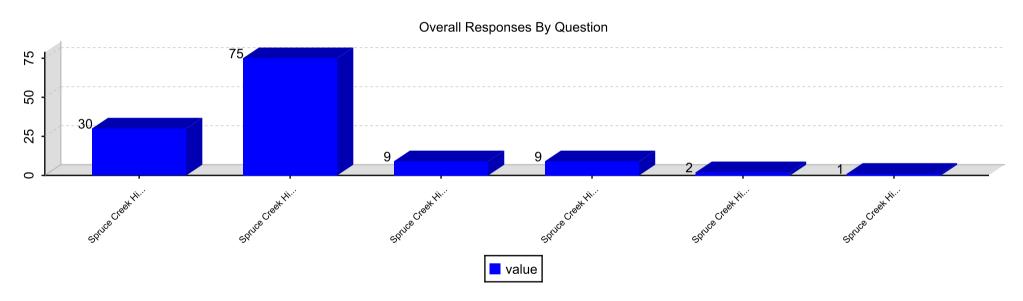




Section: Using Results for Continuous Improvement

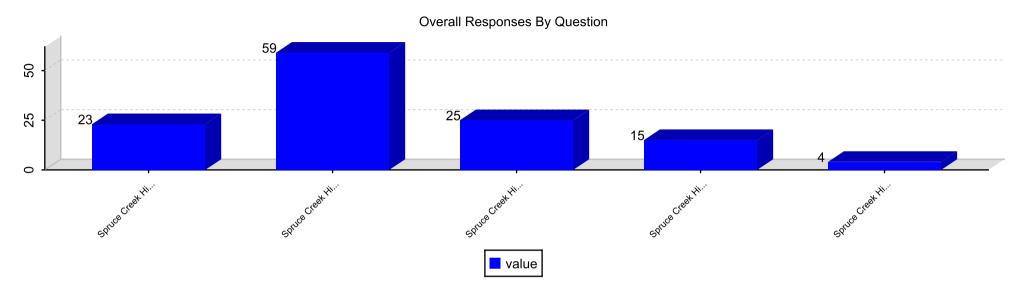
#### **Responses By Question**

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

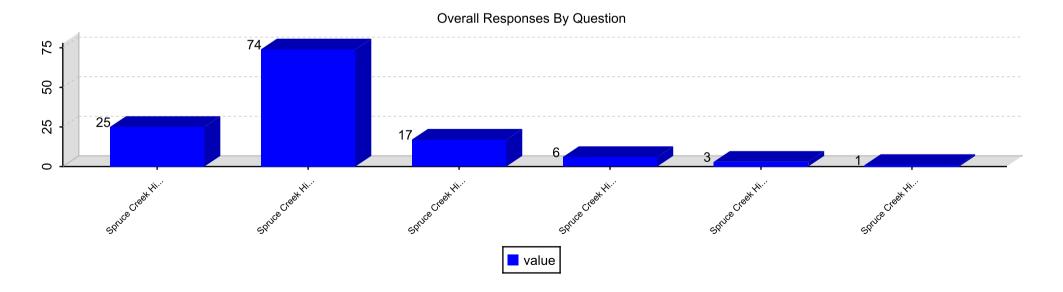


Question 48. Our school employs consistent assessment measures across classrooms and courses.

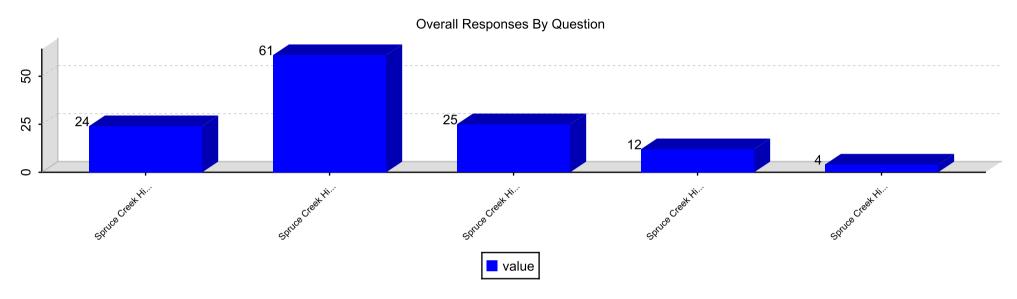




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

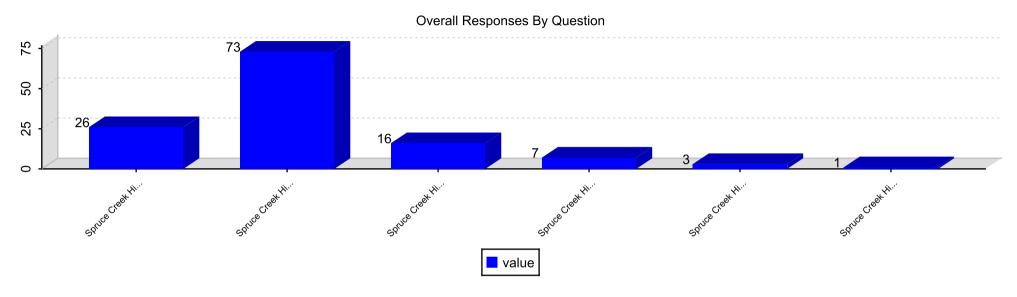


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

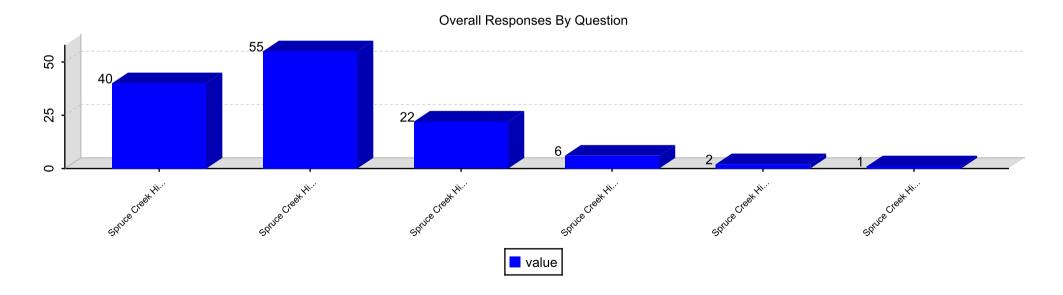


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

