

Survey Response Counts

Section: Purpose and Direction

Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Total
Question / Institution			%	%	%	%	Disagree %	%
1. Our school's purpose	Spruce Creek High	Average Score	50.54%	47.31%	1.08%	0%	1.08%	100%
statement is clearly focused on student	School	4.46	50.54%	47.31%	1.08%	0%	1.08%	100%
success.	To	50.54%	47.31%	1.08%	0%	1.08%	100%	
. Our school's purpose Spruce Creek High		Average Score	43.01%	46.24%	9.68%	0%	1.08%	100%
statement is formally reviewed and revised	School	43.01%	46.24%	9.68%	0%	1.08%	100%	
with involvement from stakeholders.	vement from		43.01%	46.24%	9.68%	0%	1.08%	100%
3. Our school's purpose	Spruce Creek High	Average Score	39.78%	50.54%	7.53%	1.08%	1.08%	100%
statement is based on shared values and	School	4.27	39.78%	50.54%	7.53%	1.08%	1.08%	100%
beliefs that guide decision-making.	Тс	39.78%	50.54%	7.53%	1.08%	1.08%	100%	
4. Our school's purpose	Spruce Creek High	Average Score	39.78%	46.24%	8.6%	1.08%	4.3%	100%
statement is supported by the policies and	School	4.16	39.78%	46.24%	8.6%	1.08%	4.3%	100%
practices adopted by the school board or governing body.	To	otal	39.78%	46.24%	8.6%	1.08%	4.3%	100%
5. Our school has a	Spruce Creek High	Average Score	46.24%	44.09%	5.38%	2.15%	2.15%	100%
continuous improvement process based on data,	School	4.3	46.24%	44.09%	5.38%	2.15%	2.15%	100%
goals, actions, and measures for growth.	Total		46.24%	44.09%	5.38%	2.15%	2.15%	100%
	Total			46.88%	6.45%	0.86%	1.94%	100%

Section: Governance and Leadership



			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
6. Our school's	Spruce Creek High	Average Score	28.89%	54.44%	10%	2.22%	4.44%	0%	100%
governing body or school board complies	School	4.01	28.89%	54.44%	10%	2.22%	4.44%	0%	100%
with all policies, procedures, laws, and regulations.	Total		28.89%	54.44%	10%	2.22%	4.44%	0%	100%
7. Our school's	Spruce Creek High	Average Score	25.56%	48.89%	14.44%	7.78%	3.33%	0%	100%
governing body or school board maintains	School	3.86	25.56%	48.89%	14.44%	7.78%	3.33%	0%	100%
a distinction between its roles and responsibilities and those of school leadership.	Total		25.56%	48.89%	14.44%	7.78%	3.33%	0%	100%
8. Our school's leaders	Spruce Creek High	Average Score	43.33%	42.22%	8.89%	3.33%	2.22%	0%	100%
support an innovative and collaborative	School	4.21	43.33%	42.22%	8.89%	3.33%	2.22%	0%	100%
culture.	Total		43.33%	42.22%	8.89%	3.33%	2.22%	0%	100%
9. Our school's leaders	Spruce Creek High School	Average Score	38.89%	43.33%	11.11%	5.56%	1.11%	0%	100%
expect staff members to hold all students to high		4.13	38.89%	43.33%	11.11%	5.56%	1.11%	0%	100%
academic standards.	Total		38.89%	43.33%	11.11%	5.56%	1.11%	0%	100%
10. Our school's leaders	Spruce Creek High	Average Score	37.78%	34.44%	16.67%	8.89%	2.22%	0%	100%
hold themselves accountable for student	School	3.97	37.78%	34.44%	16.67%	8.89%	2.22%	0%	100%
learning.	Т	otal	37.78%	34.44%	16.67%	8.89%	2.22%	0%	100%
11. Our school's leaders	Spruce Creek High	Average Score	37.78%	36.67%	13.33%	11.11%	1.11%	0%	100%
hold all staff members accountable for student	School	3.99	37.78%	36.67%	13.33%	11.11%	1.11%	0%	100%
learning.	Т	otal	37.78%	36.67%	13.33%	11.11%	1.11%	0%	100%
12. Our school's leaders	Spruce Creek High	Average Score	33.33%	48.89%	5.56%	11.11%	1.11%	0%	100%
regularly evaluate staff members on criteria	School	4.02	33.33%	48.89%	5.56%	11.11%	1.11%	0%	100%
designed to improve teaching and learning.	Т	otal	33.33%	48.89%	5.56%	11.11%	1.11%	0%	100%
13. Our school's leaders	Spruce Creek High	Average Score	31.11%	38.89%	16.67%	8.89%	2.22%	2.22%	100%
ensure all staff members use supervisory	School	3.81	31.11%	38.89%	16.67%	8.89%	2.22%	2.22%	100%
feedback to improve student learning.	Т	otal	31.11%	38.89%	16.67%	8.89%	2.22%	2.22%	100%





Overtion / In attrution	Question / Institution		Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
(uestion / institution			%	%	%	%	Disagree %	%	%
14. Our school's leaders	Spruce Creek High	Average Score	34.44%	44.44%	13.33%	4.44%	1.11%	2.22%	100%
engage effectively with all stakeholders about	School	4.0	34.44%	44.44%	13.33%	4.44%	1.11%	2.22%	100%
the school's purpose and direction.	Total		34.44%	44.44%	13.33%	4.44%	1.11%	2.22%	100%
15. Our school's leaders	Spruce Creek High	Average Score	36.67%	45.56%	12.22%	4.44%	0%	1.11%	100%
provide opportunities for stakeholders to be	School	4.11	36.67%	45.56%	12.22%	4.44%	0%	1.11%	100%
nvolved in the school. Total		otal	36.67%	45.56%	12.22%	4.44%	0%	1.11%	100%
	Total		34.78%	43.78%	12.22%	6.78%	1.89%	0.56%	100%

Section: Teaching and Assessing for Learning

			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree	%	%
							%		
16. All teachers in our	Spruce Creek High	Average Score	22.09%	43.02%	17.44%	13.95%	1.16%	2.33%	100%
school monitor and adjust curriculum,	School	3.64	22.09%	43.02%	17.44%	13.95%	1.16%	2.33%	100%
instruction, and assessment based on data from student assessments and examination of professional practice.	Total		22.09%	43.02%	17.44%	13.95%	1.16%	2.33%	100%
17. All teachers in our	Spruce Creek High	Average Score	20.93%	40.7%	23.26%	11.63%	1.16%	2.33%	100%
•	address individual Total		20.93%	40.7%	23.26%	11.63%	1.16%	2.33%	100%
and interventions to address individual learning needs of students.			20.93%	40.7%	23.26%	11.63%	1.16%	2.33%	100%





Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / mstitution			%	%	%	%	Disagree %	%	%
18. All teachers in our	Spruce Creek High	Average Score	19.77%	40.7%	23.26%	12.79%	1.16%	2.33%	100%
school regularly use instructional strategies	School	3.58	19.77%	40.7%	23.26%	12.79%	1.16%	2.33%	100%
that require student collaboration, self- reflection, and development of critical thinking skills.	Total		19.77%	40.7%	23.26%	12.79%	1.16%	2.33%	100%
19. All teachers in our	Spruce Creek High	Average Score	20.93%	45.35%	19.77%	10.47%	1.16%	2.33%	100%
school use a variety of technologies as	School	3.67	20.93%	45.35%	19.77%	10.47%	1.16%	2.33%	100%
instructional resources.	Total		20.93%	45.35%	19.77%	10.47%	1.16%	2.33%	100%
20. All teachers in our	Spruce Creek High	Average Score	24.42%	45.35%	20.93%	6.98%	1.16%	1.16%	100%
school use a process to inform students of their	School	3.81	24.42%	45.35%	20.93%	6.98%	1.16%	1.16%	100%
learning expectations and standards of performance.	Total		24.42%	45.35%	20.93%	6.98%	1.16%	1.16%	100%
21. All teachers in our	Spruce Creek High School	Average Score	13.95%	43.02%	23.26%	16.28%	2.33%	1.16%	100%
school provide students with specific and timely		3.47	13.95%	43.02%	23.26%	16.28%	2.33%	1.16%	100%
feedback about their learning.	Total		13.95%	43.02%	23.26%	16.28%	2.33%	1.16%	100%
22. All teachers in our	Spruce Creek High	Average Score	17.44%	53.49%	20.93%	5.81%	1.16%	1.16%	100%
school use multiple types of assessments to	School	3.77	17.44%	53.49%	20.93%	5.81%	1.16%	1.16%	100%
modify instruction and to revise the curriculum.		Total	17.44%	53.49%	20.93%	5.81%	1.16%	1.16%	100%
23. All teachers in our	Spruce Creek High	Average Score	17.44%	41.86%	27.91%	11.63%	0%	1.16%	100%
school use consistent common grading and	School	3.62	17.44%	41.86%	27.91%	11.63%	0%	1.16%	100%
reporting policies across grade levels and courses based on clearly defined criteria.	Total		17.44%	41.86%	27.91%	11.63%	0%	1.16%	100%



			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
24. All teachers in our	Spruce Creek High	Average Score	27.91%	52.33%	10.47%	6.98%	1.16%	1.16%	100%
school participate in collaborative learning	School	3.95	27.91%	52.33%	10.47%	6.98%	1.16%	1.16%	100%
communities that meet both informally and formally across grade levels and content areas.	Total		27.91%	52.33%	10.47%	6.98%	1.16%	1.16%	100%
25. All teachers in our	Spruce Creek High	Average Score	24.42%	44.19%	19.77%	8.14%	2.33%	1.16%	100%
school have been trained to implement a	School	3.77	24.42%	44.19%	19.77%	8.14%	2.33%	1.16%	100%
formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).	Total		24.42%	44.19%	19.77%	8.14%	2.33%	1.16%	100%
26. In our school,	Spruce Creek High School	Average Score	23.26%	51.16%	15.12%	5.81%	3.49%	1.16%	100%
challenging curriculum and learning		3.81	23.26%	51.16%	15.12%	5.81%	3.49%	1.16%	100%
experiences provide equity for all students in the development of learning, thinking, and life skills.	Total		23.26%	51.16%	15.12%	5.81%	3.49%	1.16%	100%
27. In our school, related	Spruce Creek High	Average Score	24.42%	55.81%	13.95%	3.49%	1.16%	1.16%	100%
learning support services are provided for	School	3.95	24.42%	55.81%	13.95%	3.49%	1.16%	1.16%	100%
all students based on their needs.	To	otal	24.42%	55.81%	13.95%	3.49%	1.16%	1.16%	100%
28. In our school, a	Spruce Creek High	Average Score	19.77%	46.51%	18.6%	10.47%	3.49%	1.16%	100%
formal structure exists so that each student is	School	3.65	19.77%	46.51%	18.6%	10.47%	3.49%	1.16%	100%
so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.	Total		19.77%	46.51%	18.6%	10.47%	3.49%	1.16%	100%





Question / Institution			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
29. In our school, all	Spruce Creek High	Average Score	19.77%	39.53%	25.58%	11.63%	2.33%	1.16%	100%
staff members use student data to address	School	3.59	19.77%	39.53%	25.58%	11.63%	2.33%	1.16%	100%
the unique learning needs of all students.	Total		19.77%	39.53%	25.58%	11.63%	2.33%	1.16%	100%
30. In our school, staff	Spruce Creek High	Average Score	23.26%	43.02%	19.77%	6.98%	2.33%	4.65%	100%
members provide peer	School 3.64		23.26%	43.02%	19.77%	6.98%	2.33%	4.65%	100%
coaching to teachers.		Total	23.26%	43.02%	19.77%	6.98%	2.33%	4.65%	100%
31. In our school, a	Spruce Creek High	Average Score	20.93%	44.19%	24.42%	5.81%	4.65%	0%	100%
formal process is in place to support new	School 3.71		20.93%	44.19%	24.42%	5.81%	4.65%	0%	100%
staff members in their professional practice.	Total		20.93%	44.19%	24.42%	5.81%	4.65%	0%	100%
32. In our school, all	Spruce Creek High	Average Score	29.07%	55.81%	9.3%	3.49%	2.33%	0%	100%
staff members participate in continuous	School	4.06	29.07%	55.81%	9.3%	3.49%	2.33%	0%	100%
professional learning based on identified needs of the school.	Total		29.07%	55.81%	9.3%	3.49%	2.33%	0%	100%
33. In our school, a	Spruce Creek High	Average Score	25.58%	54.65%	9.3%	8.14%	2.33%	0%	100%
professional learning program is designed to	School	3.93	25.58%	54.65%	9.3%	8.14%	2.33%	0%	100%
build capacity among all professional and support staff members.		Total		54.65%	9.3%	8.14%	2.33%	0%	100%
34. In our school, all	Spruce Creek High	Average Score	15.12%	39.53%	31.4%	8.14%	2.33%	3.49%	100%
school personnel regularly engage	School	3.47	15.12%	39.53%	31.4%	8.14%	2.33%	3.49%	100%
families in their children's learning progress.	Total		15.12%	39.53%	31.4%	8.14%	2.33%	3.49%	100%
35. In our school, all	Spruce Creek High	Average Score	29.07%	54.65%	11.63%	2.33%	2.33%	0%	100%
takahaldara ara	School	4.06	29.07%	54.65%	11.63%	2.33%	2.33%	0%	100%
processes, and procedures related to grading and reporting.	Total		29.07%	54.65%	11.63%	2.33%	2.33%	0%	100%
	Total			46.74%	19.3%	8.55%	1.98%	1.45%	100%



Section: Resources and Support Systems

			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
36. Our school provides	Spruce Creek High	Average Score	38.82%	40%	14.12%	3.53%	2.35%	1.18%	100%
qualified staff members	School	4.06	38.82%	40%	14.12%	3.53%	2.35%	1.18%	100%
to support student learning.	1		38.82%	40%	14.12%	3.53%	2.35%	1.18%	100%
37. Our school provides	Spruce Creek High	Average Score	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
instructional time and resources to support our	School	4.09	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
school's goals and priorities.	1	- Fotal	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
38. Our school provides	Spruce Creek High	Average Score	29.41%	47.06%	14.12%	7.06%	2.35%	0%	100%
sufficient material resources to meet	School	3.94	29.41%	47.06%	14.12%	7.06%	2.35%	0%	100%
student needs.	Total		29.41%	47.06%	14.12%	7.06%	2.35%	0%	100%
39. Our school provides	Spruce Creek High School	Average Score	29.41%	54.12%	11.76%	1.18%	1.18%	2.35%	100%
protected instructional		4.02	29.41%	54.12%	11.76%	1.18%	1.18%	2.35%	100%
time.	Total		29.41%	54.12%	11.76%	1.18%	1.18%	2.35%	100%
40. Our school provides	Spruce Creek High	Average Score	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
a variety of information resources to support	School	4.09	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
student learning.	7	Total	31.76%	52.94%	10.59%	2.35%	2.35%	0%	100%
41. Our school provides	Spruce Creek High	Average Score	31.76%	52.94%	9.41%	4.71%	1.18%	0%	100%
a plan for the acquisition and support of	School	4.09	31.76%	52.94%	9.41%	4.71%	1.18%	0%	100%
technology to support student learning.	1	Total	31.76%	52.94%	9.41%	4.71%	1.18%	0%	100%
42. Our school provides	Spruce Creek High	Average Score	32.94%	44.71%	14.12%	5.88%	1.18%	1.18%	100%
a plan for the acquisition and support of	School	3.99	32.94%	44.71%	14.12%	5.88%	1.18%	1.18%	100%
technology to support the school's operational needs.	Total		32.94%	44.71%	14.12%	5.88%	1.18%	1.18%	100%



Overation (Inatitudian			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / Institution			%	%	%	%	Disagree %	%	%
43. Our school provides	Spruce Creek High	Average Score	27.06%	51.76%	11.76%	7.06%	2.35%	0%	100%
high quality student support services (e.g.,	School	3.94	27.06%	51.76%	11.76%	7.06%	2.35%	0%	100%
counseling, referrals, educational, and career planning).	Total		27.06%	51.76%	11.76%	7.06%	2.35%	0%	100%
44. Our school provides	Spruce Creek High	Average Score	45.88%	51.76%	0%	2.35%	0%	0%	100%
opportunities for students to participate in	School	4.41	45.88%	51.76%	0%	2.35%	0%	0%	100%
activities that interest them.	Total		45.88%	51.76%	0%	2.35%	0%	0%	100%
45. Our school maintains	Spruce Creek High	Average Score	25.88%	42.35%	14.12%	8.24%	9.41%	0%	100%
facilities that support	School	3.67	25.88%	42.35%	14.12%	8.24%	9.41%	0%	100%
student learning.	To	otal	25.88%	42.35%	14.12%	8.24%	9.41%	0%	100%
46. Our school maintains	46. Our school maintains Spruce Creek High Average Score		28.24%	45.88%	10.59%	7.06%	8.24%	0%	100%
facilities that contribute	School	3.79	28.24%	45.88%	10.59%	7.06%	8.24%	0%	100%
to a safe environment.	Total		28.24%	45.88%	10.59%	7.06%	8.24%	0%	100%
	Total			48.77%	11.02%	4.71%	2.99%	0.43%	100%

Section: Using Results for Continuous Improvement

Question / Institution	Question / Institution			Agree	Neutral	Disagree	Strongly	Not Applicable	Total
Question / institution				%	%	%	Disagree %	%	%
47. Our school uses	Spruce Creek High	Average Score	26.19%	57.14%	8.33%	5.95%	1.19%	1.19%	100%
multiple assessment measures to determine	School	3.98	26.19%	57.14%	8.33%	5.95%	1.19%	1.19%	100%
student learning and school performance.	Т	otal	26.19%	57.14%	8.33%	5.95%	1.19%	1.19%	100%
48. Our school employs	Spruce Creek High	Average Score	21.43%	47.62%	15.48%	9.52%	3.57%	2.38%	100%
consistent assessment measures across	School	3.67	21.43%	47.62%	15.48%	9.52%	3.57%	2.38%	100%
classrooms and Courses.		otal	21.43%	47.62%	15.48%	9.52%	3.57%	2.38%	100%





Out of the United to			Strongly Agree	Agree	Neutral	Disagree	Strongly	Not Applicable	Total	
Question / Institution			%	%	%	%	% Disagree %			
49. Our school has a	Spruce Creek High	Average Score	27.38%	51.19%	14.29%	0%	3.57%	3.57%	100%	
systematic process for	School	3.88	27.38%	51.19%	14.29%	0%	3.57%	3.57%	100%	
collecting, analyzing, and using data.	1		27.38%	51.19%	14.29%	0%	3.57%	3.57%	100%	
all ataff manuals and and	Spruce Creek High	Average Score	23.81%	44.05%	20.24%	5.95%	4.76%	1.19%	100%	
	School	3.73	23.81%	44.05%	20.24%	5.95%	4.76%	1.19%	100%	
	Total		23.81%	44.05%	20.24%	5.95%	4.76%	1.19%	100%	
51. Our school uses data	Spruce Creek High School	Average Score	27.38%	48.81%	15.48%	3.57%	2.38%	2.38%	100%	
to monitor student readiness and success		3.88	27.38%	48.81%	15.48%	3.57%	2.38%	2.38%	100%	
at the next level.	1	Total	27.38%	48.81%	15.48%	3.57%	2.38%	2.38%	100%	
52. Our school leaders	Spruce Creek High	Average Score	34.52%	48.81%	10.71%	1.19%	1.19%	3.57%	100%	
monitor data related to	School	4.04	34.52%	48.81%	10.71%	1.19%	1.19%	3.57%	100%	
student achievement.	7	Total .	34.52%	48.81%	10.71%	1.19%	1.19%	3.57%	100%	
53. Our school leaders	Spruce Creek High	Average Score	34.52%	52.38%	8.33%	1.19%	1.19%	2.38%	100%	
	School	4.11	34.52%	52.38%	8.33%	1.19%	1.19%	2.38%	100%	
	Total		34.52%	52.38%	8.33%	1.19%	1.19%	2.38%	100%	
Total			27.89%	50%	13.27%	3.91%	2.55%	2.38%	100%	

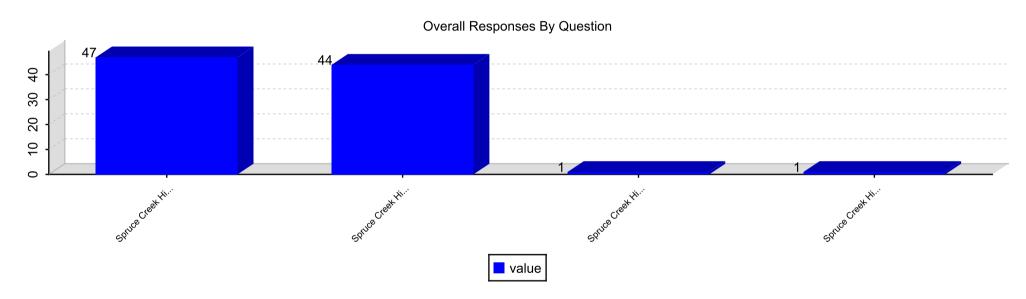


Responses By Section and Question

Section: Purpose and Direction

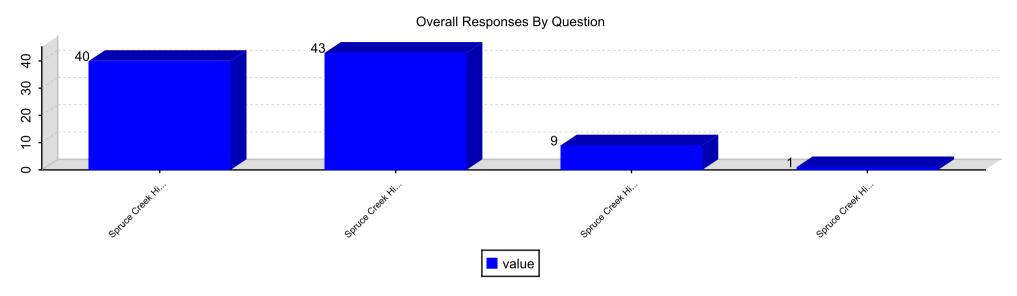
Responses By Question

Question 1. Our school's purpose statement is clearly focused on student success.

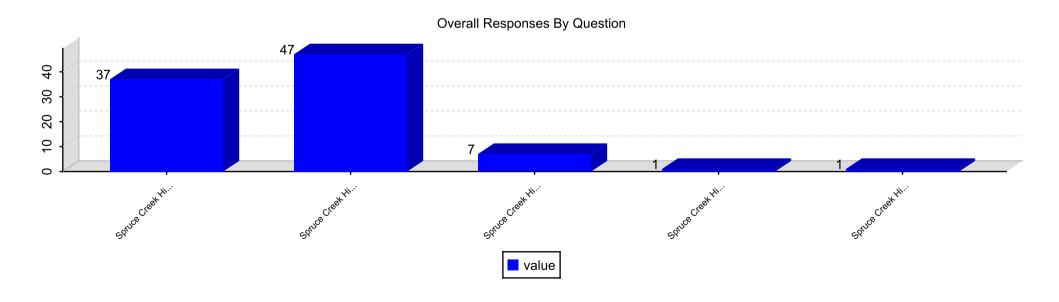


Question 2. Our school's purpose statement is formally reviewed and revised with involvement from stakeholders.

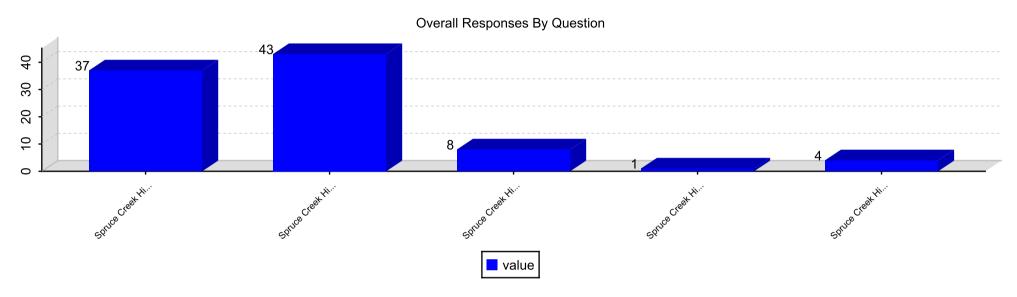




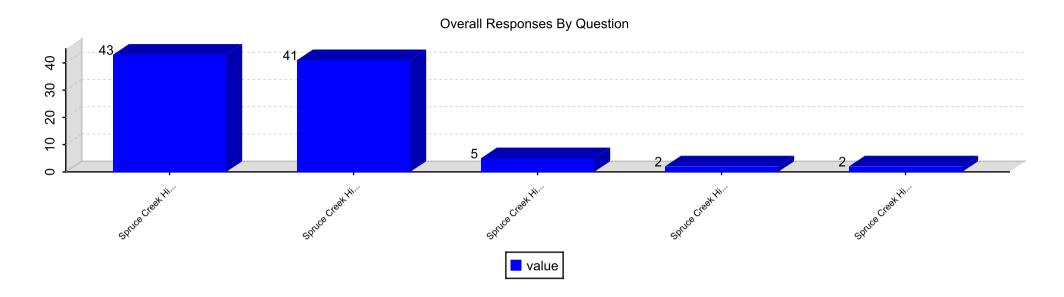
Question 3. Our school's purpose statement is based on shared values and beliefs that guide decision-making.



Question 4. Our school's purpose statement is supported by the policies and practices adopted by the school board or governing body.



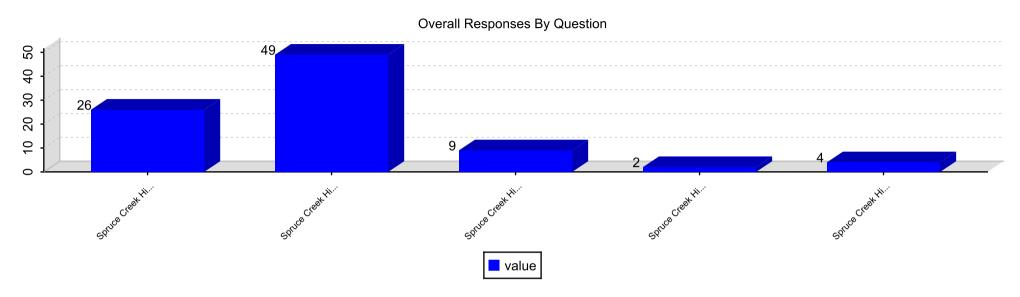
Question 5. Our school has a continuous improvement process based on data, goals, actions, and measures for growth.



Section: Governance and Leadership

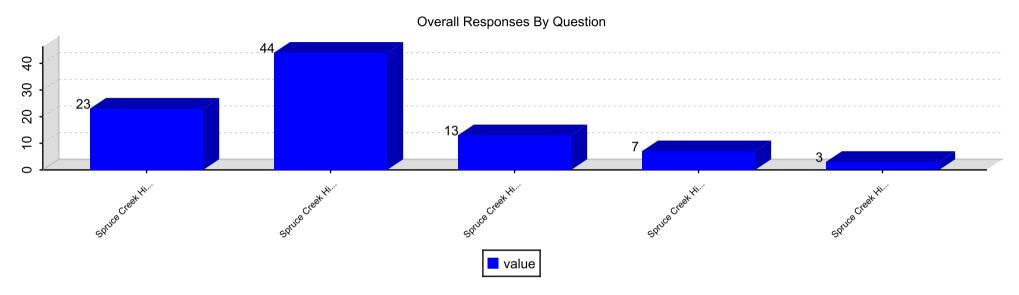
Responses By Question

Question 6. Our school's governing body or school board complies with all policies, procedures, laws, and regulations.

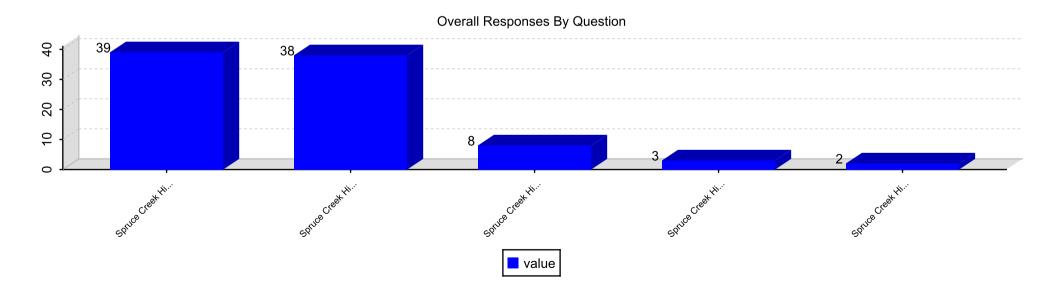


Question 7. Our school's governing body or school board maintains a distinction between its roles and responsibilities and those of school leadership.

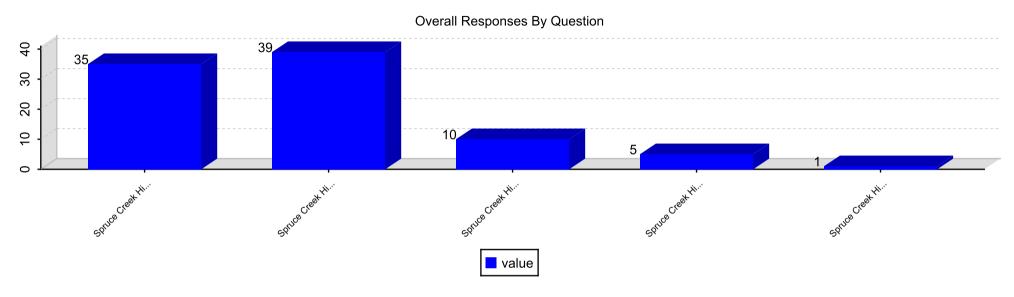




Question 8. Our school's leaders support an innovative and collaborative culture.

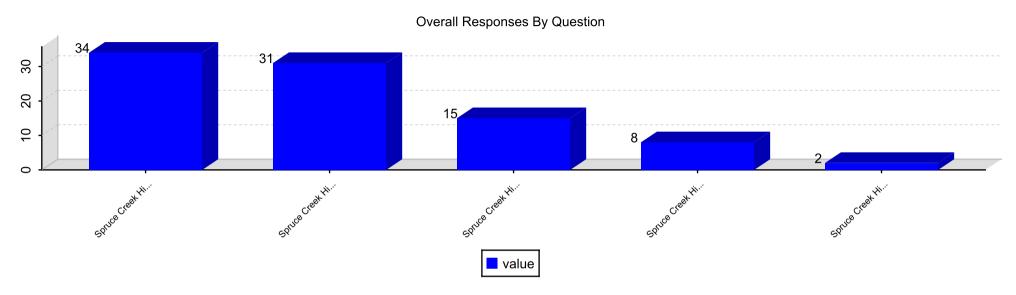


Question 9. Our school's leaders expect staff members to hold all students to high academic standards.

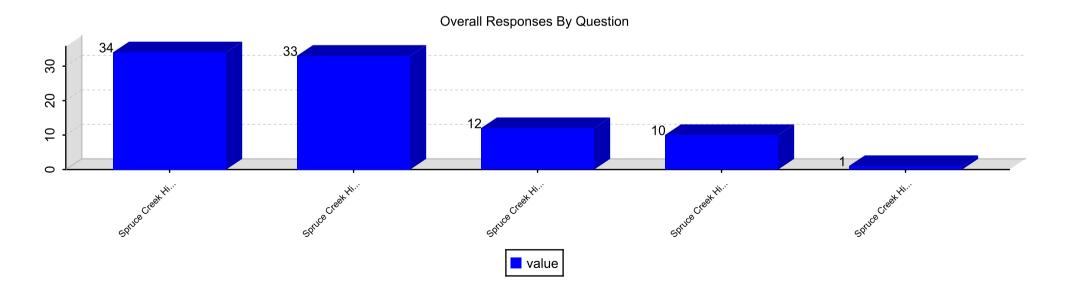


Question 10. Our school's leaders hold themselves accountable for student learning.

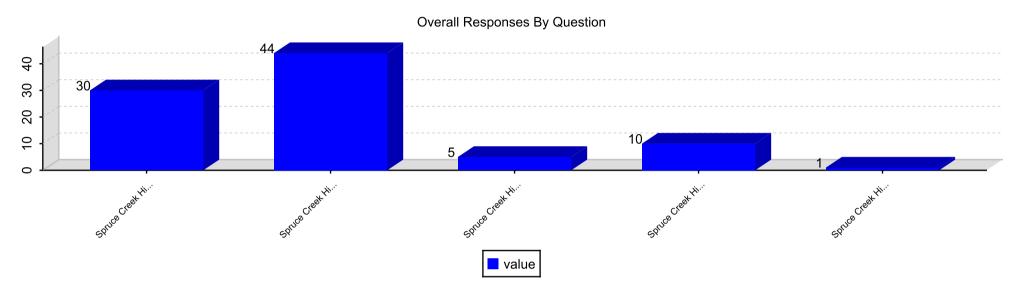




Question 11. Our school's leaders hold all staff members accountable for student learning.

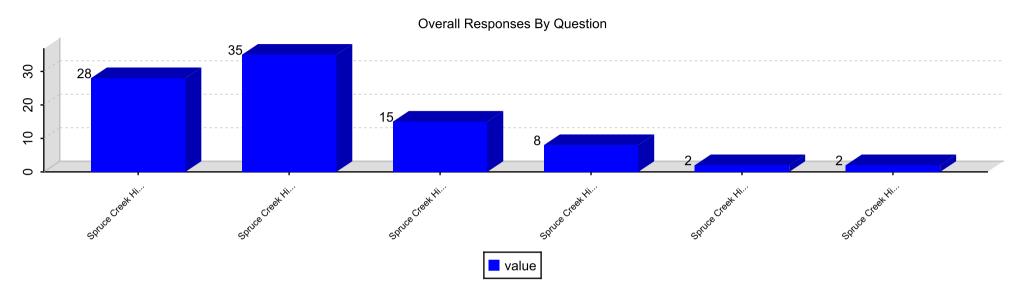


Question 12. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

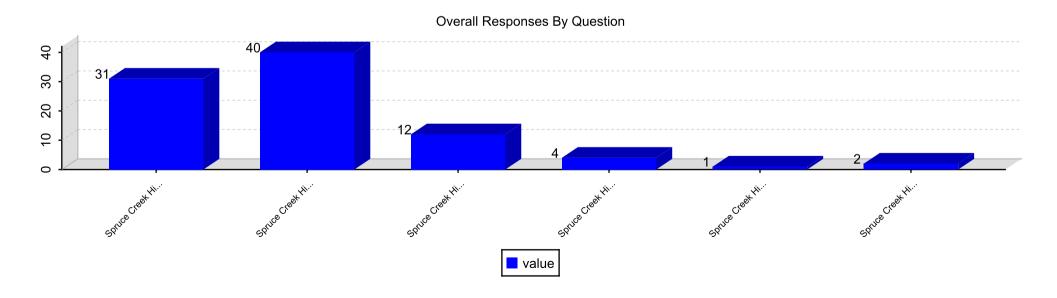


Question 13. Our school's leaders ensure all staff members use supervisory feedback to improve student learning.

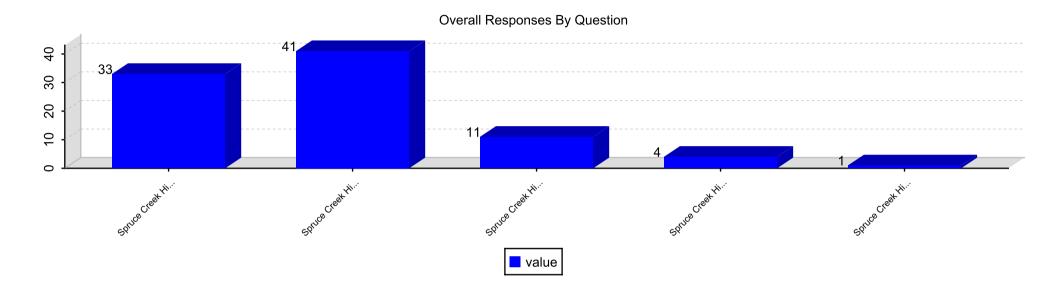




Question 14. Our school's leaders engage effectively with all stakeholders about the school's purpose and direction.



Question 15. Our school's leaders provide opportunities for stakeholders to be involved in the school.

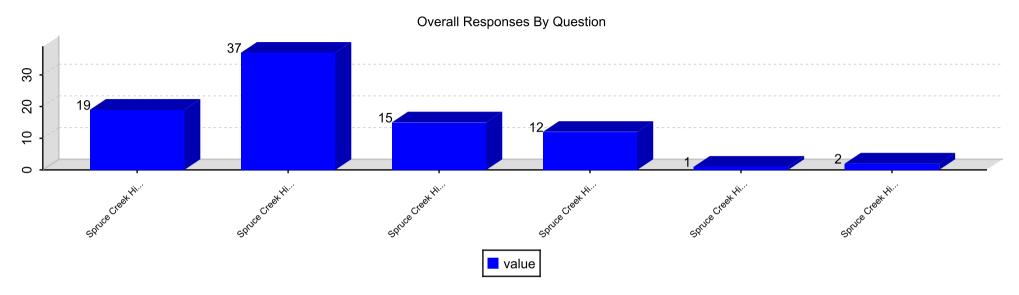


Section: Teaching and Assessing for Learning

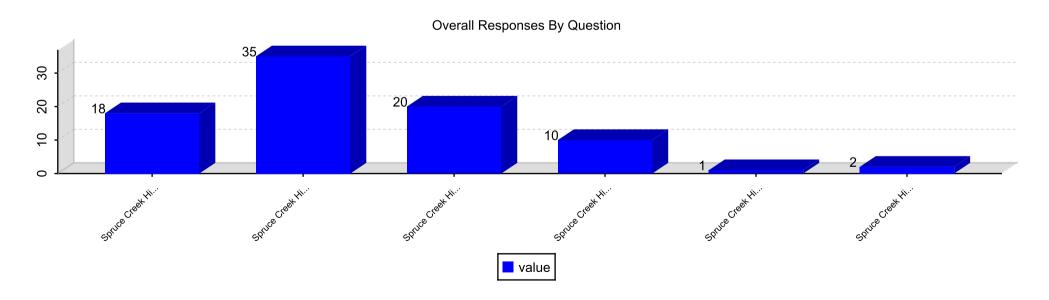
Responses By Question

Question 16. All teachers in our school monitor and adjust curriculum, instruction, and assessment based on data from student assessments and examination of professional practice.

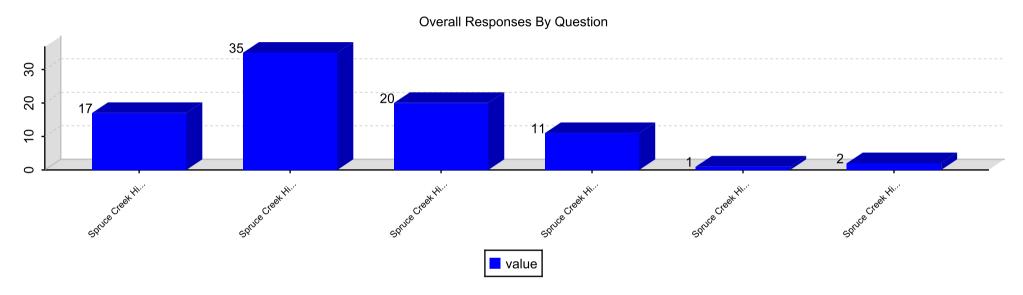




Question 17. All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.

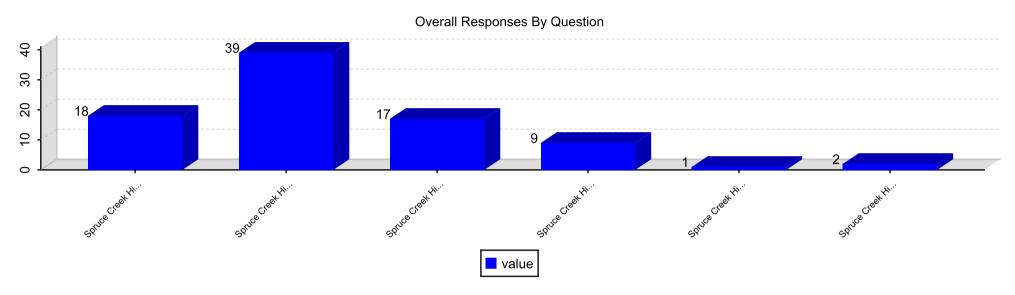


Question 18. All teachers in our school regularly use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills.

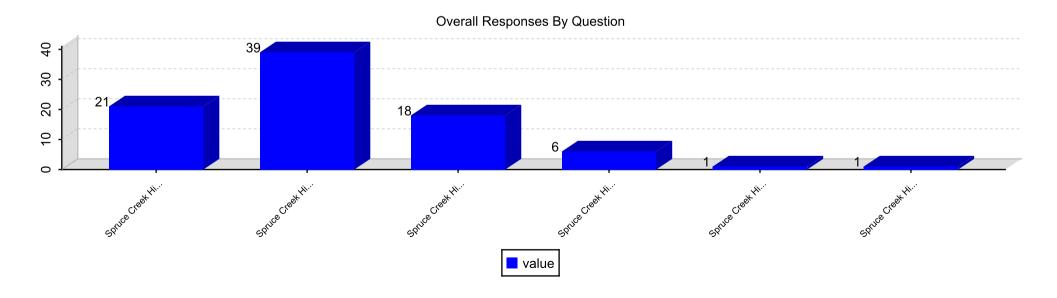


Question 19. All teachers in our school use a variety of technologies as instructional resources.

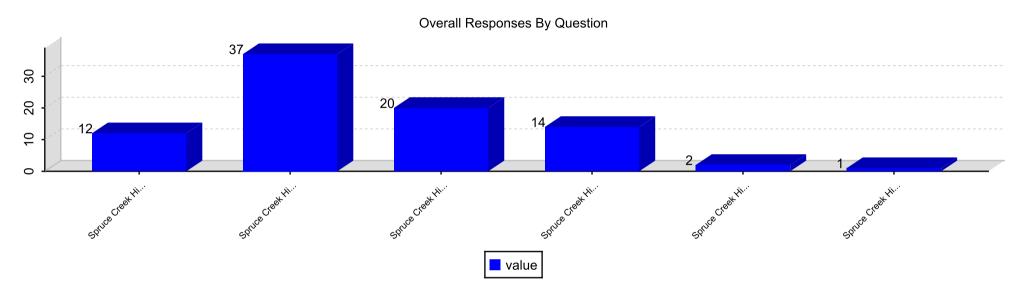




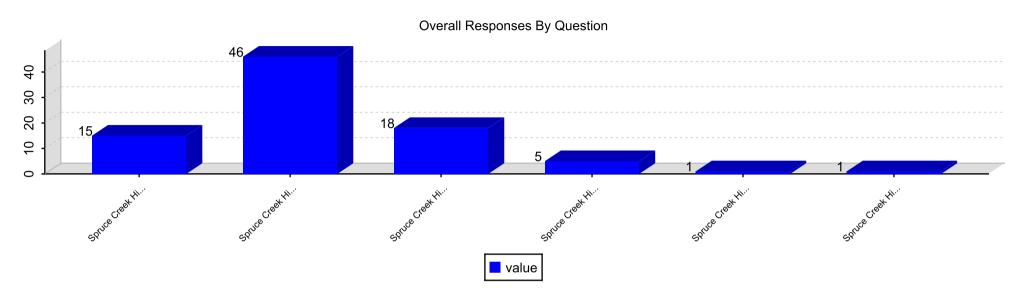
Question 20. All teachers in our school use a process to inform students of their learning expectations and standards of performance.



Question 21. All teachers in our school provide students with specific and timely feedback about their learning.

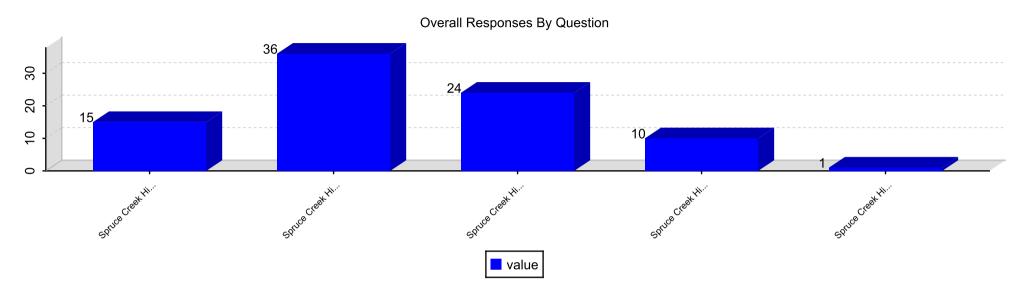


Question 22. All teachers in our school use multiple types of assessments to modify instruction and to revise the curriculum.

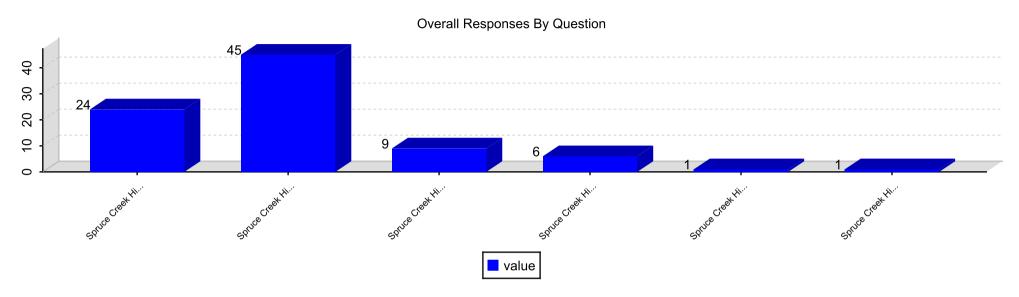


Question 23. All teachers in our school use consistent common grading and reporting policies across grade levels and courses based on clearly defined criteria.

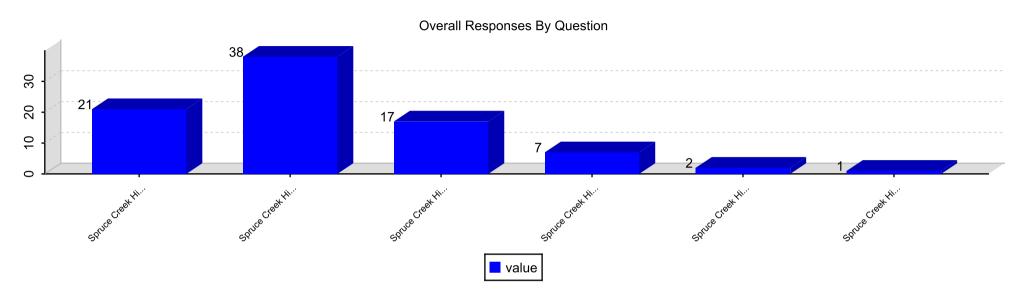




Question 24. All teachers in our school participate in collaborative learning communities that meet both informally and formally across grade levels and content areas.

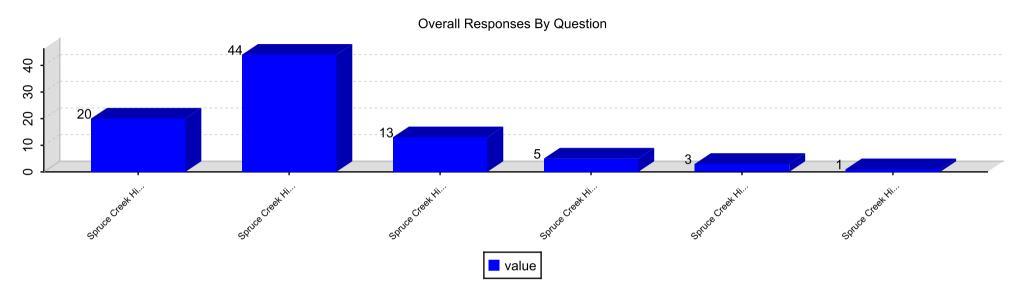


Question 25. All teachers in our school have been trained to implement a formal process that promotes discussion about student learning (e.g., action research, examination of student work, reflection, study teams, and peer coaching).

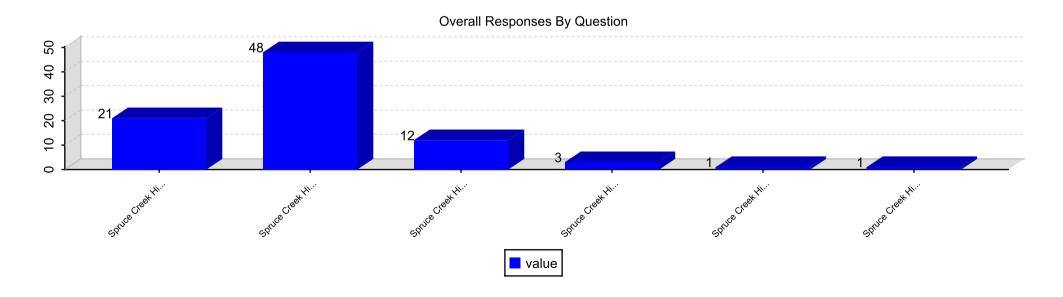


Question 26. In our school, challenging curriculum and learning experiences provide equity for all students in the development of learning, thinking, and life skills.

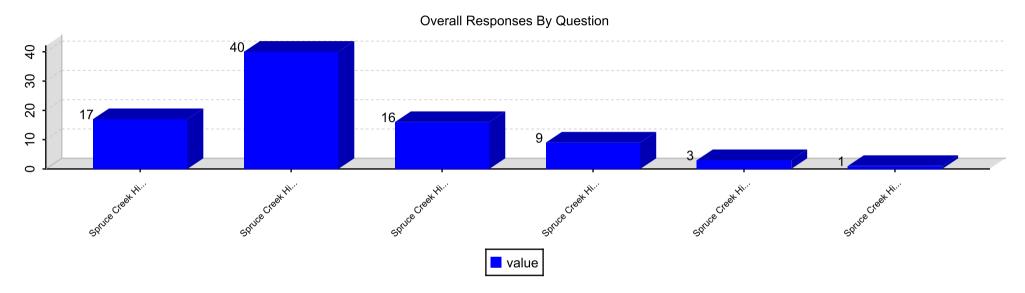




Question 27. In our school, related learning support services are provided for all students based on their needs.

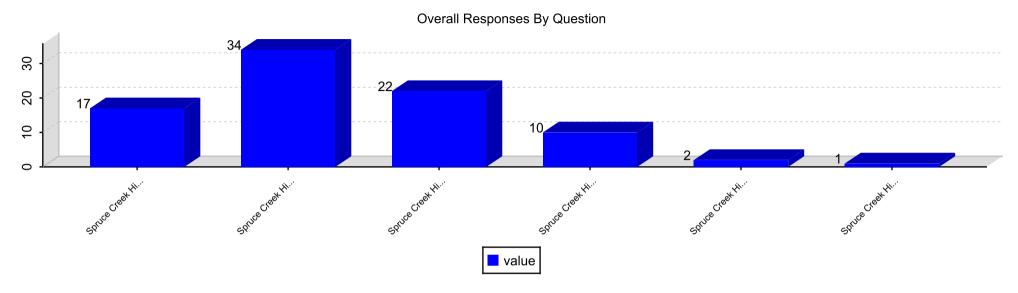


Question 28. In our school, a formal structure exists so that each student is well known by at least one adult advocate in the school who supports that student's educational experience.

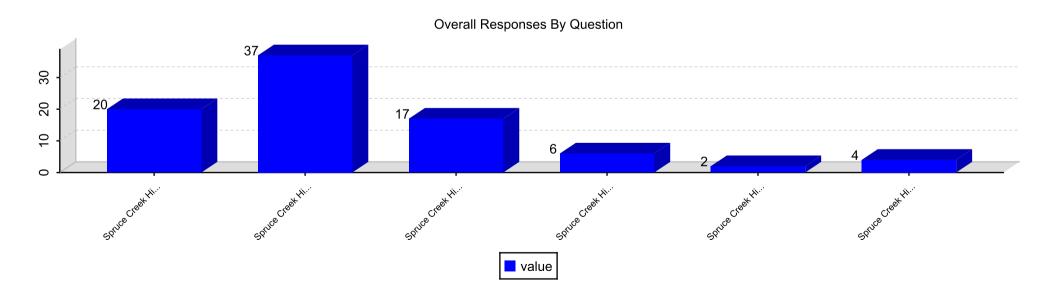


Question 29. In our school, all staff members use student data to address the unique learning needs of all students.

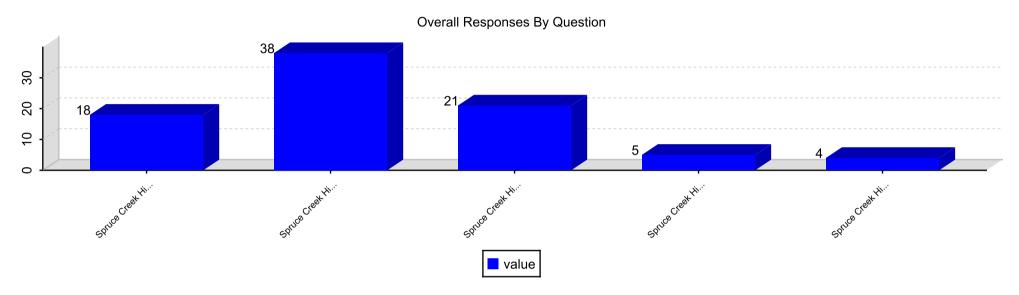




Question 30. In our school, staff members provide peer coaching to teachers.

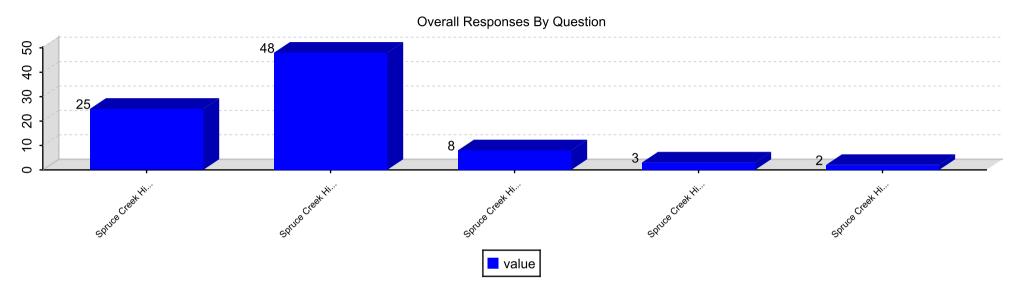


Question 31. In our school, a formal process is in place to support new staff members in their professional practice.

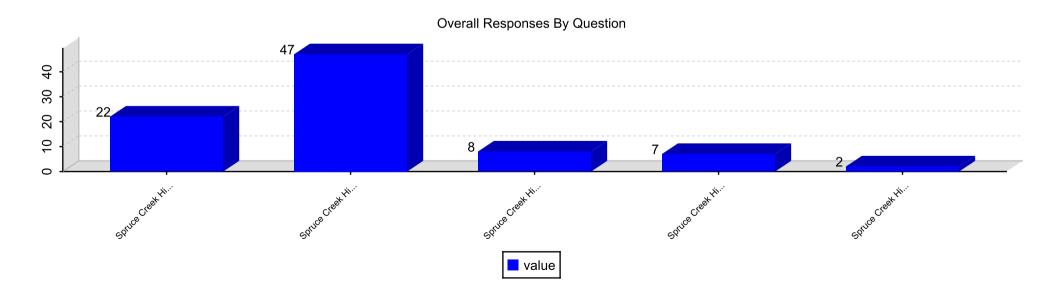


Question 32. In our school, all staff members participate in continuous professional learning based on identified needs of the school.

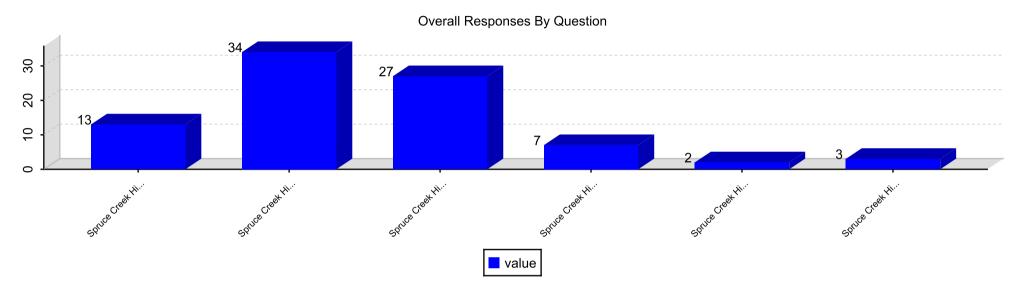




Question 33. In our school, a professional learning program is designed to build capacity among all professional and support staff members.

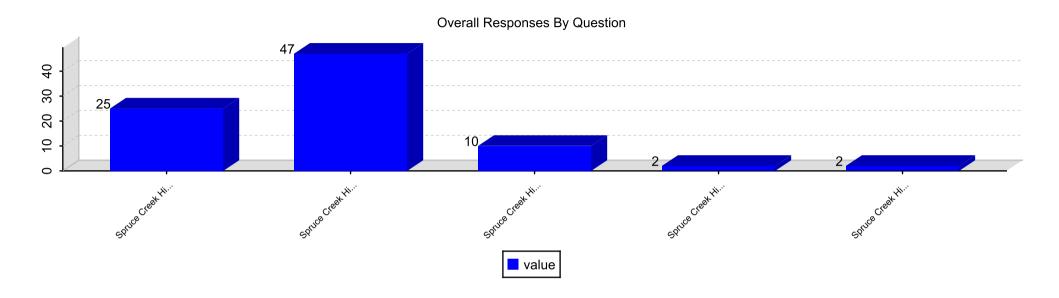


Question 34. In our school, all school personnel regularly engage families in their children's learning progress.



Question 35. In our school, all stakeholders are informed of policies, processes, and procedures related to grading and reporting.



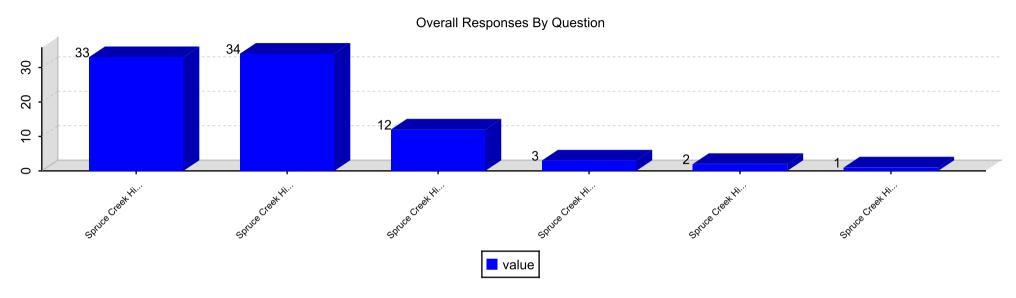


Section: Resources and Support Systems

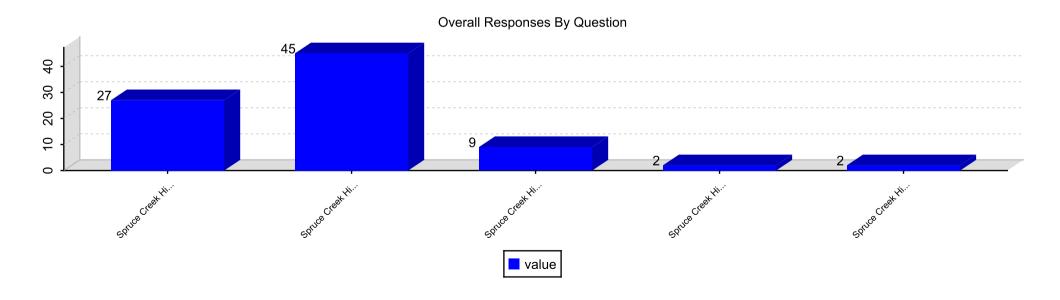
Responses By Question

Question 36. Our school provides qualified staff members to support student learning.

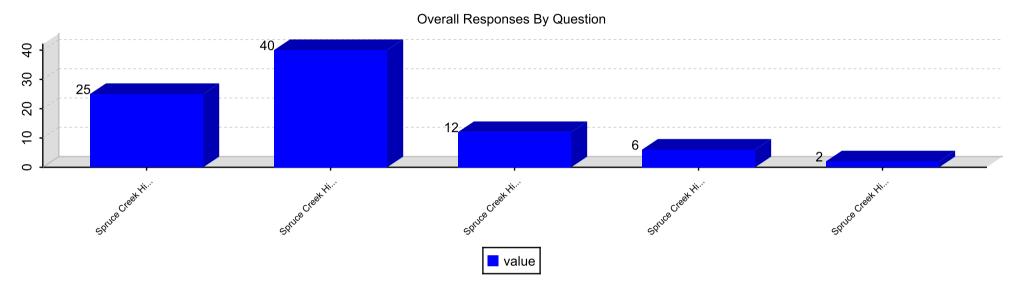




Question 37. Our school provides instructional time and resources to support our school's goals and priorities.

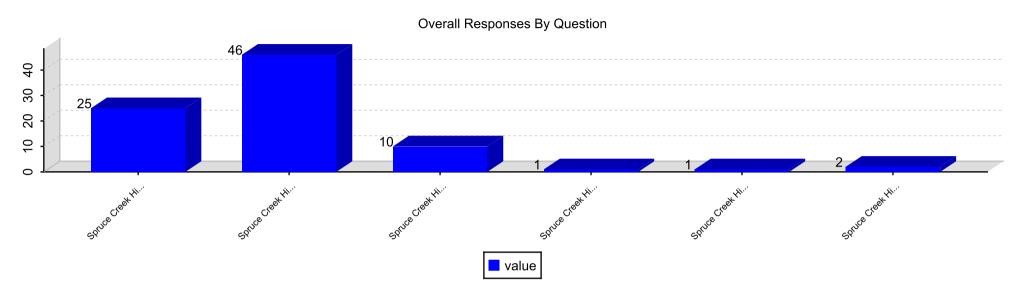


Question 38. Our school provides sufficient material resources to meet student needs.

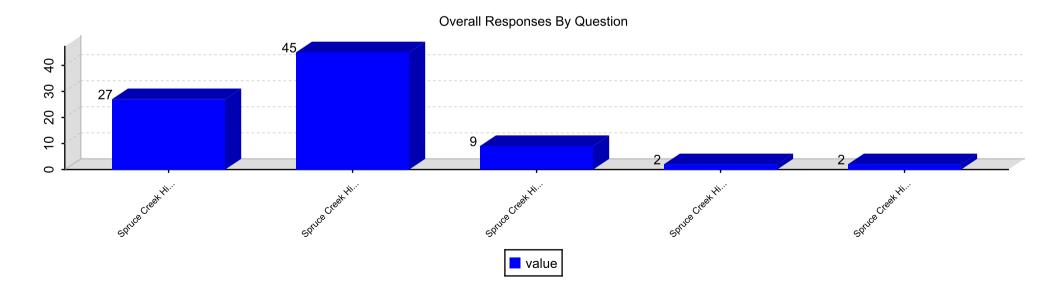


Question 39. Our school provides protected instructional time.

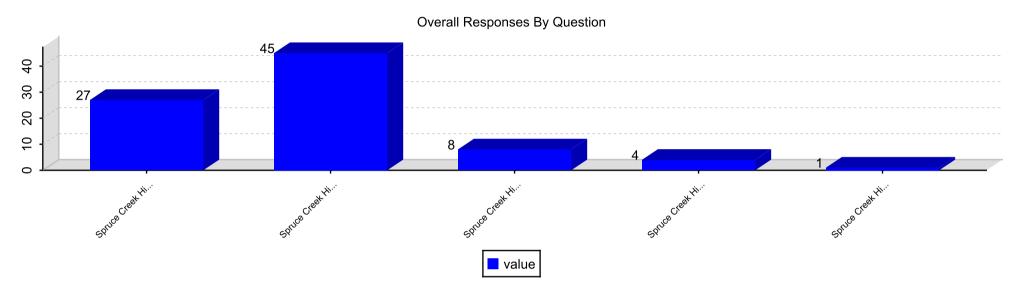




Question 40. Our school provides a variety of information resources to support student learning.

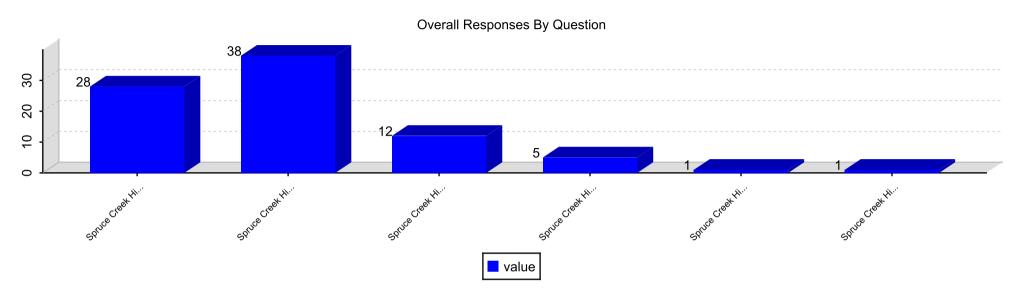


Question 41. Our school provides a plan for the acquisition and support of technology to support student learning.

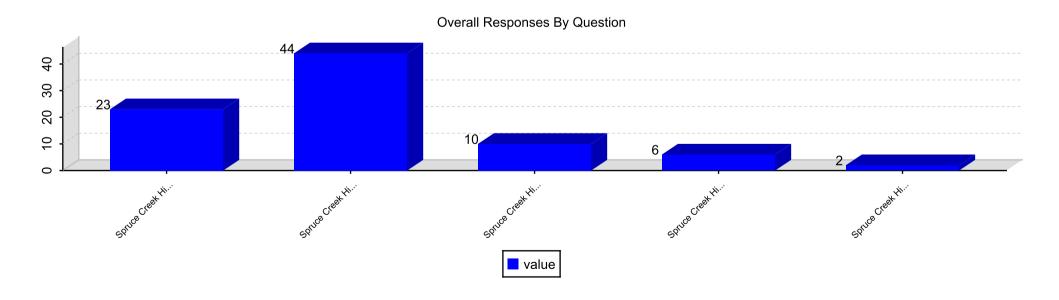


Question 42. Our school provides a plan for the acquisition and support of technology to support the school's operational needs.

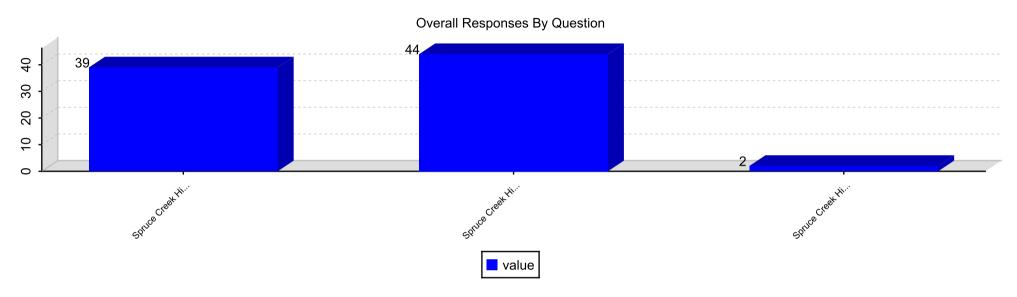




Question 43. Our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning).

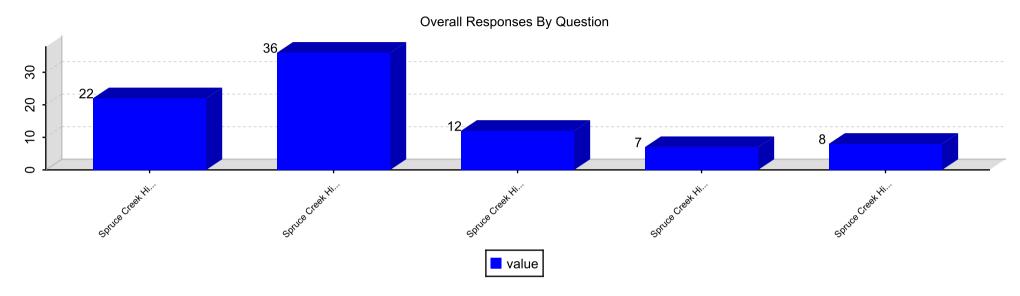


Question 44. Our school provides opportunities for students to participate in activities that interest them.

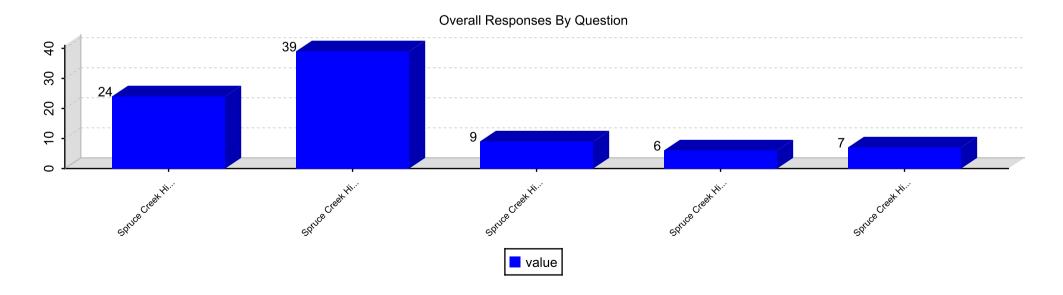


Question 45. Our school maintains facilities that support student learning.





Question 46. Our school maintains facilities that contribute to a safe environment.

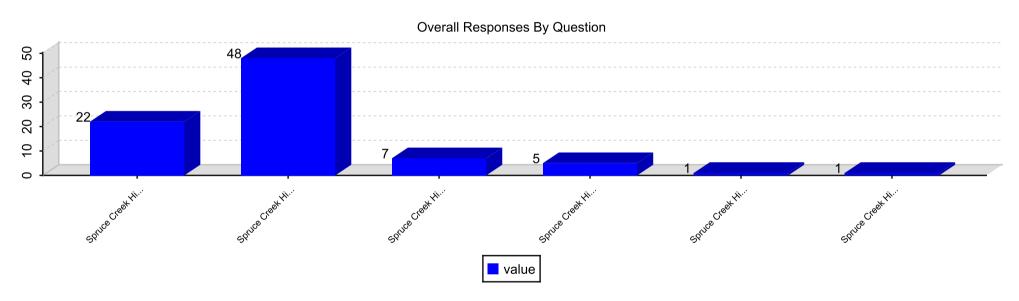




Section: Using Results for Continuous Improvement

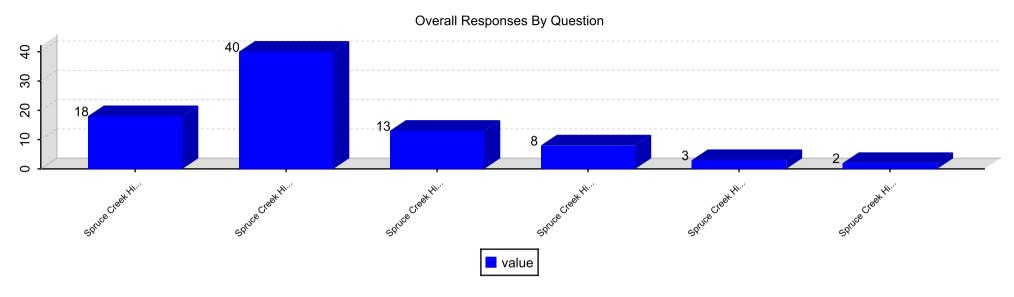
Responses By Question

Question 47. Our school uses multiple assessment measures to determine student learning and school performance.

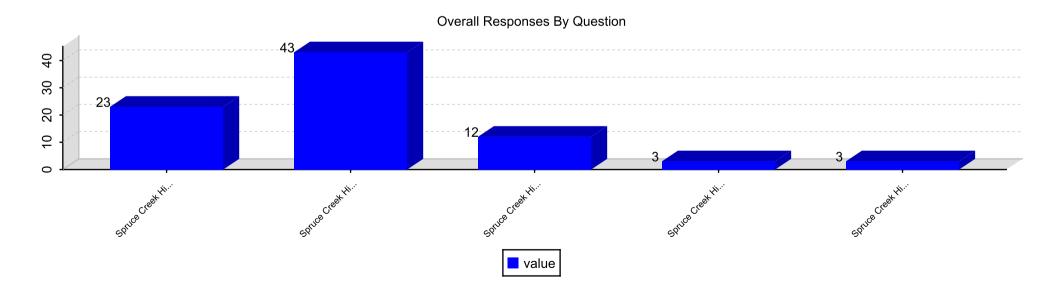


Question 48. Our school employs consistent assessment measures across classrooms and courses.

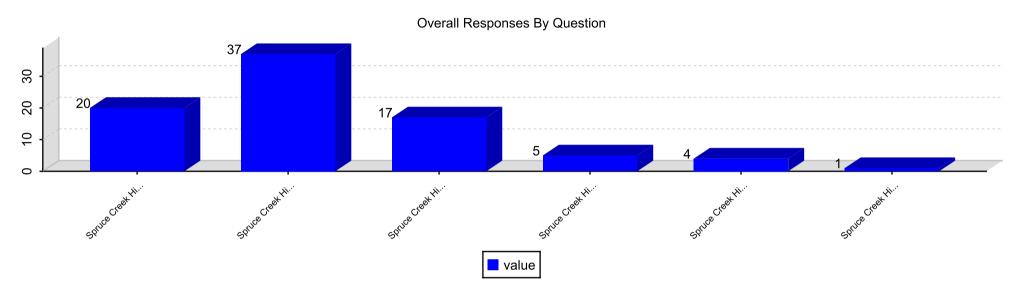




Question 49. Our school has a systematic process for collecting, analyzing, and using data.

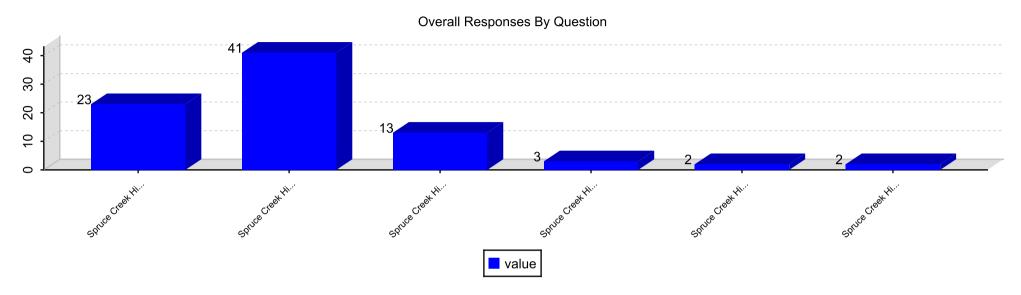


Question 50. Our school ensures all staff members are trained in the evaluation, interpretation, and use of data.

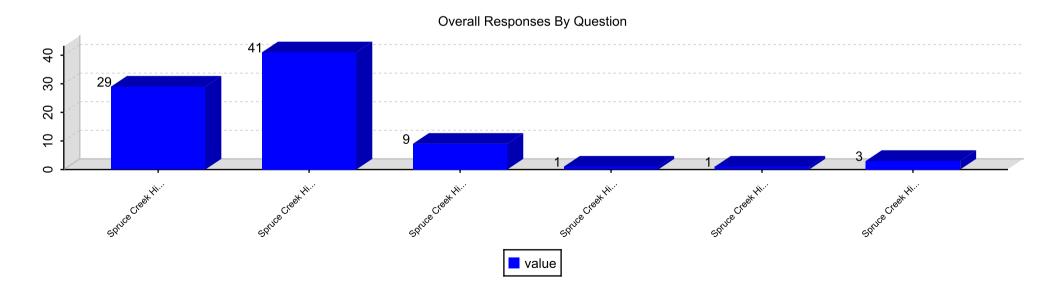


Question 51. Our school uses data to monitor student readiness and success at the next level.





Question 52. Our school leaders monitor data related to student achievement.



Question 53. Our school leaders monitor data related to school continuous improvement goals.

